

**YEAR OF ESTABLISHMENT
2017**

**Our Distinctiveness
We Care, We Nurture, Fostering Excellence Together.**



Ananya College of Ayurved

Attached With Adarsh Ayurved Hospital

MANAGED BY : *Umey Mata Kalva Paridai Education And Samaj Seva Trust*
KIRC CAMPUS, AHMEDABAD MEHSANA HIGH WAY, KALOL (N.G.)-382721.

NAAC Criteria No:-1.2.1 Index

Sr. No.	List Of Activities
1.	Orientation Lecture
2.	Demonstration of Procedures
3.	Motivational Lecture
4.	Sanskrit Language Orientation and Vadatu Sanskritam

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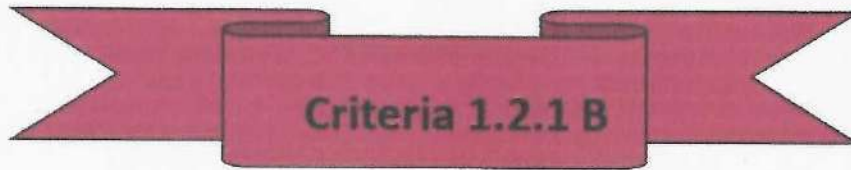
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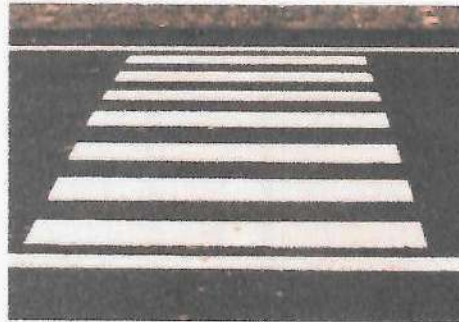
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B.A.M.S

1.2.1 B List of Interdisciplinary / interdepartmental courses / training across all the Programmers

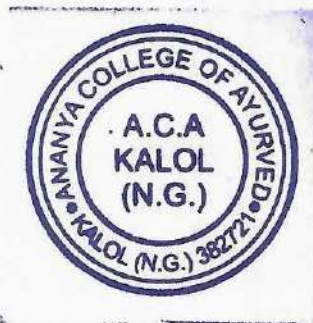
COURSE CURRICULUM FOR FIRST PROFESSIONAL BAMS (PRESCRIBED BY NCISM)



Transitional Curriculum

(Applicable from 2021-22 batch onwards for 5 years or until further Notification by NCISM, whichever is earlier)

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NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE NEW DELHI-110058

Transitional Curriculum

(Applicable from 2021 -22 batch onwards for 5 years or until further

Notification by NCISM, whichever is earlier)

Transitional Curriculum for First Professional

BAMS

Introduction: The students getting admitted to the Ayurveda graduate course (B.A.M.S) are from different backgrounds, different regions having different cultural and linguistic backgrounds. Their educational qualifying qualifications are also from diversified curriculums, i.e., state syllabus, CBSE, ICSE etc. studied in different mediums of language. Ayurveda is a unique medical system with subjects and terminologies that are different and typical. Hence, there is a need to transit students of diversified backgrounds to the unique Ayurveda Medical Science.

Objectives of Transitional Curriculum:

1. Orientation of the college/institutional campus and the available facilities
2. Introduction of the officials of the campus, hierarchy and their roles.


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3. Orientation to office procedures, campus rules and regulations, code of conduct and dress codes, if any, rules and procedures for availing leave, procedures for availing library facility, anti-ragging committee & squad, safety apps, and so on.
4. Introduction to various medical systems, scope of Ayurveda nationally and internationally, higher education in Ayurveda, job opportunities, entrepreneurship, etc.
5. An overview of the BAMS curriculum and the subjects
6. Orientation of regulatory and governing bodies and introduction of their heads
7. Sanskrit Language orientation and spoken Sanskrit
8. Goal setting
9. Basic Life Support (BSL) Training
10. Orientation of basic computer skills
11. Personality development, Team building, Gender sensitisation etc.

Course Outcomes: by the end of Transitional Curriculum, the students will be:

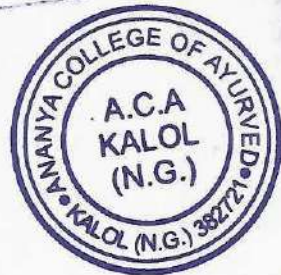
1. Familiar with the campus, infrastructure and facilities, officials and their roles
2. Understand and become familiar with the rules, regulations, and various procedures of the college/institution.
3. Understand the code of conduct and campus behaviour.
4. Understand the scope of Ayurveda and opportunities.
5. Familiar with the BAMS curriculum and subjects
6. Acquainted with regulatory/governing bodies
7. Capable of performing BSL
8. Acquire basic computer skills.
9. Improve communication and conversation skills in Sanskrit.
10. Develop leadership qualities.
11. The ability to set goals


Duration of the Course: The Transitional Curriculum shall be of ninety hours (Preferably 6hrs X 15 days).

Transitional Curriculum for First Professional B.A.M.S 2021-2022


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Guidelines to conduct the Transitional Curriculum:

Colleges/Institutes shall prepare a day wise time table for 90 hours as per the availability of experts and resources in accordance with the guidelines provided by NCISM as detailed in Table-1 TABLE-1:

DETAILS OF TRANSITIONAL CURRICULAR ACTIVITIES & DURATION

SR.NO	TRANSITIONAL CURRICULAR ACTIVITIES	DURATION (HOURS)
1	Inaugural Function/Induction Programme: > Students and parents are to be involved. > Institutional profile (origin & history of the institution, introduction of society/trust, achievements/innovations of the college/institution, collaborations etc.) presentation by the principal or senior faculty member. > Opinions by senior students > Address of the chief guest (if invited) > Parent interaction, information and instructions.	2-3
2	Pre-Test, Post-Test & Feedback: > Pre-Test & Post-Test shall be from the same questionnaire. > The test shall comprise questions on awareness of Ayurveda, BAMS programme details like full form of BAMS, duration etc., about the institution, Sanskrit knowledge, computer skills, regulatory bodies, opportunities after BAMS etc. > The questions shall be within the framework of the transitional curriculum. > The questionnaire should include 30-50 questions. > Google forms are preferred. > Results of the pre-test and post-test are compared. Post-test results must indicate that students achieved the course outcomes. If any aspects are not improved or understood by many students, such aspects need to be addressed. > Feedback is to be obtained on the content of the transitional curriculum as well as the mode of conduction. Suggestions for further improvisation.	2-3
3	Know Your Campus: > A guided tour of the entire campus and facilities > Officials from the respective units are introduced. > Activities and achievements of units and facilities > Students are to be made into batches of suitable size and guided by faculty members.	4-10


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4	<p>Orientation Lectures:</p> <ul style="list-style-type: none">> Institutional officials and their roles in the hierarchy> Rules and regulations of the campus, code of conduct, and dress codes, if any.> An Introduction to various medical systems> Ayurveda's national and international reach, higher education in Ayurveda, job opportunities, entrepreneurship, etc.> An Overview of the BAMS curriculum and the subjects, including highlights of the Minimum Standards of Education-2021.> Orientation of Regulatory/Governing Bodies (Ministry of Ayush, NCISM, affiliated universities, State Commissioner ate/ Directorate, etc.) and introduction of their heads.> Gender sensitisation	12-20
5	<p>Demonstration of Procedures:</p> <ul style="list-style-type: none">> Office related, library related, internet related, leave related, campus behaviour, availing health care facilities etc.	2-3
6	<p>Motivational Lectures:</p> <ul style="list-style-type: none">> By eminent personalities.> Five to ten talks may be organised.> One to two international speakers are desirable.	5-6
7	<p>Sanskrit Language orientation & Vadatu Samskritam (Spoken Sanskrit) *Syllabus: वदतुससं कृतम् (Attached)</p>	15 – 20
8	<p>Computer Skill & Apps Installation:</p> <ul style="list-style-type: none">> Computer basics, MS Office (MS Word, Power Point, Excel, etc.), creation of e-mail ID, e-mail correspondence, Internet browsing, etc.> Safety Apps installation: 122 India; Mysafetipin; Citizen COP; Himmat; Shake2safety; Raksha; Smart 24x7	10-12
9	<p>Basic Life Support and First Aid : > Theoretical explanation and technique demonstration > Hands-on training for all students > Sufficient mannequins (one for each 10 students) or models are to be arranged for enough exposure and practice.</p>	5-6


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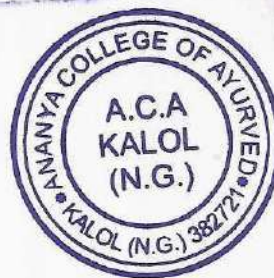
10	<p>Personality Development & Recreation:</p> <ul style="list-style-type: none">> Communication skills, critical thinking, soft skills, empathy and respecting conduct, confidence and personal growth, speaking in front of an audience, etc.> Team building activities> Stress management, including yoga and meditation, relaxation techniques,> Health awareness, Fitness, and Hygiene> Recreational activities and talent show (During the talent exhibition, talented students are to be identified and recorded. Such students are encouraged to participate in institutional activities and to participate in various competitions. If required, training may be provided)	15-20
11	<p>Goal Setting:</p> <ul style="list-style-type: none">> Any faculty member or expert in goal setting can instruct the student on "How to Set Goals."> After orientation, students set their goals and the path to achieve them with the help of experts and mentors.> The set goals shall be recorded and signed by the student and mentor. One copy with the student and one copy filed in the office.> At the end of BAMS program, the set Goals are to be assessed in terms of achievement.	2-3

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Syllabus: Vadatu Samskritam वदतुसंस्कृतम्

Sl. no.	Contents	Teaching and learning methodology	Hours
1	गीतम् - पठतुसंस्कृतम्, मयनाम - धवत. नामिकम्, भवन्वा. नामिकम्, परमपरिचय	Didactic with Video	1 hours
2	सः, सा, एष, एषा, एतन्, अस्मि - नास्ति, सन्ति	Didactic with Video	1 hours
3	तत्र, अत्र, कुत्र, सर्वत्र, अन्यत्र, एकत्र. With practical demonstration	Didactic with Video	1 hour
4	कृपया, म्यागतम्, धन्यवादा, क्षम्यताम्, अवश्यम्, पर्याप्तम्, मास्तु, सरला कथा	Didactic with video	1 hour
5	संख्याप्रयोग - १-१००	Didactic with chart	1 hours
6	writing and oral, समयपरिचय	Didactic with chart	1 hours
7	दिनमयपरिचय, प्रपञ्च - परस्य - इ - अद्य - च - पश्च - प्रपञ्च	Didactic and activity	1 hour
8	प्रश्नकरणम्,	Didactic and activity	1 hour
9	Discussion on previous topics, अभिनय - above all contents will be practiced to the students with conversation method	Group activity and conversation	1 hour
10	पुरत - पुरतः, वामतः - दक्षिणतः, उपरि - अधः, अन्त - बहिः, महापेनवाक्यप्रयोग	Didactic with video	1 hour
11	वर्तमानरूप - अस्मि, सन्ति, भूतकाल - भविष्यत्कालरूपाणि	Didactic with video	1 hour
12	यदि, तर्हि, च, एव, इति, अपि, त, पर्यन्तम्, मह, विना, विरुद्धार्थकशब्दाः ऊन्नत - वामत, पुरातन - नूतन, बृहत् - लघुदार्थ, इत्य, मूल - कुश अधिक, किञ्चित	Didactic with video	1 hour
13	षष्ठीविधानं, वैद्य, रोगी, सम्भाषणम्	Didactic with chart	1 hour
14	Discussion on previous topics, अभिनय - above all contents will be practiced to the students with conversation method.	Group activity and conversation	1 hour
15	शरीरस्य अवयवानां परिचय,	Didactic	1 hour


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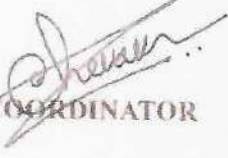
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References:

1. ABHYASAPUSTAKAM, Samskrutabharati, Bangalore
2. PRATHAMADIKSHA - VAKYAVISTARA, V K Shastri Rashtriya Samskruta Samsthanam, New Delhi
3. www.sanskrit.com/online
4. SAMBHASHANASHIBIRAM (Video Series), Dr. R. Vishwas, Samskrutabharati, Bangalore

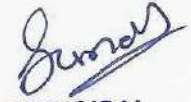


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Evidences Of Interdisciplinary Activities

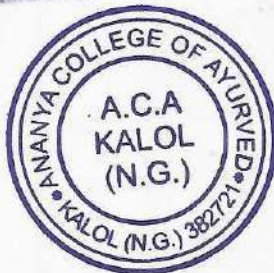


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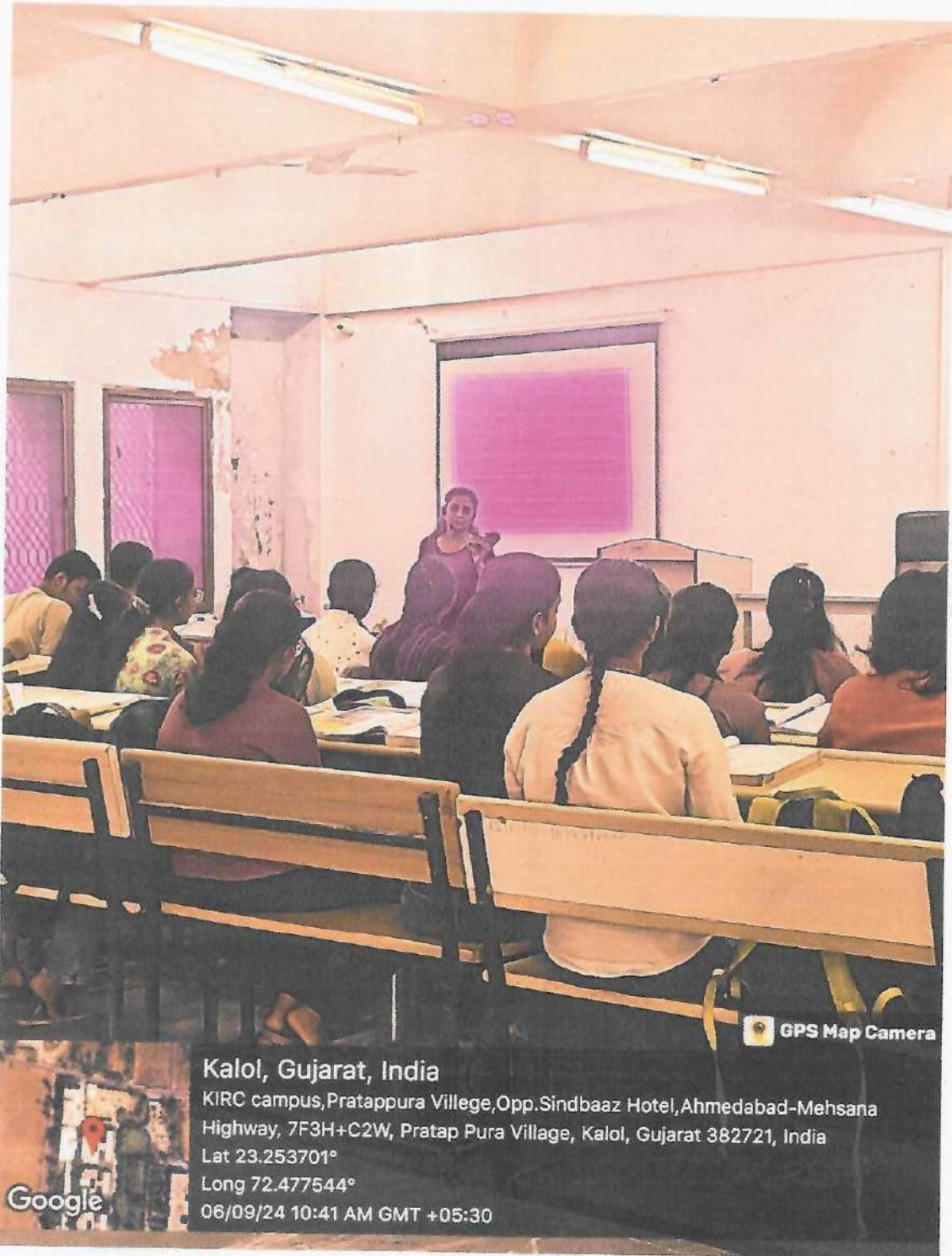
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GPS Map Camera



Kalol, Gujarat, India

KIRC campus, Pratappura Village, Opp. Sindbaaz Hotel, Ahmedabad-Mehsana Highway, 7F3H+C2W, Pratap Pura Village, Kalol, Gujarat 382721, India

Lat 23.253701°

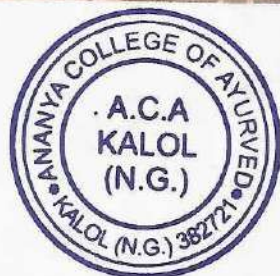
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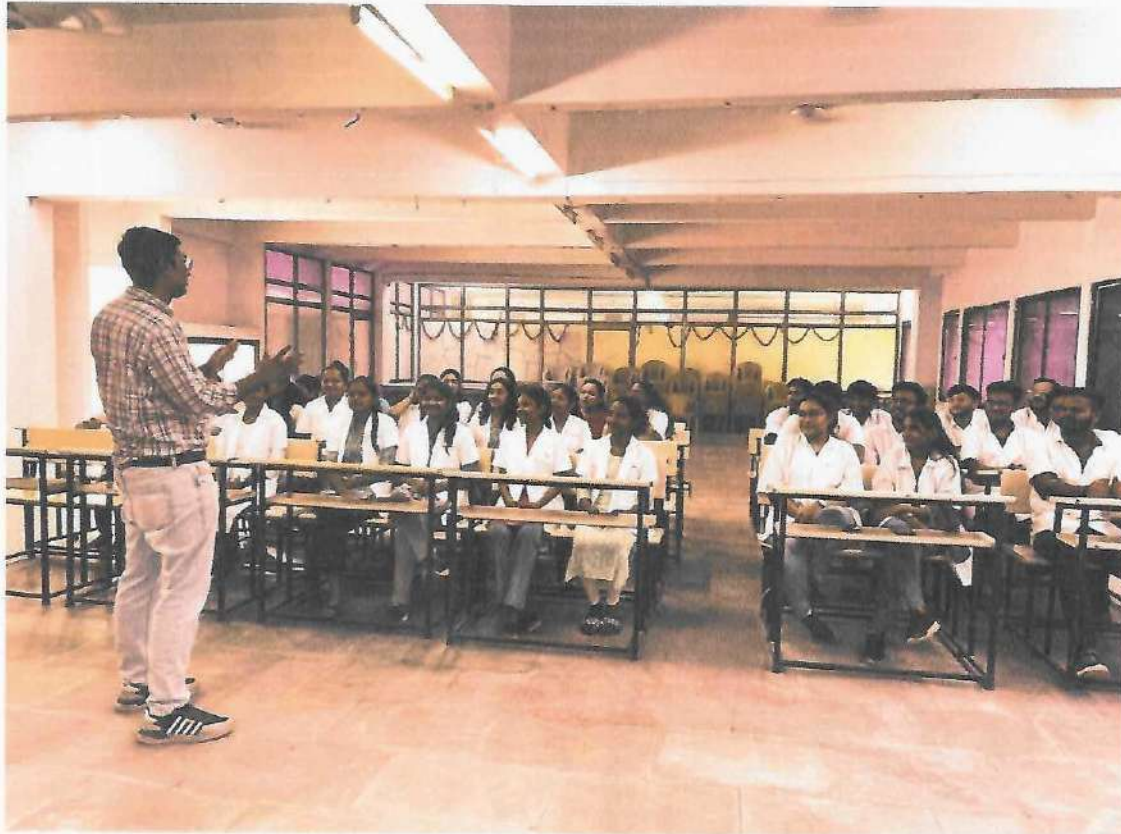


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