SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

ANANYA COLLEGE OF AYURVED

KIRC CAMPUS, AHMEDABAD - MEHSANA HIGH WAY, KALOL - 382721
382721

https://kirc.ac.in/ananya-college-of-ayurveda/

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The great visionary and medical scientist Dr.Atul k Patel, established this institute in the year 2017 to provide the education and health care in Ayurveda through an institutional system. As a result of a steady and continuous pace of progress, this institute attained a national status, known for its standard education, notable success in the management of chronic illnesses including various serious diseases like CKD or chronic renal failure etc. Since then the institute have moulded many legends in the field of Ayurveda who are giving their services throughout India and even abroad. The institute is managed by Umiya Mata Kadva Patidar And Samaj Seva Trust, a charitable organization, established in Kalol. The Society is engaged in health care and health education, which manages Multi specialty hospital, Pharmacy, Physiotherapy, Homeopathy, Nursing and Ayurved. Presently the college is conducting BAMS program program in Kalol with attached hospital Adarsh Ayurved Hospital. The attached hospital is having well equipped OPD in all clinical branches of Ayurveda with special OPDs for obesity, diabetes and renal disorders. The hospital has IPD with 60 beds, including 30 special rooms, supported by necessary diagnostic and the therapy sections. The Institute has collaboration with institutions at national and state levels. Through national collaborations it has made major contribution in propagating Ayurveda in the West. The Institute has well updated library, ICT-tools-enabled classrooms, well equipped laboratories, teaching Pharmacy, flourishing herbal garden, modern clinical skill laboratory, sports facilities, auditorium etc. The institute provides the ambience for overall development of students and moulds them to become better citizens of country.

Vision

To be an Institution par excellence for the Science of Ayurveda.

Mission

- To serve as custodian of classical and traditional knowledge of Ayurveda.
- To develop excellent Ayurvedic physicians.
- To serve as a "Centre of Excellence" for Ayurveda and Allied Sciences.
- To disseminate the knowledge of Ayurveda among the society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Our institution showcases notable strengths, positioning it as a key player in the field of Ayurvedic medicine. With a solid foundation built over eight years, the institution has developed a robust brand image, dedicated faculty, and strong academic representation.

- Established brand in Ayurvedic education within 8 years.

- Dedicated faculty with comprehensive and updated knowledge.

- Free healthcare services for the needy.

- Collaborations with educational institutions and hospitals in Kalol.

- Active involvement in academic and administrative bodies.

- Use of advanced ICT for enhanced teaching.

- Research department conducting clinical trials and publishing in national and international journals.

- Green, clean, and pollution-free campus with community outreach through NSS and extracurricular activities.

- Functional hospital with Ayurved and modern healthcare facilities.

Institutional Weakness

- Reliance on external funding from state and central governments for further development.

Institutional Opportunity

- Established brand in Ayurvedic education within 8 years.

- Dedicated faculty with comprehensive and updated knowledge.

- Free healthcare services for the needy.

- Collaborations with educational institutions and hospitals in Kalol.

- Active involvement in academic and administrative bodies.

- Use of advanced ICT for enhanced teaching.

- Research department conducting clinical trials and publishing in national and international journals.

- Green, clean, and pollution-free campus with community outreach through NSS and extracurricular activities.

- Functional hospital with Ayurved and modern healthcare facilities.

Institutional Weakness:

- Reliance on external funding from state and central governments for further development.

Institutional Opportunities:

- Potential to introduce PG and Ph.D. programs in all subjects.

- Encouraging faculty to pursue Ph.D. degree.

- Collaboration with educational institutions, pharmaceutical, and healthcare industries for interdisciplinary research.

- Aspiration to become a center of excellence in Ayurveda education and health services.

These strengths, coupled with the outlined opportunities, provide a roadmap for continued growth and further enhancement of your institution's impact in Ayurvededucation and healthcare.

- To implement e-governance system at all levels in order to provide services to the alumni and Community.
- To design Certificate course in Ayurved Dietetics (CCAD), Certificate Course in Ayurved cosmetology (CCAC), Certificate Course in Cultivation of Medicinal plants (CCCMP) etc.
- Explore linkages with institutes/industry to promote the research.

Institutional Challenge

- Students are more interested in getting just degree for a job rather than learning values. However we succeed in motivating them and developing their interest in the science which is evident with their remarkable performance in university examinations, conferences and later in their practices.
- To activate International cell to attract international students.
- Scope in receiving Research grants from AYUSH for projects in Extra mural research sector and Public health initiatives.
- To bring new and advance ways of teaching - learning for the benefit of students and staff
- To inculcate interest among students for learning Ayurved Science and implementing it in their clinical practice.
- To train students for getting best job opportunities through placement cell.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Ananya College of Ayurved, Kalol is recognised by National commission for Indian system of medicine, New Delhi which was previously known as Central council of Indian medicine. It is affiliated to Gujarat Ayurved University, Jamnagar. Syllabus and other curricular activities as laid down by these authorities are followed by the institute. Institute aims in imparting quality education by adopting planned curriculum and developing effective delivery system. For this it follows advance teaching programs which incorporate the entire prescribed

syllabus of theory and practical to be covered in particular academic year. Also institute adopts effective evaluation system through continuous internal evaluation process. The institute also gives emphasis on providing students with extra knowledge through interdisciplinary and add-on courses such as Certificate course in Ayurvedic

Nursing, Certificate course in Ayurvedic Pharmacy and Certificate course in Panchkarma for capacity building and skill enhancement of Ayurvedic professionals. For motivating the students to learn Sanskrit language, Sanskrit Sambhashan Varga is conducted every year so as to enhance communication skill and better understanding of Ayurveda classical text books. Field visits are planned and conducted by various departments every year to herbal gardens in Indoroda nature park, Gandhinagar city and surrounding areas of the city, water treatment plant, sewage treatment plant, forensic laboratory and pharmaceutical industries so as to develop their practical knowledge and critical thinking in the particular subject. UG students undergo one year internship program for up gradation of practical knowledge during which they are assigned community postings at Civil hospital, Primary Health centers, to enrich their clinical skill. Institution has structured feedback system in place for various stakeholders such as students, teachers, employers, alumni and professionals. Institute has adequate number of full time teachers working in all the departments as per the norms laid down by NCISM. As many as one teacher is served as members of BOS and one of them as member of Academic council at Gujarat Ayurved University, Jamnagar.

Teaching-learning and Evaluation

Ananya College of Ayurved firmly believes that an academic institution does not merely provide degrees to its students; instead it facilitates building and sustenance of innate talent of individual students through extra mural activities and cultural events. The average percentage of seats filled against those reserved for various categories is 94.3%. The average percentage of seats filled for various programs compared to the approved intake is 90.18%. The average percentage of students admitted from other states is 0.63%.The institute has implemented a special remedial policy to identify and support slow and fast learners. The full-time teacher-to-student ratio in the previous year was 9:1. Students organize co-curricular events such as Teachers' Day celebrations and annual social gatherings. The NSS unit conducts various activities including awareness programs, competitions, and rallies.Teachers employ diverse teaching methodologies and ICT tools to enhance the learning experience, including classroom seminars and field visits. Simulation-based learning is facilitated through various models available at the department level. The mentor-mentee ratio for the previous year was 9:1. The institute encourages students to create projects, charts, models, specimens, and Shlokavali.The average percentage of full-time teachers compared to sanctioned posts over the last five years is 100%. The average teaching experience of full-time teachers in the previous year was 10.22 years.The institute follows its academic calendar for internal examinations and promptly addresses examination-related grievances. To enhance the examination system, the institute has a separate examination hall equipped with CCTV cameras, an LMS with a question bank, and access to university question papers. Various tests and assignments are organized for mid-course improvements.The institute uses both direct and indirect assessments for CO, PO, and PSO. The incremental performance in pass percentages for final-year students is 90.25% for UG and 91.77% for PG programs. CO, PO, and PSO are displayed in each department and on the institutional website. Faculty members meet with parents regularly to assess remedial measures and outcomes.Details of 514 UG students have been provided in the prescribed format for the online student satisfaction survey.

Research, Innovations and Extension

Institution has created an ecosystem for innovations including incubation centre and other initiatives for

creation and transfer of knowledge. Institute doesn't have incubation centre, but it has taken various initiatives for creation & transfer of knowledge to the students and researchers.Teachers receive financial support for participation in research workshops and conferences.The institution has created an ecosystem through collaboration with various technical institutes. Students and teachers developed some innovative models, which have same application principles like classics, as well as Ayurvedic Medical kits to treat patients according to today's need. Workshops like Research Methodology, Medical Education, Technology, and Training to Teachers & IPR are regularly organized.Institute has a stated code of Ethics, as per Gujarat Ayurved University guidelines. All research projects must have to undergo approved Plagiarism check software. Scholarly articles were published in National, International peer reviewed journals.The institute conducted 58 extension public-outreach activities with an average of 75.11% student's participation. Our NSS unit conducts regular extension activities like Public awareness, Sensitizing programs in nearby rural areas. Free health care services and Geriatric camps are organized to serve the society regularly. In this pandemic crisis, our faculties served for COVID-19 & hence awarded "COVID Warrior" by Kalol Taluka Panchayat. The institute plays responsible role in serving the neighborhood by conducting various programs like Gram Swachhta Abhiyan, Aids Awareness Program, Blood Donation programs etc.Institute has inter-departmental collaboration for research purpose. Institute has total 13 functional MoUs for academic/ clinical training and faculty exchange purpose.

Infrastructure and Learning Resources

Ananya College and Adarsh Ayurved Hospital is developed in meticulously planned campus having total land area of 5.00 acre. At the commencement of the academic year, assessment for replacement or up gradation of the existing infrastructure is carried out as per need and based on the suggestions from associated departments and personnel. The constituent college and hospital have established with their own separate and self contained buildings with administration area, teaching departments, patient wards, classrooms, seminar hall, library, laboratories etc. All 14 teaching departments are well designed within or more than specified area (total 2282.26 Sq. mtr.) and also equipped with all the necessary instruments and facilities as stipulated by regulatory authority bodies.The institute has 05 classrooms of capacities varying between 60 to 100 students. The floor area provided (total 1372 Sq.mtr.) is equal to or more than that stipulated by statutory bodies. All the classrooms are equipped with conventional teaching tools and technology such as audiovisual system, LCD projector with screen, black board or marker board etc for effective teaching – learning.

The institute has seminar hall / exam hall (01) with area of more than 300.78 Sq. mtr. having total seating capacity of more than 200 people which provide the facility to organize various events for enrichment of academic, research and culture area of students as well as faculties. The institute has a well maintained herbal garden in 4700 Sq. mtr. of area with total 3590 medicinal plants of 263 different species. Students are imparted their knowledge of identification of species, useful parts of herbs and their properties at the herbal garden. The institute has its own Teaching Pharmacy established in 210.86 Sq. mtr. of area which manufactures variety of Ayurvedic medicines for OPD and IPD purpose.Class rooms, Library, Seminar hall, Canteen, Girls and Boys wash rooms, student amenities and residential facilities for students and faculty to facilitate for the conduction of the various academic, research and extension activities associated with the teaching and learning processes.

Student Support and Progression

Institution is constantly guiding the students for appearing to PG entrance exam. Percentage of student's aspired to higher education during last 1 year is 20.8%. The number of students opting for higher education is increasing year by year. Fourteen students are awarded for outstanding performance in sports & Yoga activities

in National/International competition during the last five years. The institution provide infrastructure & promote active participation in social, cultural activities. Institution has active student council and students have representation in various committees like, IQAC, library committee and Vishakha committee etc. Average 11sports or cultural activities were organized by institute during last five years.Ananya College of Ayurved, affiliated with Adarsh Ayurved Hospital, is equipped with essential facilities for teaching, learning, and patient care on a campus spanning 6.5 acres. The campus features a well-maintained Herbal Garden of 2000 sq. meters, a pharmacy registered with the Food and Drug Administration, and facilities for both indoor and outdoor sports and recreational activities for staff and students. Additionally, the institute provides canteen services for both staff and students.

Governance, Leadership and Management

The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance. With a vision and mission to become a leading institution in Ayurveda education, research, and health care, Ananya Ayurved College, affiliated with Adarsh Ayurved Hospital, has consistently advanced across all sectors each year. The institution is governed by the non-governmental Umiya Mata Kadva Patidar Education and Samaj Seva Trust, and operates with a decentralized and participative management approach.The institution has a well-defined organizational structure that includes the College Council (CC), IQAC, College Development Committee (CDC), and various other college committees to oversee its activities. To enhance administrative and academic efficiency, e-governance is implemented, and the institution holds an ISO 2009:2015 certification. The website is regularly updated, and ICT tools are extensively used by both teaching staff and students. The college undergoes regular reviews and audits by Gujarat Ayurved University, Jamnagar, and the Central Council of Indian Medicine (CCIM), now the National Commission for Indian System of Medicine (NCISM), New Delhi.The institution provides a range of welfare measures for its employees, including Mediclaim Health Insurance, group insurance, maternity leave, medical leave, bereavement leave, and free registration for in-house conferences. It organizes various professional development program, including Train-the-Trainer , webinars, and Research Methodology Workshops. A significant number of teachers participate in faculty development programs such as orientation programs, seminars, conferences, and trainings. The institution follows a structured appraisal policy for employee promotion and upgradation.The primary financial resources for the institution come from student fees and revenue generated by the hospital. Any additional financial needs are addressed by the management. The institution conducts both internal and external audits annually. The institution has an active IQAC committee dedicated to ensuring quality education and administration. It ensures that a sufficient number of teachers participate in programs, workshops, and seminars focused on quality improvement. The IQAC also organizes various quality enhancement initiatives, including ICT training and the establishment of a clinical lab with associated training.

Institutional Values and Best Practices

The Ananya College of Ayurved is commited to serve the people of the sociaty and discharge the social responsibility continuously since the day of inception. We care our patients through OPD and IPD and also giving healthcare services in five adopted villeges. We Nurture medical practice and skill like Panchakarma simulation lab, Yoga etc. During the last five years (year wise) Institute organised 27 gender equity sensitization programs. Women's complaint committee i.e. Vishakha committee of the institute takes all possible efforts for thesafety of students.Institute has facilities like solar energy, use of LED bulbs. Many trees are planted in the institute campus which keeps the environment pollution free. The institute has green audit

committee. The awareness is also done by arranging road shows, rallies on various issues related to environment and health. Facilities like solid waste management, liquid waste management, e-waste management and Biomedical Waste Management are available in the Institution. Water conservation facilities like rainwater harvesting bore well /open well recharge etc. are available in the institute campus. To keep campus green, institute arranges plantation program every year (Vanmohotsava saptah). The special care is taken for cultivation of medicinal plants. Institute has pedestrian free pathways, ban on use of plastic, restricted entry of automobiles etc. The institute has facility for disabled students, staff and patients like disabled free washrooms, lift, Ramps etc. Institute takes efforts in providing an exclusive environment. Institute has a committee on code of conduct which organizes professional ethics program for students and staff. The institute celebrates various days like 'Sanskrit day', 'Doctor's day' etc. in the campus. Students and staff take part in the celebration. To aware the work of great personalities, the Institute organises several activities on the birth /death anniversaries of great personalities, national festivals and commemorative days.

Ayurveda Part

The institution integrates various health care systems in its teaching hospital, including Modern Medicine, Emergency Medicine, Yoga, and Physiotherapy.The institution maintains traditional Ayurveda teaching methods, including Sanskrit instruction, Samhitapathana, and Nighantu Pathana, to enhance the understanding of classical Ayurvedic texts.Seasonal Panchakarma and lifestyle modifications for patients are provided, with Standard Operating Procedures (SOPs) in place for Panchakarma and Kaumara Panchakrama. Separate procedure rooms are designated for male and female Panchakarma treatments.The institution actively implements Swasthavritta practices, including Sadvritta, Achara Rasayana, Dinacharya, and Ritucharya.To support the development and maintenance of its herbal garden, the institution cultivates 263 species with a total of 3590 plants.The institution organizes events like Vanamahotsav to promote the conservation and propagation of rare and endangered plant species.The average annual expenditure on herbal garden development, maintenance, and the purchase of raw materials and medicines over the past five years is Rs. 3,97,946.The institution promotes Yogic practices such as Meditation, Pranayama, and various Asanas to encourage these practices among the general public.A project focused on the conservation and validation of local health practices has been conducted by the institution.The institution operates a FDA-licensed and certified teaching pharmacy that prepares traditional and proprietary medicines.A separate Kriyakalpa unit in the hospital performs an average of 10-15 procedures daily.The hospital's Anushartra Karma department conducts an average of 15-20 Anushastra procedures daily.Various procedures related to Prasuti and Streeroga, such as Uttarabasti, Yonipichu, and Yonidhawan-Dhupan, are practiced by the institution.The hospital is equipped to deliver Pathyakalpana with a well-maintained kitchen and a dietician.A Pharmacovigilance committee oversees the aspects of drug administration and safety within the teaching hospital.The institution holds ISO 9001:2015 certification and is in the process of obtaining NABH Accreditation, with the accreditation process starting on June 20, 2024.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ANANYA COLLEGE OF AYURVED
Address	KIRC Campus, Ahmedabad - Mehsana High Way, Kalol - 382721
City	Kalol
State	Gujarat
Pin	382721
Website	https://kirc.ac.in/ananya-college-of-ayurveda/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sandip G. Buddhadev	02764-259155	7984901194	-	ananyacollegeofayurved@gmail.com
IQAC / CIQA coordinator	Jigarkumar Thakkar	02764-222605	9428355990	-	drjigarcando@gmail.com

Status of the Institution	
Institution Status	Self Financing
Institution Fund Source	Trust

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	31-08-2017

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Gujarat	Gujarat Ayurveda University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
CCIM	View Document	06-09-2023	12	Yearly and We have got new permission letter for Current Academic Year

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	KIRC Campus, Ahmedabad - Mehsana High Way, Kalol - 382721	Rural	18	4559.88

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BAMS,Ayurveda,	66	HSC	English,Hindi,Gujarati	60	59

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	8				11				10			
Recruited	5	3	0	8	5	6	0	11	3	7	0	10
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				40
Recruited	21	19	0	40
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	5	3	0	5	6	0	3	7	0	29
UG	0	0	0	0	0	0	0	0	0	0

Highest Qualification	**Lecturer**			**Tutor / Clinical Instructor**			**Senior Resident**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

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Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Highest Qualification	**Lecturer**			**Tutor / Clinical Instructor**			**Senior Resident**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Highest Qualification	**Lecturer**			**Tutor / Clinical Instructor**			**Senior Resident**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0
Number of Emeritus Professor engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0
Number of Adjunct Professor engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	31	0	0	0	31
	Female	27	1	0	0	28
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	4	4	6	5
	Female	2	1	2	0
	Others	0	0	0	0
ST	Male	2	0	1	2
	Female	3	5	4	3
	Others	0	0	0	0
OBC	Male	15	9	10	11
	Female	8	14	15	12
	Others	0	0	0	0
General	Male	3	5	6	7
	Female	6	7	7	20
	Others	0	0	0	0
Others	Male	7	5	4	0
	Female	9	7	4	0
	Others	0	0	0	0
Total		59	57	59	60

General Facilities
Campus Type: KIRC Campus, Ahmedabad - Mehsana High Way, Kalol - 382721

Facility	Status
• Auditorium/seminar complex with infrastructural facilities	**Yes**
• **Sports facilities**	
* Outdoor	**Yes**
* Indoor	**Yes**
• Residential facilities for faculty and non-teaching staff	**Yes**
• Cafeteria	**Yes**
• **Health Centre**	
* First aid facility	**Yes**
* Outpatient facility	**Yes**
* Inpatient facility	**Yes**
* Ambulance facility	**Yes**
* Emergency care facility	**Yes**
• **Health centre staff**	
* Qualified Doctor (Full time)	**38**
* Qualified Doctor (Part time)	**0**
* Qualified Nurse (Full time)	**13**
* Qualified Nurse (Part time)	**0**
• Facilities like banking, post office, book shops, etc.	**Yes**
• Transport facilities to cater to the needs of the students and staff	**Yes**
• Facilities for persons with disabilities	**Yes**
• Animal house	**Yes**
• Power house	**Yes**
• Fire safety measures	**Yes**
• Waste management facility, particularly bio-hazardous waste	**Yes**
• Potable water and water treatment	**Yes**
• Renewable / Alternative sources of energy	**Yes**
• Any other facility	**NA**

Hostel Details		
Hostel Type	**No Of Hostels**	**No Of Inmates**
* Boys' hostel	1	37
* Girls's hostel	1	56
* Overseas students hostel	0	0
* Hostel for interns	0	0
* PG Hostel	0	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Institute has multidisciplinary and interdisciplinary approach in Academic, clinical as well as Research activities. Academic activities: Part time Yoga teacher is appointed for the conduction of Yoga lectures, Practical and demonstrations for students. Guest lecturers of Modern medical specialists are organized for UG students which helps in exploring super specialties such as Cardiology, Urology, surgery etc. Clinical activities: Part time modern medical specialists have been appointed in the attached teaching Hospital for providing Allopathic line of treatment to needy patients.hospital has well equipped Dialysis unit ,intensive care unit, operation Theatre , central pathology laboratory ,TMT ,X-Ray facility available for needy patients. Research activities: multidisciplinary Research projects are being conducted in the institution involving teaching faculty and modern medical specialist's .Also institute has MOU with Pharmacy College in KIRC for use of Animal house and other research related activities.
2. Academic bank of credits (ABC):	Institution is in process to register for Academic bank of credit via National Academic Depository.
3. Skill development:	Institution has developed well equipped clinical skill laboratory for conduction of training programs for students and teachers. Institution is planning to have Simulation laboratory in future for the better understanding of clinical procedures.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using	In the institution, primary medium of instruction is Gujarati and English. Being an Ayurveda institution,

online course):	Sanskrit is a mandatory subject for first year. To enhance Sanskrit speaking and learning ability of students, Sanskrit speaking course is organized for students every year.
5. Focus on Outcome based education (OBE):	Institution prepares Academic calendar and adheres to it in conducting all related activities. Academic audit is conducted periodically. Continuous internal evaluation system is in place for the assessment of student's academic progress. Institution has adopted objective structured practical examination and objective structured clinical examination system.
6. Distance education/online education:	Ananya College of Ayurved has adequate IT infrastructure comprising of internet/WiFi having 150 Mbps speed along with adequate computers, printers, Projectors with screen. Institute uses online platform such as Google meet and Zoom as and when necessary for the conduction of online activities.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes . Electoral LIteracy Cub has been set up in the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. ELC comprises of Faculty co-coordinating members as well as students co-coordinators. and it is fully functional. The ELCs represents faculty members and students having capability and required skill for Electoral awareness .
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELCs have undertaken Voter awareness campaigns. Under this campaign all the students of the institution were informed about the importance of voting in the democracy. They were motivated to get themselves enrolled in the voter's list and appeal was made to them for motivating their family members ,friends, and other people of their area .so that maximum people can be involved in the program.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to	Institution has taken initiative in voter registration process by providing electoral registration forms through the institute to those who have not enrolled as a voter and after filling the forms they are

advancing democratic values and participation in electoral processes, etc.	submitted to the District election officer of Gandhinagar District.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Students were motivated by conducting regular interactions with them to enroll as voters in the electoral roll.

Extended Profile

1 Students

1.1

Number of students year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
59	57	60	60	54
File Description			**Document**	
Institutional data in prescribed format(Data templ			[View Document](#)	

1.2

Number of outgoing / final year students year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
31	47	0	0	0
File Description			**Document**	
Institutional data in prescribed format(Data templ			[View Document](#)	

1.3

Number of first year Students admitted year-wise in last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
59	57	60	60	54
File Description			**Document**	
Institutional data in prescribed format(Data templ			[View Document](#)	

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
31	32	32	32	27

File Description	Document
Institutional data in prescribed format(Data templ	[View Document](#)

2.2

Number of sanctioned posts year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
32	32	32	32	27

File Description	Document
Institutional data in prescribed format(Data templ	[View Document](#)

3 Institution

3.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
251.83	241.24	195.69	99.55	303.76

File Description	Document
Institutional data in prescribed format(Data templ	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

Ananya College of Ayurved, Kalol, is subsidiary with Gujarat Ayurved College, Jamnagar, and entirely takes after the university-prescribed educational programs. The college plans an Yearly Scholarly Calendar adjusted with the college calendar some time recently the begin ofthe scholastic year, indicating the term of scholarly exercises to guarantee effective educational modules execution and assessment. This calendar is circulated to understudies, offices, take note sheets, and the college site. Each Ayurved Department plans a nitty gritty activity arrange, dispersing the syllabus for the scholarly year some time recently classes commence. Syllabus assignment is based on the mastery of person teachers, with the Head of the Office (HOD) allotting subjects. Understudies get the syllabus at the starting of the scholarly session. Teachers keep up individual journals to arrange, execute, and survey educational programs conveyance viably. The Inside Quality Confirmation Committee (IQAC), in conjunction with senior subject instructors and HODs, screens the opportune completion of the syllabus and scholastic exercises month to month to guarantee adherence to the timetable and recognize gaps. Faculty individuals are empowered to take part in Introduction, Refresher Courses, Workshops, and Workshops organized by the college to upgrade their information and progress instructing hones. To screen scholastic execution, unit tests and taunt down to earth examinations are conducted amid the semester. Participation is surveyed month to month, with records of defaulters shown on the take note board and communicated to guardians by means of SMS and letters. Normal syllabus surveys are conducted, and additional classes, counting doubt-clearing sessions, exam-oriented addresses, and past paper modifications, are advertised as needed. Online understudy criticism on educating is collected, and remedial activities are taken in like manner. Terminal exams are conducted at the conclusion of each term, and the comes about of inside exams are analyzed and shared with understudies and parents. In expansion to the common library, each division has its possess library to supply understudies with in-depth information. All library-related data is kept up and submitted to IQAC for documentation. Medicinal classes are organized for moo achievers, whereas progressed learners are given college address papers to upgrade their execution. Participation records, stamp records, and understudy advance are kept up by the particular departments. Classroom instructing is supplemented with a run of exercises like workshops, workshops, extraordinary addresses, bunch talks, departmental tests, paper introductions, bunch assignments, term papers, instructive visits, field trips, and industrial visits to guarantee compelling educational programs conveyance, all of which are conducted as arranged within the college's scholastic calendar.

File Description	Document
Link for Minutes of the meeting of the college curriculum committee	[View Document](#)
Link for any other relevant information	[View Document](#)

Other Upload Files	
1	[View Document](#)
2	[View Document](#)

1.1.2

Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Response: 3.17

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2	2	1	0	0

File Description	Document
Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for details of participation of teachers in various bodies	[View Document](#)
Link for additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Response: 100

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

Response: 03

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 03

File Description	Document
Minutes of relevant Academic Council/BoS meetings	[View Document](#)
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for Additional Information	[View Document](#)

1.2.2

Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

Response: 16.42

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
19	18	11	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	[View Document](#)
Link for additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response:

Ayurveda educational modules is advanced over the time agreeing to coordinate crosscutting issues pertinent to Sex, Environment and Supportability, Human Values, etc. Our founded gives gigantic significance to these issues within the taking after way. The objective of sex balance in society is to allow rise to openings, rights and commitments to ladies and men in all space of life. In our curricular course the taking after points related to sexual orientation balance i.e, Parivar Niyojana, Regenerative and Child Wellbeing Care, HIV control Program, MCH, PNDT Act and MTP Act are being instructed. The understudies will execute the over course intellect with respect to family control program, care of antenatal and postnatal conditions of mother, lactation and supper arrange for child, legitimate and illicit end of pregnancy, cognizance to open with respect to female feticides to capture declining sex proportion, making mindfulness concerning HIV amid their course, internship and after completion of their program in CHC or PHC through tending to open, NSS exercises , theater progrmme, holding bulletin and different addresses with respect to national program. Sexual orientation balance is for all intents and purposes connected to unending advancement and is imperative to the achievement of human rights for all. Natural supportability is annoyed with preservation of natural assets and kept up for pending eras. In our Instructive Program brief information of development, preservation of restorative plants, imperiled species, samajika swasthavritta, Janapadodhwamsa, vayu and jala shudhi prakara, worldwide warming, rain water collecting and water reusing, bhumi shodhana, clamor contamination, radiation, transfer of strong and bio-medical squander administration, excreta transfer, transfer of dead body, calamity administration, wellbeing dangers, Indian production lines Act are being instructed. The understudy will actualize the over educational modules information with respect to development of therapeutic and imperiled species through in which, arjuna etc., which produces more oxygen to environment are planted within the campus, open cultivate and schools. Understudies are effectively included in making mindfulness by conducting a few programs, holding bulletin, order, trademarks, revives in open and in schools by celebrating world environment day, water day, diabetic day, no tobacco day and sedate manhandle, universal commotion mindfulness day, swaccha bharat and world living space day. Understudies got prepared with respect to catastrophe administration and wellbeing risks related scourges. After completion of their program the understudies will instill and hone the over information in future. Human values are fundamental for positive human behavior and activities in our every day lives. In our Instructive Syllabus understudies accumulate information approximately Human values and Proficient morals, Sadvritta, Achara Rasayana, Chaturvidha Vaidyavrutti, Vaidya Sadvritta , Sorts of Vaidya, Pranabhisara and Rogabhisara Vaidya, Qualities of Vaidya, Duties of Vaidya Apujya Vaidya, Code of conduct, Upkeep of restorative record, Physician's duty in criminal things, Proficient, Gracious and Criminal carelessness, Medico Legitimate viewpoints of Helps, Rights of an unborn child, MTP Act, Transplantation of human organs Charge Act-1994, Worldwide Code of Therapeutic Morals for Specialists, Clinical foundation and Buyer Security Act-1986as revised in year 2019. The understudies with gigantic intelligence of over themes they conducted mindfulness program by drama, energizes, NSS exercises on rights of unborn child, Helps, MTP, blood gift camp and transplantation of Human organs and propel the open to give organs. With the over colossal information understudies are

reaching to take after proficient morals and pursue in their hone.

File Description	Document
Link for list of courses with their descriptions	[View Document](#)
Link for any other relevant information	[View Document](#)

1.3.2

Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 3

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 03

File Description	Document
List of-value added courses	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Brochure or any other document related to value-added course/s	[View Document](#)
Links for additional information	[View Document](#)

1.3.3

Average percentage of students enrolled in the value-added courses during the last five years

Response: 16.42

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2023-24	2022-23	2021-22	2020-21	2019-20
19	18	11	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Attendance copy of the students enrolled for the course	[View Document](#)
Link for additional information	[View Document](#)

1.3.4

Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Response: 41.28

1.3.4.1 Number of students undertaking field visits, clinical, industry internships,research projects,industry visits,community postings

Response: 116

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	[View Document](#)
Institutional data in prescribed fomat	[View Document](#)
Community posting certificate should be duly certified by the Head of the institution	[View Document](#)
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	[View Document](#)
Link for additional information	[View Document](#)

1.4 Feedback System

1.4.1

Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders.Structured feedback received from:

1. **Students**
2. **Teachers**
3. **Employers**

4. **Alumni**
5. **Professionals**

Response: E. Any 1 of the above

File Description	Document
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	[View Document](#)
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

1.4.2

Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

Response: A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website

File Description	Document
Stakeholder feedback report	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	[View Document](#)
Link for additional information	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 96.67

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
59	57	60	60	54

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
60	60	60	60	60

File Description	Document
Institutional data in prescribed forma	[View Document](#)
Final admission list published by the HEI	[View Document](#)
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	[View Document](#)
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	[View Document](#)
Admission extract submitted to the state OBC, SC and ST cell every year.	[View Document](#)
Link for Any other relevant informatio	[View Document](#)

Other Upload Files	
1	[View Document](#)

2.1.2

Average percentage of seats filled in for the various programmes as against the approved intake

Response: 96.67

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2023-24	2022-23	2021-22	2020-21	2019-20
59	57	60	60	54

2.1.2.2 Number of approved seats for the same programme in that year

2023-24	2022-23	2021-22	2020-21	2019-20
60	60	60	60	60

File Description	Document
The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.1.3

Average percentage of Students admitted demonstrates a national spread and includes students from other states

Response: 1.45

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
01	0	0	0	03

File Description	Document
List of students enrolled from other states year wise during the last 5 years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
E-copies of admission letters of the students enrolled from other states	[View Document](#)
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	[View Document](#)
Any other relevant information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1

The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers

The Institution:

1. **Follows measurable criteria to identify slow performers**
2. **Follows measurable criteria to identify advanced learners**
3. **Organizes special programmes for slow performers**
4. **Follows protocol to measure student achievement**

Response: B. Any three of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Criteria to identify slow performers and advanced learners and assessment methodology	[View Document](#)
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	[View Document](#)
Link for any relevant information	[View Document](#)

2.2.2

Student - Full- time teacher ratio (data of preceding academic year)

Response: 1.9

File Description	Document
List of students enrolled in the preceding academic year	[View Document](#)
List of full time teachers in the preceding academic year in the University	[View Document](#)
Institutional data in prescribed format (data Templates)	[View Document](#)

2.2.3

Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Response:

Ananya College of Ayurved firmly believes that an academic institution does not merely provide degrees to its students; instead it facilitates building and sustenance of innate talent of individual students through extra mural activities and cultural events. Our nation is in need of youth who can affect change and contribute to the nation development by channelizing its creative energy.

Anaya College of Ayurved constitutes a body known as STUDENT-UNION; which is run by student leaders. Our mission is to foster the development and understanding approach to leadership, ability to think critically and identity development for students. Student union organizes different programme and events throughout the year. These programs are combined with various activities that are designed to help students to discern their co-curricular interests. All the activities are created and implemented by students with the guidance, support and direction of Principal and faculty members. Here is the list given below showing some activities and events organized throughout the year which provide platform for

students for extramural development.

Events:-

Shishyopanayan Sanskar Gurupurnima celebration is done by doing Dhanvanatari Pujana, Samhita Pujana and Blessing speech by Guru. Various days celebration includes World health Day celebration - Through various awareness programme and Procession.

World Environment Day- tree plantation programme

Teacher's Day –felicitation of teachers

International Yoga Day –Whole family of Ananya College of Ayurved and Whole campus takes part in yoga day on 21st June and celebrates it with yoga and pranayama practice.

Annual-Day is celebrated on 7TH MARCH every year with the name of ATARANGA. This event comprises dance, singing, theme-based performances.

There is also special cultural programme with unique theme i.e. Samudra-Manthana, Haritaki-katha are presented.

Sports competition i.e. Kho-Kho, Kabbadi, Volleyball, Cricket tournament, tennis are organized by student union every year. Students also take part in inter-college and state level sports tournaments.

In addition to cultural activities, students are also active in awareness programme through which we can serve the society. With NSS committee student union organize some programmes and March through which students are inspired to lend a hand for community and support and serve the society.

The campus comes alive with celebration of various festivals i.e. Navaratri, Guru Purnima, Independence Day, Sharad Purnima. All these festivals are celebrated enthusiastically annually.

For development of an inquiring attitude, and open minded approach in order to assimilate knowledge of all field student union organize quiz, Elocution, Treasure-hunt annually. Rangoli, singing competition also organized every year.

To provide national and state level exposure to the students, institute also encourage students to take part in youth festivals (National and state level), various quiz, essay competition organized by HIMALAYA Company. Every year students get rank and honor the institute with medals and shields in dance, singing, and elocution competition

Sports facilities available:

1. Table Tennis court

2. Open Badminton court

3. Volleyball court

4. Kabaddi ground

5. Open Gymnasium

6. Chess

7. Carom

Cultural facilities available:

1. Spacious auditorium

File Description	Document	
Link for Appropriate documentary evidence	[View Document](#)	
Link for any other relevant information	[View Document](#)	

2.3 Teaching- Learning Process

2.3.1

Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Response:

Experiential learning: -

Student centric methods are used for enhancing learning experiences. We follow the methods of learning mentioned in ancient science of Ayurveda- Shrutakarma, Drushtakarma, Krutakarma. This method encompasses classroom learning, observation and application. Students perform practicals in laboratory and dissection of human cadaver.

- Hands on training are given through clinical skill laboratory. Students study the medicinal plants

and drug identification in our own herbal garden, Preparation of drug formulation in our own teaching Pharmacy Study tours/field visits are conducted by some departments

- Interns get exposure for practical experiences like patient examination, various clinical procedures and treatment.

Inter Disciplinary Learning

- Present UG Ayurvedic syllabus has mentioned about the integrated/ interdisciplinary approach in medical education.
- Guest lecturers of concerned subject experts are arranged timely.
- Multidisciplinary approach is adopted for the patient treatment in our teaching hospital as per need, so students get exposed to integrated/ interdisciplinary learning.

Participative Learning:

- The students participate in various activities conducted by the departments like Shlok competition, quiz competitions, paper poster presentation, Sanskrit Sambhashan varga, seminars, workshops, CME, Value added & add on courses
- First Professional students of UG participate in "Transitional Curriculum" as per the NCISM guidelines. .
- Problem solving methodologies To encourage critical thinking of students each department conducts problem solving activity through
- Online classroom facilities are available through google meet and zoom meet. Students solve the assigned problems themselves and submit the answer.
- Self-directed learning. To encourage self-directed learning teachers provide different kinds of e-materials like research articles, web links, YouTube links, and question banks.
- NCISM has offered online self learning program as electives for ayurveda students, through which students gets oriented to allied subjects that are required to build inter disciplinary approach.
- Students use UG departmental libraries for self study.
- Patient centric and evidence-based learning.
- During clinical posting, UG students actively participate in case taking, examination of patients, panchkarma procedures, minor surgical procedures.
- Interns participate in medical camps.
- For evidence-based learning various research journals are available in our library.

Learning in the humanities:

- Ayurved curriculum itself gives the experience about learning the humanities. In Charak Samhita 'Achar Rasayan', Sadvritta (social and personal codes of conduct) is explained, which is taught to the students.
- Students participate in blood donation, tree plantation, awareness program like organ donation, Plastic free environment –Swachh Bharat Abhiyan etc.

Project Based Learning

- Students actively participate in various competitions of poster making, model making, Avishkar, and research project competitions.

- For UG- making herbarium and short research projects or compilations are regularly done in our institute.
- Students write various research articles based on their research projects.

Role play:

- Role plays are used to explain conditions, manifestations and management of various diseases.
- Core fundamental concepts of Ayurveda like assessment of Prakruti, Dhatu vruddhikshaya lakshana etc. are also taught through role plays.

File Description	Document
Link for any other relevant information	[View Document](#)
Link for learning environment facilities with geotagging	[View Document](#)

2.3.2

Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning

The Institution:

1. **Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.**
2. **Has advanced simulators for simulation-based training**
3. **Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.**
4. **Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

Response: A. All of the above

File Description	Document
Report on training programmes in Clinical skill lab/simulator Centre	[View Document](#)
Proof of patient simulators for simulation-based training	[View Document](#)
Proof of Establishment of Clinical Skill Laboratories	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Geotagged Photos of the Clinical Skills Laboratory	[View Document](#)
Details of training programs conducted and details of participants.	[View Document](#)
Link for additional information	[View Document](#)

2.3.3

Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

Teachers in our institute use ICT-enabled tools for effective teaching and learning processes including online e-resources.

Teaching learning methods are more beneficial when anything is taught with the help of audiovisual resources. ICT based tools prepared by teachers become virtually eternal to understand the topics, such data can be accessed on any device, the teaching learning aids can be available anytime, anywhere& as many times as possible so students can access & learn from it 24×7. For delivery of e content, the institute has eight ICT Enabled classrooms having smart board in the classroom, conference hall and auditorium. 3 classrooms and anatomy dissection hall equipped with LCD projectors. Each of these are connected with internet of 150 Mbps and

we have Wi-Fi campus. Apart from this, the institute has Microphones, sound systems, slides projectors, printers, cameras, DVDs & CDs.

The institute has 25 computer systems with internet facilities.

Teachers use various National and International digital libraries with free or paid subscription through Institutional library. During Covid-19 Pandemic from March 2020, to avoid academic loss of students, teachers conducted online lectures and webinars through various online meeting platforms like Zoom, Google meet, go to meeting etc., and presented syllabus topics through PPT along with verbal description for effective teaching. During the Pandemic situation, Institute has successfully conducted Online Internal Exams of 6 Batches Teachers take assignments, Quiz, Study activity through Google Classroom

& with Google Forms.

Teachers use PPTs during teaching sessions and use videos available on YouTube and other platforms while explaining the topics & share study material with students on Google classroom.

All departments have developed their YouTube channel for teaching learning purpose. Many teachers have developed educational videos and study material and shared with students. Various Software like autolib, shodhganga, digital library, del net- E book resources, Winpepi, Naaditarangini, Ayusoft, and CCRAS Prakruti web portal, E Samhitas are used for teaching learning by various departments.

LMS –NEXTENSIAL solution with next generation. which provides a MOODLE learning management system (LMS) And we are expanding of our LMS system with the support of Micro Web Solution, which are focused on enabling institutions, to be efficient in their learning, skilling, and overall academic operations with the use of digital platforms.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	[View Document](#)
File for details of ICT-enabled tools used for teaching and learning	[View Document](#)
Link for webpage describing the LMS/ Academic Management System	[View Document](#)
Link for any other relevant information	[View Document](#)

2.3.4

Student :Mentor Ratio (preceding academic year)

Response: 1.9

2.3.4.1 Total number of mentors in the preceding academic year

Response: 31

File Description	Document
Log Book of mentor	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Copy of circular pertaining the details of mentor and their allotted mentees	[View Document](#)
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other information	[View Document](#)	

2.3.5

The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:

The institute believes and encourages students to participate in various activities which help them develop creativity, and to improve their analytical skills. Students are encouraged to show their creativity in the form of making charts, models, projects and other extracurricular activities.

Students are encouraged to develop analytical skills through medical health checkup camps, short topic presentations, and participation in group discussions.

Analytical skills imbibed among students through –

Practical Activities – demonstrations through practical to enhance the skills

Medical checkup camps/ Trainings to get clinical knowledge- Clinical Departments regularly conduct clinical postings, clinical trainings and health check-up camps, where students get practice of screening & diagnosing with quick diagnosing as well as communication skills.

Exhibition of medicinal plants – Students actively participate in the exhibition of medicinal herbs, which helps improving their knowledge and communication skills.

Field visits- promote critical thinking, enhance observational skills, and nurture a sense of curiosity.

Problem Based learning –problem-based questions are given to students every month and are encouraged to solve them which helps them develop critical thinking skills.

Project based – Students acquire out of the box thinking and develop analytical skills through various research projects.

Innovation and Creativity is nurtured in students through: Charts and Model preparation, app development, educational audio- video e- content development, quiz and puzzle making.

Simulation Based Training:

Students are given the opportunity to visit the advanced lab relating to surgery and clinical practices located in our college campus.

Research activities –Students participate in clinical research competitions. They also Present/publish research papers/posters in various competitions and win prizes at different levels.

Extracurricular activities – Students are encouraged to participate in various activities to nurture their talent. Students participate in poetry, debates, poster competitions, essay competitions and other activities conducted by the college or the University.

File Description	Document
Link for appropriate documentary evidence	[View Document](#)
Link for any other relevant information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Average percentage of fulltime teachers against sanctioned posts during the last five years

Response: 99.38

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Links for additional information	[View Document](#)

2.4.2

Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory

Councils /Affiliating Universities.

Response: 3.42

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2023-24	2022-23	2021-22	2020-21	2019-20
3	0	0	0	2

File Description	Document
Institutional data in prescribed format	[View Document](#)
Copies of Guideship letters or authorization of research guide provide by the the university	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.4.3

Average teaching experience of fulltime teachers in number of years (preceding academic year)

Response: 5.19

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 161

File Description	Document
Institutional data in prescribed format	[View Document](#)
Consolidated Experience certificate duly certified by the Head of the insitution	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.4.4

Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

Response: 94.86

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
30	30	30	30	26

File Description	Document
Institutional data in prescribed format	[View Document](#)
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)
Web-link to the contents delivered by the faculty hosted in the HEI's website	[View Document](#)

2.4.5

Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

Response: 2.56

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations */ academies* during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
03	01	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-Copies of award letters (scanned or soft copy) for achievements	[View Document](#)
Awards claimed without certificates will not be considered	[View Document](#)
Link to additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:

Institute has mechanisms in place to monitor the smooth working of the academic system and to ensure the quality of education.

Academic calendar is prepared in tune with that of the Affiliating University before the commencement of the academic year and displayed on the institute website. It specifies months of significant activities to ensure proper planning and execution of teaching – learning evaluation process. Academic calendar consists of all the activities to be taken during an academic year. It includes internal examinations schedules for all the batches, guest lectures, educational or study tours /visits, seminars or CMEs, day celebrations, extracurricular activities etc. It provides the concrete guideline for the various student centric activities and continuous internal evaluation. Academic Coordinators of all the years (I, II, III and IV BAMS) collect the details of various activities from all the departments in advance and incorporate them into the academic calendar.

Conduction of Internal examination:

The Exam Cell of the College has been established and is responsible for the fair conduction of the Internal exams as per the University guidelines. Exam cell ensures that the Internal exams are conducted in a transparent and fair manner for each professional year scheduled as per the University guidelines. Syllabus for Internal exams is informed to students well in advance and is also mentioned in the Annual Teaching Planner. Proposed dates of internal examinations of I to IV-year BAMS are planned by the Exam Cell with the help of Academic Coordinators and the notice of tentative timetable is displayed on notice board, well in advance for the information of students. Students may approach the exam cell for any queries regarding the exam. After the assessment of answer papers of Internal examination by the respective faculty, a copy of the mark list is submitted in the office and saved with the exam cell also.

Continuous Internal Evaluation:

Apart from the internal examinations, class tests, Practical tests, assignments, problem solving either in class/laboratory or through Google forms and Google Classrooms are also taken. This helps the students to enhance their knowledge and prepare them for the university exams. Apart from above activities, we solve past university papers for best performance of the students in the university exam. Other activities like Shloka recitation competitions, presentations, Quiz, Tika Vachan, MCQ Assignments, group discussions are also taken. Efforts are done to adhere to the academic planner throughout the year. Any deviations or changes in the planner are communicated to the academic coordinator for corrective action.

File Description	Document
Link for dates of conduct of internal assessment examinations	View Document
Link for any other relevant information	View Document
Link for academic calendar	View Document

2.5.2

Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The institute has an Examination cell as well as Institutional grievance redressal cell, which can be approached by any student in case of any queries with respect to internal as well as university examinations. Appropriate steps are taken by these cells to solve student queries on time. Teachers of concerned subjects also assist the student wherever necessary. The mechanism is transparent, time bound and efficient.

Mechanism:

1. Our Institution is one of the examination centers for GAU exams; so, a specific action plan is prepared for conducting University exams.
2. Similarly, an action plan is prepared for conducting internal exams of college students.

NOTE: Both above said action plans are based on rules and regulations laid by Gujarat Ayurved University, Jamnagar (GAU) Action plan for college as a center for GAU exam:

1. Principal of the college forms different committees for summer & winter sessions of GAU examinations every year.
2. Centre in-charge, senior supervisor & internal vigilance squad are appointed by GAU. Junior supervisor appointed by Chief supervisor who is by default Principal. They work together as per the guidelines of GAU for smooth functioning of the GAU exams.
3. If any grievance occurs in this exam, like damage to the answer sheet, any question asked is out of syllabus, or unfair means cases etc., then center in-charge, internal vigilance squad and Centre observer appointed by university, follows a standard SOP given by GAU in the reorientation program of GAU.

4. Grievances raised by college students related to marks/grades (Result) at university examinations are forwarded to the university through proper channels in a transparent manner. Further instructions from university are followed by the institute.

Action plan for internal exam of college students:

Academic coordinators under guidance of Exam cell and Academic director, conducts internal exams as per the academic calendar. Academic coordinators work in this regard right from displaying exam timetables till the distribution of mark-lists to the students in PTA meetings.

Exam related grievances are of different types. Some of the examples are as follows-

1. Out of syllabus questions.
2. Damaged answer-books.
3. Marks distribution is not proper.
4. Mistake in marks totaling.
5. Answers left un assessed.
6. Unfair means cases.

Students are intimated about Grievance Redressal Mechanism (GRM) at college level and also at university level through orientation program at the beginning of program, mentor mentee and PTA meetings.

After completing the assessment, answer-books are shown to the students for verification of marks.

Grievances of students, if any, are addressed at the departmental level by the faculty and the Heads of the Departments.

For university exam related any grievance student should follow the following ordinance of Gujarat Ayurved University regulation as amended time to time. Sections 121-A, 121-D, 125, 124-A, 131, 132 and 134-A these are the no. of ordinance related to exam grievance. Details of ordinance available on the college university websites.

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	[View Document](#)
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	[View Document](#)
File for any other relevant information	[View Document](#)

2.5.3

Reforms in the process and procedure in the conduct of evaluation/examination; including

Continuous Internal Assessment to improve the examination system.

Response:

Institute follows the examination and evaluation procedures laid down by Gujarat Ayurved University (GAU), Jamnagar, to which it is affiliated. NCISM has revised curriculum for I BAMS from the academic year 2021-2022, and II BAMS from 2023-24. So new examination reforms are implemented at institute as per NCISM & GAU guidelines for I and II BAMS from 2021-22 admitted batch.

Information about examination and evaluation process is available at university website (http://http://www.ayurveduniversity.edu.in) and it is informed to other stakeholders through induction program.

College Examination Committee handles all internal exams.

It conducts Internal Assessment exams adhering with academic calendar, in association with Academic coordinators.

Impartial assessment is done by examiners, followed by marks entry, result preparation, result publication and result analysis.

Students are shown their answer papers. If they have any doubt regarding the assessment, they can approach the teacher.

Internal Assessment Marksheets are verified and crosschecked by Subject Teachers, Head of the department and designated authority. Final result is submitted to the university with the sign of concern HOD and students.

Process integrating IT:

Exam related notices, notifications, time tables, Syllabus etc. is communicated through whats app groups.

CCTV cameras are available in Exam cell Office and in every examination hall for vigilance.

Internal Assessment marks of each student for each academic year are submitted through online portal to the university by the office clerk.

Continuous Internal Examination (CIE) system:

Various reforms are implemented in internal evaluation system through Continuous Internal Examination as per NCISM and GAU guidelines.

The formative approach to evaluate student's achievements includes various academic activities class tests and oral/Practical test, Seminars Presentation, Group Discussion, Assignments, quiz,

Project Submission, Clinical Presentations or reports evaluations, Problem based learning etc., are organized regularly to evaluate student's knowledge.

Summative assessments are carried out by the university as per the regulatory guidelines.

Competency based Assessment:

Students' competency is assessed in terms of their presentation in exams, communication during viva. Examples of best papers are shown to students for improvement.

Poor performers are identified and efforts are done to improve their performance.

Work Place based assessment:

Work Place based assessments like -Formulations, journals, herbarium sheets, clinical examinations, Case Presentations etc. assessed by the examiner during examination.

Self-Assessment:

Self-assessment of students is facilitated through -Surface Marking on Cadaver, Instruments and equipment identification by spotting tests, PPT Presentations on Various topics etc., Solving Problem based questions, Solving Pre assessment questions on any topic and Shloka recitation etc.

Objective Structured Practical Examination (OSPE) and Objective Structured Clinical Examination (OSCE) are conducted to assess areas of clinical competences like laboratory skills, clinical interactions with patients, counselling, examination, history taking, Test interpretation, overall communication skills, physical examination skills, diagnosis etc.

File Description	Document
Link for Information on examination reforms	[View Document](#)
Link for any other relevant information	[View Document](#)

Other Upload Files	
1	[View Document](#)
2	[View Document](#)
3	[View Document](#)

2.5.4

The Institution provides opportunities to students for midcourse improvement of performance through specific interventions

Opportunities provided to students for midcourse improvement of performance through:

1. **Timely administration of CIE**
2. **On time assessment and feedback**
3. **Makeup assignments/tests**
4. **Remedial teaching/support**

Response: A. All of the above

File Description	Document
Re-test and Answer sheets	[View Document](#)
Policy document of the options claimed by the institution duly signed by the Head of the Institution	[View Document](#)
Policy document of midcourse improvement of performance of students	[View Document](#)
List of opportunities provided for the students for midcourse improvement of performance in the examinations	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Links for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:

Institute is governed by NCISM & affiliated to Gujarat Ayurved University, Jamnagar. National Commission for Indian Systems of Medicine (NCISM) is a central governing council under the AYUSH ministry which regulates functioning of all Ayurveda Institutions. NCISM has clearly stated program outcomes for the UG programs which are mandatory to every Ayurveda Institution.

Previously the BAMS program was comprised of I, II, III professional years of one-year duration and 1.5 years of IV professional year and one year of internship.

From the academic year 2021-2022, NCISM has revised the duration of each professional year of the BAMS program. It is now divided into three Professional years of 1.5 years each, followed by one year of internship.

NCISM has revised curriculum for I BAMS from the academic year 2021-2022, and II BAMS from 2023-24, in which course outcomes are well defined which are cross matched with Program Outcomes (POs).

NCISM will gradually revise syllabus of III professional BAMS and will state Course Outcomes (COs)

of the respective subjects.

For the Iand II professional years of the BAMS program, the Institution is now following COs &POs defined by NCISM.

The Institution has stated POs & COs of old -III & IV BAMS professional years.

The Program outcomes of all academic programs of BAMS and course outcomes of all professional years are uploaded on the institutional website.

As per guidelines of NCISM, for newly admitted I BAMS 'Transitional curriculum program is organized and students are communicated about Program Outcomes, Graduate Attributes and Course Outcomes.

For the successful outcome of the COs & POs, all faculties are asked to go through COs, POs and PSLOs and learn and upgrade themselves to implement new teaching –learning methodologies like PPT, role plays, small group discussions, etc.

It is ensured that Course outcomes defined are surely followed to make BAMS, UG students sufficiently competent from the virtue of Cognitive, Affective & Psychomotor learning domains.

File Description	Document
Link for any other relevant information	[View Document](#)
Link for methods of the assessment of learning outcomes and graduate attributes	[View Document](#)
Link for upload Course Outcomes for all courses (exemplars from Glossary)	[View Document](#)
Link for relevant documents pertaining to learning outcomes and graduate attributes	[View Document](#)

2.6.2

Incremental performance in Pass percentage of final year students in the last five years

Response: 49.66

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
49	0	0	32	49

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
59	57	60	60	54

File Description	Document
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Links for additional information	[View Document](#)

2.6.3

The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response:

1. Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are displayed in the relevant department so that s it will be in continuous vision of all the teachers and students. This regular awareness by outcome display inspires students to achieve the outcomes efficiently.
2. Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are also displayed on the institutional website so that they remain available for all the stakeholders at all times.
3. Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are also discussed during the orientation programs of the students as well as during the faculty and College council meeting.
4. Description of pronunciation of quotations during the teaching hours and getting a feedback of the above in upcoming classes for assessment.
5. An overall brief analysis of class teaching before starting of a new topic for the assessment of the past conducted classes. Completion of topics internal exam was taken for assessment of student
6. Allotment of extra teaching classes or sparing extra hours those who are unable to follow for the betterment of the students.

File Description	Document
Link for programme-specific learning outcomes	[View Document](#)
Link for any other relevant information	[View Document](#)

2.6.4

Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Response:

Parent teachers meeting gives an opportunity to both the teachers and parents to interact with each other regarding the progress of their ward, specific interests or any problems in any particular

Parents, teachers, institutions, and the study environment all play an important role in shaping the future of a student. Role of parents and teachers is utmost important out of them. A parent teacher meeting helps to communicate about the performance of the students with their parents and to give them specific ideas of how to improve their ward's performance in the institution.

Structured Mechanism of Parent Teachers Meeting (SOP)

Institution has a structured system of parent teachers meeting with specific guidelines.

After the result of each term end examination, a parent-teacher meeting (PTM) is arranged by the concerned academic coordinator under the guidance of the academic incharge Prof. Hemant Pol.

The date for PTM is displayed in the term end exam timetable beforehand. Further a note for the parents is sent through the college office specifying the date and time and the venue of the PTM through whats app group.

For concerned teachers notice is displayed.

Frequency: There are two PTM in an academic year for each batch.

PTM is attended by the faculty of the particular academic year, along with Principal, Vice Principal and Academic incharge .

The event is coordinated by the academic incharge.

PTM is addressed by the Principal/Vice Principal and academic incharge. They highlight the academic activities conducted so far and sensitize the parents about the various academic achievements of the institute and future plan for academic progression and support.

Subject teachers and department heads share their opinions regarding the students performance and interest.

Parents are asked to share their opinions or any concerns. Issues raised by the parents are discussed and assured to solve by the respective authorities.

Feedback: Parents feedback is taken regarding the infrastructure, academics, administration, hostel, canteen food etc.

During the PTM, report cards of the students are given to the parents.

The PTM ends with a vote of thanks by the academic incharge. Parents can later meet the individual teachers in the departments if they have to discuss any further issues.

Absent parents are asked to come with their ward at a later date to discuss the progress of the student.

Academic in charge analyze the feedback taken from parents and submit the report highlighting the points raised by parents. College management takes necessary action and conveys the same to the parents.

File Description	Document
Link for any other relevant information	[View Document](#)
Link for proceedings of parent –teachers meetings held during the last 5 years	[View Document](#)
Link for follow up reports on the action taken and outcome analysis.	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Response: 3.25

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2023-24	2022-23	2021-22	2020-21	2019-20
03	0	0	0	02

File Description	Document
List of full time teacher during the last five years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Copies of Guideship letters or authorization of research guide provide by the university	[View Document](#)
Link for Additional Information	[View Document](#)

3.1.2

Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Response: 0

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3

Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

Response: 0

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Institute doesn't have incubation centre, but it has taken various initiatives for creation & transfer of knowledge to the students and researchers. BAMS students get an opportunity to update their knowledge for recent technologies in their field by participating in special workshops in collaboration with pharmaceutical industry, Kalol Institute of Pharmacy, Anaya School of Nursing, Ananya college of Physiotherapy college, Ananya College of Medicine and Research, Adarsh Multispecialty hospital & subjects experts conducted by the college. The college organizes Research Methodology workshop to train the students in conducting scientific research. Departmental HODs' and teachers also share their lectures and other information related to the teaching or research on the blog spots created on the Website of Gujarat Ayurveda University with one department information on the hyperlink (https://kayachikitsagau.blogspot.in). All the colleges affiliated with Gujarat Ayurveda University and their teachers attached with this blog and sharing their knowledge with each other. There are adequate number of followers of this blog. Following links are the examples of the involvement of teachers for transfer of the knowledge.

1.https://kayachikitsagau.blogspot.in/2017/

2.https://kayachikitsagau.blogspot.in/2016_11_13_archive.html

The college also invites eminent personalities from various branches of subjects for workshops and

lectures. Our undergraduate students also have project work according to the curriculum which helps them to get basic applied knowledge. The college also motivates the under graduate students to present research articles at various national and international seminars or workshops in the form of posters or power point presentation to transfer the knowledge of research and other innovative study related issues. College subscribes to free subject journals, e-journals and other online resources. College also arranges industrial visits & study tours to impart subject knowledge to the students. College also arrange the skill development program and Sanskrit and English speaking short term courses for the BAMS students which improves their communicative abilities. There is no separate incubation centre but college provides e-resources through e-library & Internet connected computers. Department teachers and BAMS students also developed some innovative models (Ayurvedic) which have the same principles of application like classics but helping to treat the patient better according to present era.

File Description	Document
Link for details of the facilities and innovations made	[View Document](#)
Link for any other relevant information	[View Document](#)

3.2.2

Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 83

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
20	16	16	18	13

File Description	Document
Report of the workshops/seminars with photos	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

3.3 Research Publications and Awards

3.3.1

The Institution ensures implementation of its stated Code of Ethics for research.

The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

1. There is an Institutional ethics committee which oversees the implementation of all research projects
2. All the projects including student project work are subjected to the Institutional ethics committee clearance
3. The Institution has plagiarism check software based on the Institutional policy
4. Norms and guidelines for research ethics and publication guidelines are followed

Response: E. None of the above

File Description	Document
Institutional data in prescribed forma	[View Document](#)

3.3.2

Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Response: 0

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 04

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3.3

Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

Response: 0

File Description	Document
Institutional data in prescribed forma	[View Document](#)
Any additional information	[View Document](#)
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	[View Document](#)
Link for Additional Information	[View Document](#)

3.3.4

Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedingsindexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years

Response: 0

File Description	Document
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings year-wise during the last five years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional Information	[View Document](#)

3.4 Extension Activities

3.4.1

Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

Response: 79

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
15	18	11	18	17

File Description	Document
Photographs or any supporting document in relevance	[View Document](#)
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	[View Document](#)
Link for Additional Information	[View Document](#)

3.4.2

Average percentage of students participating in extension and outreach activities during the last five years

Response: 91.74

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
55	52	53	56	50

File Description	Document
Institutional data in prescribed forma	[View Document](#)
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

3.4.3

Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years

Response:

Our institute has been putting the extensive efforts into outreach and extension activities, particularly in the field of Ayurveda promotion and community health. For rendering extension activities, our college have adopted five villages named as Dhumasan, Pansar, Narola, Dhamasana and Green valley bunglows of Kalol Taluka District Gandhinagar to conduct health check up camps, blood donation camps, eye check up camp for elder villagers, yoga awareness camp etc. The awards and recognitions received for endeavours are a testament to the positive impact. Here's a summary of awards for the extension and outreach activities;

1. Exhibition Participation and recognition:

Dravyaguna department regularly participate in the exhibitions with different themes organised by Department of AYUSH-Gujarat. We always receive many appreciations from village authority in the form of certificate of appreciation. "Eye care & Ayurveda", "Rasayana & Ayurveda" etc. themes are presented in these exhibitions.

Medicinal plant saplings are prepared & displayed at the site of exhibition.

Our students actively participate in these exhibitions and give information about cultivation of plants, their uses and home remedies. Through these activities students acquire more practical knowledge & develop communication skills. This helps in propagation of Ayurveda in community health.

2. Appreciation for efforts in COVID -19 pandemic:

Our hospital was "Dedicated COVID Healthcare Centre (DCHC)". Our consultants have received appreciation letters as a "COVID Warrior" We have provided OPD& IPD services to COVID-19 patients and distributed "Immuno-kits" containing Immune Kadha, Anu taila Nasya, Guduchi Ghan Vati to police personnel & also other common people. Department of Police has appreciated our efforts.

3. Appreciation for AYUSAMVAD Lectures Conduction:

As per guidelines of Ministry of AYUSH, in COVID-19 pandemic Institute organized

AYUSAMVAD lectures at various places to create awareness in the society for prevention of COVID-19 through Ayurveda. Teaching faculty students were involved in this campaign. Appreciation was received for this noble work.

4. Recognition for "Azadi ka Amrut Mahotsav" Activities:

More than 30 extension and outreach activities were conducted under "Azadi ka Amrut

Mahotsav". This endeavour was appreciated by NCISM, New Delhi.

5. Recognition for "Her Din Her Ghar Ayurved" Activities -

More than 10 extension and outreach activities were conducted under "Her Din Her Ghar Ayurved" This endeavour was appreciated by NCISM, New Delhi.

6. General Health Check up Camps:

Free general Health checks up camps are regularly conducted for needy people from urban & rural areas. All clinical departments provide their specialty services. Medical services are provided to the visitors for Mahadev Darshan on each Monday of auspicious Shravan Month at Kapileshwar Mahadev Mandir. Institute receives appreciation certificates for these camps as token of gratitude.

File Description	Document
Link for list of awards for extension activities in the last 5 year	[View Document](#)
Link for any other relevant information	[View Document](#)
Link for e-copies of the award letters	[View Document](#)

3.4.4

Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

The institution gives great magnitude to the betterment of the community and giving back what it gets. To encourage vital morals in all its faculties and students, the institute focuses on sensitizing the students to social issues and holistic development. Free Mobile clinic for the public of rural and interior area: Institute has started the Ayurveda-mobile-clinic for the people of rural area. Institute provides this service free of cost to the people who need it. More than 15000 patients have taken the treatment free of cost under Institutional social responsibility activities in neighbourhood community:

Extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development during the last five years

Objectives of Extension Activities:

    1. To develop awareness regarding health, hygiene and cleanliness in community.

2. To provide learning experience to sensitize the students for social issues and service to community.

The institute promotes regular engagement of faculty, students and staff with neighbourhood community for their holistic development and sustained community development through various activities. Every Year, programs are organized under which students and staff participate voluntarily in community-based activities with neighbourhood. Various awareness programs, workshops, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, Health awareness especially Covid Pandemic awareness, Waste Plastic collection and organ donation are organized.

- Students and faculties participate under National Swachha Bharat Abhiyan in activities like river cleanliness, religious places, etc. to maintain cleanliness in and around the Campus.
- Health checkup camps, Blood Donation camps are organized regularly.
- Geriatric Health Awareness and health checkup of elderly Patients in neighborhood ashrams.
- Menstrual hygiene awareness and Cervical cancer awareness in Menopausal age
- Health checkup in Pediatric age groups in neighborhood Balagrams.

Socioeconomic activities –

- Providing free treatment to below poverty level (BPL) as per charity guidelines. We provide OPD as well as IPD services free of cost to all segment of society.
- We have adopted five colonies for providing health awareness and services as per guidelines of NCISM
- Our students always presenting different social issues with the help of street role play for social awareness
- Our students are supported to physically challenged students for their activities and health checkup camps

Impact & Sensitization:

- Exposure to extension and outreach activities sensitize the students towards social issues such as importance of cleanliness and conservation of water bodies.
- To acquire social values and a deep interest in environmental related issues.
- Develop a passion and association towards community.

File Description	Document
Any additional information	[View Document](#)
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	[View Document](#)
Link for any other relevant information	[View Document](#)

3.5 Collaboration

3.5.1

Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Response: 1.2

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
04	02	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Documentary evidence/agreement in support of collaboration	[View Document](#)
Certified copies of collaboration documents and exchange visits	[View Document](#)
Link for Additional Information	[View Document](#)

3.5.2

Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Response: 11

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 11

File Description	Document
Institutional data in prescribed format	[View Document](#)
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	[View Document](#)
Link for additional information	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

Ananya College and Adarsh Ayurved Hospital is built on a meticulously planned campus spanning 5 acres, equipped with state-of-the-art facilities to support teaching, learning, health care, and research. The campus infrastructure is regularly assessed and upgraded based on the needs and suggestions of various departments at the beginning of each academic year.

Campus Infrastructure:

Separate Buildings for College and Hospital:

The college and hospital operate from distinct buildings, each with self-contained areas for administration, teaching departments, patient wards, classrooms, seminar halls, libraries, and laboratories, ensuring smooth functioning of both academic and healthcare activities.

Teaching Departments:

 The institution has 14 well-designed teaching departments spread across 2282.26 sq. meters, fully equipped with necessary instruments and facilities as per regulatory body standards. These departments support effective teaching and learning.

Classrooms:

 The college has 5 classrooms with capacities ranging from 60 to 100 students. The total classroom area is 1372 sq. meters, meeting or exceeding the area requirements set by statutory bodies. Classrooms are furnished with modern teaching aids, including audiovisual systems, projectors, and traditional blackboards or marker boards, ensuring an enhanced learning experience.

Seminar/Exam Hall:

 The seminar hall, measuring 300.78 sq. meters with a seating capacity of over 200 people, is utilized for academic, research, and cultural events. It offers an ideal space for seminars, workshops, and examinations.

 Herbal Garden:

 A herbal garden spans 4700 sq. meters and houses 3590 medicinal plants representing 263 different species. Students receive hands-on learning in the identification of species, their medicinal properties, and their uses. This is a crucial component of their practical education in Ayurveda.

Teaching Pharmacy:

The college has its own GMP-certified Teaching Pharmacy situated in 210.86 sq. meters. The pharmacy manufactures a variety of Ayurvedic medicines for OPD and IPD patients, further enhancing students' learning through exposure to real-world pharmaceutical processes.

Hostel Facilities:

Separate hostel accommodations are available for boys and girls, with the boys' hostel covering 3000 sq. meters (30 rooms) and the girls' hostel 2000 sq. meters (20 rooms). Each hostel is equipped with necessary infrastructure, including a mess hall, TV room, visitors' room, guest room, and 24x7 reading rooms. Wardens and assistant wardens ensure round-the-clock supervision. Both hostels are secured with 24x7 security service.

Additional Facilities:

CCTV surveillance across the campus ensures safety and security.

Adequate separate cabins/chambers are provided for all staff, including administrative personnel.

Canteen facilities for staff and students are available in an area of 185.87 sq. meters.

The institute provides an ambulance with well-equipped facilities for patient transport and maintains a continuous supply of water and electricity throughout the campus.

This comprehensive infrastructure supports the college's commitment to delivering high-quality education, healthcare services, and research activities.

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	View Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document

4.1.2

The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

The institute has facility for playing and practicing various indoor and outdoor sports such as Table tennis, Badminton, Carom, Chess, Kabaddi, Kho-Kho, Volley ball, Athletics and Cricket. The sport ground is developed in 3035.14 Sq. mtr. of area for various outdoor sports. The institute also has well equipped Badminton court and indoor room for various indoor sports. The institution provides excellent facilities to foster the overall development of students and staff, focusing not only on academics but also on physical health, recreational activities, and cultural engagement. These diverse opportunities help students build confidence, teamwork, and leadership, enriching their educational experience.

The institute has well designed and spacious Yoga hall where students and patients are educated about Yoga and Naturopathy.

The institute has central auditorium with high tech facilities and having capacity of more than 500 people. The auditorium is made available for various cultural activities like Annual function day, Saraswati poojana, Shishyopanayana Samskara, Teacher's day and Doctor's day etc.

File Description	Document
Link for list of available sports and cultural facilities	[View Document](#)
Link for geotagged photographs	[View Document](#)
Link for any other relevant information	[View Document](#)

4.1.3

Availability and adequacy of general campus facilities and overall ambience

Response:

Introduction:

Institute is offering UG program in Ayurveda. College has attached with Adarsh Ayurved Hospital. The college campus has sufficient facilities such as hostels, medical facilities, toilets, canteen, signage, greenery, alternate sources of energy, STP, water purification plant, etc. & post office, bank are available nearby on well-connected roads. The college always takes efforts to maintain clean Green Campus and to use other eco-friendly measures to save energy.

1. General Campus facilities: The institution ensures a secure and well-monitored environment with 24x7 CCTV surveillance and security services. It also provides separate cabins and chambers equipped with essential facilities for staff members and the administration office, supporting a well-organized and safe campus infrastructure.

Playground with open gym is available in college campus.

2. College Building:

College Building is G+2 (4559.88 sq.mt) including office space, faculty rooms, library, classrooms, seminar hall, auditorium, wash rooms, water purifier coolers. Two Canteens are located under separate Hostels. Parking Area is available in college & Hospital campus.

3. Hostels:

Girls Hostel (2000 sq.mt) in college campus having 20 rooms with attached toilet and Boys Hostel (3000 sq.mt) in hospital campus having 30 rooms.

4. Medical facilities:Hospital has OPD, IPD, emergency with total bed strength 172, X-Ray, USG facilities, Medical shop,

Special Panchakarma facility, operation theatre. First Aid box is available in college Campus; Ambulance is available 24×7.

5. Toilets:

College building, Boys Hostel, Girls hostel & hospital building has adequate maintained toilets on each floor; separate for Male-Female staff and students.

6. Canteen:

College and hospital campus has 2 separate outsourced canteens with area (185.87sq.mt) & (366.17sq.mt) respectively with total seating of 200+ providing hygienic food.

7. Post office:

Government Post office is available within 1.5 km from institute campus.

8. Bank:

There are two nationalized and five private banks & ATMs within 1.5 km from institute campus.

9. Signage:

Adequate signs and markings are displayed at appropriate places in College and hospital Campus.

10. Greenery:

12869.05 sq. meters of institute campus is covered with herbal garden containing 2000+ plants. KIRC campus has rain water harvesting system with capacity of 840148 Liter. Composting plant installed in herbal garden consumes organic waste.

11. Alternate sources of energy:

Solar water heating System is installed in both the hostels and hospital. Solar Electric system is installed on girl's hostel which generates 20 kv electricity through 51 panels. 100% Outdoor Lights in college campus are running on Solar energy. The Girls hostel 100%, college building is 50%, hospital Building

85%, Boys Hostel 50%, hospital campus outdoor 20% lighting runs on LED to reduce energy consumption.

12. Water purification plant / Supply: Water purification plant of PCMC supplies College and hospital campus which is further distributed by 12 drinking water coolers with water purifiers through water tanks. Hospital campus has RO water.

File Description	Document
Link for any other relevant information	[View Document](#)
Link for photographs/ Geotagging of Campus facilities	[View Document](#)

4.1.4

Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 54.64

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years* (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
95.09	106.81	135.66	35.88	260.63

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Audited utilization statements (highlight relevant items)	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1

Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:

Ananya College of Ayurved and Adarsh Ayurved Hospital, Kalol embarked on a transformative journey in 2017 by establishing the Adarsh Ayurved Hospital with the mantra

"Healing Hands And Caring Heart", our institution has been dedicatedly catering to society's well-being and the treatment of various ailments through both Ayurveda and Allopathy nestled in the heart of Kalol

Pradhikaran, KIRC,Kalol. Our commitment to excellence is evident in our meticulously designed building, outfitted with advanced clinical equipment and laboratory instruments adhering to NCISM and GAU, Jamnagar standards.

Renowned for its contributions to medical education, our hospital seamlessly integrates academic pursuits and patient care. we stand as a focal point for the education of both undergraduate students. By blending conventional and alternative medical approaches we nurture a Holistic perspective on healthcare. Our unwavering dedication to quality healthcare is underscored by in process of accreditation by NABH from June 2024.

Our patient-centric attitude reflects throughout the hospital. Separate wards for male and female patients are available to conduct bedside clinics, ward procedures and case studies.

Bed distribution is based on UG clinical with clinical departments.

Trained Medical and paramedical staff members are engaged tirelessly in patient care.

Facilities Available:

100 beds for Ayush hospital for authentic Ayurvedic health care along with Allopathy

and Physiotherapy units.

Ramps and ample parking are available

48 beds outsourced with well-equipped ICU, NICU, PICU units.

Casualty/ Emergency care 24/7.

24x7 ambulance services.

Specialized 13 clinical O.P.Ds with clinical trial unit for research.

Total 2 operation theatres with laminar flow and having all modern advanced instruments & equipment.

Labor room ensures safe and comfortable childbirth. Centralized Sterilization System Department (CSSD) to maintain sterilization of medical equipment and instruments for Patient Safety.

Para- Surgical procedures like Uttarbasti, Yonidhavan, Yonipichu ,Ksharsutra, Agnikarma, Jaloukavacharan etc.

Well -equipped Panchakarma unit (separate for male and female) and facility for Kriyakalpa procedures like Netra tarpan, Parishek Etc.

Advanced Central Pathology Laboratory, USG, Outsourced mammography and CT scan, Doppler, stress test etc. with qualified staff.

Well-equipped X-ray department (non-digital) with qualified radiologist and X-ray technicians with outsourced facilities of digital x-ray.

In house Ayurveda medicine manufacturing and dispensing unit of "Ananya pharmacy'' having nearly about 100+ various kinds of formularies.

MRD department having all computerized record of patients.

Timely calibration of all equipment for accuracy in diagnostics for precise patient care.

Canteen facility is available and provide diet to the patients as per the requirement.

Teaching training center/conference hall with all audio visual ICT tools is available.

Clinical posting, Internship, Clinical demo room and skill lab are the clinical learning resources.

File Description	Document
Link for the list of facilities available for patient care, teaching-learning and research	[View Document](#)
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	[View Document](#)
Link for any other relevant information	[View Document](#)

4.2.2

Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Response: 43430

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
62021	63324	30202	17405	39576

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
1205	1470	622	549	776

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Extract of patient details duly attested by the Head of the institution	[View Document](#)
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training	[View Document](#)
Link to hospital records / Hospital Management Information System	[View Document](#)
Link for additional information	[View Document](#)

4.2.3

Average number of students per year exposed to learning resource such as Laboratories, Animal

House & Herbal Garden during the last five years.

Response: 4.15

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
292	278	234	228	174

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per yearbased on time-table and attendance	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Details of the Laboratories, Animal House & Herbal Garden	[View Document](#)
Detailed report of activities and list of students benefitted due to exposure to learning resource	[View Document](#)
Link for additional information	[View Document](#)

4.2.4

Availability of infrastructure for community based learning

Institution has:

1. **Attached Satellite Primary Health Center/s**
2. **Attached Rural Health Center/s other than College teaching hospital available for training of students**
3. **Residential facility for students / trainees at the above peripheral health centers / hospitals**

4. Mobile clinical service facilities to reach remote rural locations

Response: A. All of the above

File Description	Document
Institutional prescribed format	[View Document](#)
Government Order on allotment/assignment of PHC to the institution	[View Document](#)
Geotagged photos of health centres	[View Document](#)
Documents of resident facility	[View Document](#)
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	[View Document](#)
Description of community-based Teaching Learning activities	[View Document](#)
Link for additional information	[View Document](#)

4.3 Library as a Learning Resource

4.3.1

Library is automated using Integrated Library Management System (ILMS)

Response:

Institution has well established UG library spanning into nine sections like Librarian room,

reading hall, staff reading room, digital library, UG Stock area, periodical section and

OPAC section. It is equipped with fully automated software system. Management of library is partially automated. Complete automation of the library system is in process and is expected to be completed soon. Library works from 9 am to 6 pm on all working days of the college. Library Orientation is conducted to all newly admitted students of UG during their Transitional Curriculum.

Information about the rules and regulations of the library and available books and how to access them are displayed on the notice board.

Information about ILMS:

Name of the Software- ERP system

Nature and extent of automation -Partial

Year of commencement -2006

Software Updation: 2024

Year of completion of automation- in process

Features of ERP Software:

User friendly – easy information about Student's demographic data

Library data can be stored in ERP. No limit for adding books.

Accession register report, Books issue and return report can be generated

Barcode facility for printing.

Web OPAC facility helps students and faculty to search books from anywhere.

Readymade Photo ID card of students can be generated.

 The library also has a well-established Digital Library for students with access to sources like DELNET,

e- PG Pathashala, Shodhaganga, National Digital Library of India, KIRC Library.

File Description	Document
Link for geotagged photographs of library facilities	[View Document](#)
Link for any other relevant information	[View Document](#)

4.3.2

Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

The library also preserves special reports and provides newspapers in various languages to keep the community informed about current affairs. This organized collection enhances learning and knowledge enrichment for the entire institution.

Both libraries have a large collection of books which are categorized into text books, reference books,

rare books etc.

The Number of books in each category is listed below;

Sr. No Particulars Number

1 Text book 7811

2 Reference Book 2132

3 Other Books 125

4 E Books 6

Total Library Books

UG Library Books- 10068

7 Journals 12

8 e journal

Apart from these, library has subscription to different peer reviewed scientific journals some of which are monthly, some quarterly. These journals are made into bound volumes at the end of the year and given accession numbers so that the readers can easily access them.

Being an Ayurved institute, importance is given to improve the collection of Sanskrit books also. Library has 169 titles of Sanskrit language and around 500 books are in UG library. Apart from the Sanskrit language books. Similarly, many rare, unavailable books and manuscripts are present in the institute library

File Description	Document
Link for geotagged photographs of library ambiance	[View Document](#)
Link for data on acquisition of books / journals /Manuscripts / ancient books etc., in the library.	[View Document](#)
Link for any other relevant information	[View Document](#)

4.3.3

Does the Institution have an e-Library with membership / registration for the following:

1. e – journals / e-books consortia

2. E-Shodh Sindhu

3. Shodhganga

 4. SWAYAM

5. Discipline-specific Databases

Response: E. Any one of the above

File Description	Document
Institutional data in prescribed sormat	[View Document](#)
E-copy of subscription letter/member ship letter or related document with the mention of year	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

4.3.4

Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Response: 3.94

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0.06	0.06	0.38	7.46	11.76

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	[View Document](#)
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Audit statement highlighting the expenditure for purchase of books and journal library resources	[View Document](#)
Links for additional information	[View Document](#)

4.3.5

In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Response:

The library is considered a fundamental part of the institution, fulfilling the knowledge needs and expectations of all students and faculty. The Library Committee, chaired by the Principal and supported by a Convener, senior faculty, and the Librarian (who serves as the Secretary), oversees the library's needs. The committee organizes library usage programs and learner sessions for new entrants, where the Librarian and staff introduce students to the resources and ease of access. These programs are held once a year for each batch, allowing students to stay updated on library developments and raise any queries or suggestions. In-person and remote access to the library is provided. The institution's library offers both in-person and remote access to resources, making it convenient for students and faculty to fulfill their academic needs. The Library Committee, led by the Principal and supported by key members, ensures the smooth functioning of the library. It organizes annual learner sessions and library usage programs for each new batch, helping students become familiar with the library resources and allowing them to provide feedback and suggestions for improvements.

File Description	Document
Link for details of learner sessions / Library user programmes organized	[View Document](#)
Link for details of library usage by teachers and students	[View Document](#)
Link for any other relevant information	[View Document](#)

4.3.6

E-content resources used by teachers:

1. NMEICT / NPTEL

2. other MOOCs platforms

3.SWAYAM

4. Institutional LMS

5. e-PG-Pathshala

Response: Any One of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Give links e_content repository used by the teachers	[View Document](#)
Links to additional information	[View Document](#)

4.4 IT Infrastructure

4.4.1

Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

Response: 100

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 05

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 05

File Description	Document
Institutional data in prescribed format	[View Document](#)
Geo-tagged photos	[View Document](#)
Consolidated list duly certified by the Head of the institution.	[View Document](#)
Links to additional information	[View Document](#)

Other Upload Files	
1	[View Document](#)

4.4.2

Institution frequently updates its IT facilities and computer availability for students including Wi-Fi

Response:

The institution is well-equipped with modern IT facilities, ensuring students and faculty have access to 51 computers, printers, and a scanner. It continuously evaluates and upgrades its infrastructure based on academic needs and student feedback. With 150 Mbps broadband connectivity provided by ISHAN INFOTECH LTD, internet access is available across the campus. The institution's website is regularly updated with event details, academic calendars, and course information. Additionally, data security is maintained through regular backups, with a five-year security plan in place.

File Description	Document
Link for any other relevant information	[View Document](#)
Link for documents related to updation of IT and Wi-Fi facilities	[View Document](#)

4.4.3

Available bandwidth of internet connection in the Institution (Lease line)

Response: 50 MBPS-250 MBPS

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	[View Document](#)

4.5 Maintenance of Campus Infrastructure

4.5.1

Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 9.68

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
23.9	24.14	16.36	16.18	12.98

File Description	Document
Provide extract of expenditure incurred on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for any additional information	[View Document](#)

4.5.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Response:

Our institution has a well-established system for maintaining and utilizing its physical, academic, and support facilities. This includes labs, libraries, sports amenities, computers, and classrooms. Safety and

security are a priority, managed by a dedicated Safety Committee that reports to the governing body. Daily facility safety is overseen by the Maintenance Department, which is also responsible for staff training and emergency repairs.

The Maintenance Committee monitors the upkeep of buildings and infrastructure, with periodic maintenance reports submitted by Heads of Departments (HODs). The Estate Manager and a skilled team handle routine civil works like furniture repairs, power backup, water supply, electric, carpentry, plumbing, and housekeeping tasks. Emergency repairs are attended to promptly, and response times are closely monitored to ensure swift action.

Departments have the necessary infrastructure for classrooms, faculty rooms, and laboratories, with careful planning ensuring effective use of these resources. Exclusive hours for sports, lab access, and library visits are part of the regular schedule. Each department is responsible for maintaining lab equipment, and maintenance requests are submitted in writing. Dedicated attendants and sweepers help maintain departmental facilities.

The campus is lush with greenery, including herbal gardens and lawns maintained by gardeners. Signboards and road maps are displayed for easy navigation. Security guards work in shifts, ensuring safety, managing parking, and overseeing all entry points.

The Central IT Department handles the maintenance of computers, printers, software, hardware, and internet connectivity. Hostel maintenance is managed separately, and building repairs, including painting, are done as needed. The Umiya Mata Kadva Patidar Education And Samaj Seva Trust oversees building maintenance, with a sufficient budget allocated for these needs.

File Description	Document
Link for minutes of the meetings of the Maintenance Committee	[View Document](#)
Link for log book or other records regarding maintenance works	[View Document](#)
Link for any other relevant information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 17.12

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2023-24	2022-23	2021-22	2020-21	2019-20
10	10	16	08	06

File Description	Document
List of students who received scholarships/ freeships /fee-waivers	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution	[View Document](#)
Attested copies of the sanction letters from the sanctioning authorities	[View Document](#)
Link for Additional Information	[View Document](#)

5.1.2

Capability enhancement and development schemes employed by the Institution for students:

1. Soft skill development

2. Language and communication skill development

3. Yoga and wellness

4. Analytical skill development

5. Human value development

6. Personality and professional development

7. Employability skill development

Response: B. Any five of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Detailed report of the Capacity enhancement programs and other skill development schemes	[View Document](#)
Link to Institutional website	[View Document](#)
Link for additional information	[View Document](#)

Other Upload Files	
1	[View Document](#)

5.1.3

Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 9.83

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2023-24	2022-23	2021-22	2020-21	2019-20
29	0	0	0	0

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers	[View Document](#)
Link for institutional website. Web link to particular program or scheme mentioned in the metric	[View Document](#)
Link for additional information	[View Document](#)

5.1.4

The Institution has an active international student cell to facilitate study in India program etc..,

Response:

The development of globalization reflects in Ayurveda science need to attract more students to the college.

And the college has established International student cell to deal with the admission and guidance of international students.

International student cell offers:

1. International student's registration.
2. Developing opportunities for interaction among international and local students.
3. General counselling and advice.
4. Placement assistant.

File Description	Document
Any additional information	[View Document](#)
Link for international student cell	[View Document](#)
Link for Any other relevant information	[View Document](#)

5.1.5

The institution has a transparent mechanism for timely redressal of student grievances /

prevention of sexual harassment and prevention of ragging

1. **Adoption of guidelines of Regulatory bodies**
2. **Presence of the committee and mechanism of receiving student grievances (online/ offline)**
3. **Periodic meetings of the committee with minutes**
4. **Record of action taken**

Response: All of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Circular/web-link/ committee report justifying the objective of the metric	[View Document](#)
Link for Additional Information	[View Document](#)

5.2 Student Progression

5.2.1

Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Response: 100

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations*/* AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2023-24	2022-23	2021-22	2020-21	2019-20
59	57	60	60	54

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations */* AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
59	57	60	60	54

File Description	Document
Scanned copy of pass Certificates of the examination	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.2.2

Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Response: 3.23

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
05	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided	[View Document](#)
Annual reports of Placement Cell	[View Document](#)
Link for Additional Information	[View Document](#)

5.2.3

Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Response: 45.16

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 14

File Description	Document
Supporting data for students/alumni as per data template	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any proof of admission to higher education	[View Document](#)
Link for Additional Information	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Response: 887

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2023-24	2022-23	2021-22	2020-21	2019-20
193	184	188	162	160

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)
Duly certified e-copies of award letters and certificates	[View Document](#)

Other Upload Files	
1	[View Document](#)

5.3.2

Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Response:

The institute has active student council as per the regulation laid by GAU, Jamnagar since 2012

College student council is constituted as per the guidelines given by GAU, which involves representation of students of UG program, female students & students admitted under reserved category etc. It includes students showing great enthusiasm in academics, extracurricular and NSS activities.

Institutional student council comprises one Teacher representative, one NSS representative, one Cultural representative, and one Sports representative, nominated by the principal. It also includes one student of each class (UG) securing highest numbers of marks in preceding annual examination. Student

secretary is selected from student members other than students of first year, internee.

The NSS, Cultural and Sports activities of the institute are conducted by them under the guidance of respective heads from the faculty. Activities under student council are discussed, planned and executed under the guidance of management of institution.

Objectives:

1. 1.Discussion and planning with innovative and creative ideas from students are entertained.
2. The activities conducted by student council provides opportunities for personality development and leadership skills among the students.
3. Student participation in various activities is motivated, which boost their self-confidence and optimism towards life.
4. Sense of self dependence and motivation for learning is enhanced.
5. Sense of social responsibility towards the nation is also nurtured.

Scope of student council activitiesAcademic / Research

- Extracurricular Activities
- NSS activities
- Student Welfare Schemes
- Social activities

Student Representation:

Student council encourages involvement of students in academic & administrative bodies such as-

1. 1.IQAC
2. 2.Governing Council
3. 3.Anti ragging
4. 4.Library committee

    5.5.Cultural and sports committee
    6.6.NSS

Members of college Student council plan, execute and coordinate different extracurricular, social & welfare activities for students.

Student Council Activities:

NSS activities includes various days celebration, Plantation Drive, River cleaning activity, blood donation, Swacchata Abhiyan, Organ donation awareness, etc.

Sports activities includes volley ball, carrom, chess, badminton, table tennis, chess, cycling, treasure hunt etc. and various state and national level competitions like Ashwamegha organized by GAU.

Cultural activities include Ganeshotsava, annual gathering, Shiv Jayanti, National Youth Day and other cultural competitions like singing, dancing, rangoli, drawing, fashion show, drama, freshers etc. and various state and national level competitions like Spandan organized by GAU.

College provides financial support to students participating in various competitions.

File Description	Document
Any additional information	[View Document](#)
Link for reports on the student council activities	[View Document](#)
Link for any other relevant information	[View Document](#)

Other Upload Files	
1	[View Document](#)

5.3.3

Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Response: 177.4

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
193	184	188	162	160

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

Other Upload Files	
1	[View Document](#)

5.4 Alumni Engagement

5.4.1

The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the last five years.

Response:

The college has a functional Alumni Association. The purpose of this alumni association is to promote a spirit of loyalty and to encourage the general welfare of our mother institutes Ananya College of Ayurved attached with Adarsh Ayurved Hospital, Kalol.

Activities of alumni association:

Ananya College of Ayurved alumni association is very dynamic and active association.

During the tough stage of the institute association always stays beside it to perish and to pass it through providing the help to the institute in the form of sharing the knowledge or skill to institute or by the cheering up the students of the institute through gift hampers and prizes or by donation to the needy ones.

The above mentioned patrons and many other alumni of our association always please to show their gratitude towards institute as and when the institute invites them on different occasions.

Periodically our alumni don't miss the change to share their knowledge to the students of our

institute and also guide them regarding the different clinical methods, medical ethics, current trends of science etc.

To get availed best Ayurved treatment to their patients our alumni refer the needy patients to Adarsh Ayurved hospital of our institute

Contributions of the Alumni to the institution:

- Financial contribution
- Donation of books to the library of institute

File Description	Document
Any additional information	[View Document](#)
Link for frequency of meetings of Alumni Association with minutes	[View Document](#)
Link for details of Alumni Association activities	[View Document](#)
Link for audited statement of accounts of the Alumni Association	[View Document](#)
Link for Additional Information	[View Document](#)
Lin for quantum of financial contribution	[View Document](#)

5.4.2

Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. **Financial / kind**
2. **Donation of books /Journals/ volumes**
3. **Students placement**
4. **Student exchanges**
5. **Institutional endowments**

Response: C. Any three of the above

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Vision

- To become dynamic leading institute of Ayurveda and centre-of Excellence in education, research and health care.

Mission

- To transform young talent into skilled Ayurveda practitioner by providing high quality education.

- To strive in applying advance teaching methods and research techniques to meet the global challenges.

- To create healthy community by proliferating Ayurvedic system of medicine.

The Institute has been set up with a mission to impart such knowledge as may be necessary for the holistic development of students thereby making them capable of being better employable and at par with the highly competitive-career-market. The Institution follows a three-fold system which involves curricular, co[1]curricular and extracurricular activities. This strategy helps to generate, preserve and share knowledge for developing a vibrant society, by imparting quality education.

File Description	Document
Any additional information	[View Document](#)
Link for Vision and Mission documents approved by the College bodies	[View Document](#)
Link for additional information	[View Document](#)
Link for achievements which led to Institutional excellence	[View Document](#)

6.1.2

Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The institute is managed by a Charitable trust Umiya Mata Kadva Patidar Education and Samaj Seva Trust which is governed by various officer bearers like President, Vice President, Chairman, Secretary, and Treasurer. The president is the highest authority in the management and chairman has highest executive power who takes the decisions after the due opinions of the other members of the society and approval from the president. Principal is the highest authority in taking the decisions related to administrative-and-academic matters of the institute with due approval from the management. The head of the department coordinates all the activities pertaining to academic and administrative aspects in concerned departments.

Decentralization

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized-governance-system.

1. Principal Level

The Governing Body (GB) delegates all the academic and operational decisions based on policy to the College council headed by the Principal in order to fulfill the vision and mission of the institute. College council formulates common working procedures and entrusts the implementation with the faculty members.

2. Faculty Level

Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities

3. Student Level

Students are empowered to play an active role as a coordinator of students associations, co-curricular, extracurricular and NSS activities.

Participative Management

The institute promotes a culture of participative management by involving staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives.

Both students and faculties allowed expressing themselves of any suggestions to improve the excellence in any aspect of the Institute.

1. Strategic Level

The Principal and staff members are involved in defining the policies/procedures, framing guidelines and rules/regulations pertaining to admission, discipline, grievance, counselling, training & development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning

of the institute. For the various programs to be conducted by the institute staff members meet, discuss, share their opinion and plan for the event and form various committees involving students.

2. Functional Level

At functional level the faculty members participate in sharing the knowledge by discussing on latest trends/technology during faculty meeting

3. Operational level

The Principal of the institution is a member secretary of the GB. The GB gives suggestions and monitors the procurement, introduction of new programs and welfare activities. The budget is earmarked for staff members and students to participate in various program organized by the institute. All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards.

File Description	Document
Any additional information	[View Document](#)
Link for relevant information / documents	[View Document](#)
Link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Response:

Governing Body is responsible for Policy making and to verifying the reports through the Secretary & Correspondent. The decision making procedures are made at appropriate levels in the organizational hierarchy. Statutory bodies such as IQAC Cell, Anti-ragging Cell etc., as per the university/government guidelines are also included in the organizational structure of the institution. A committee comprising of faculty members and administrative staff are involved in the planning and implementation, academic audit and evaluation. There are different bodies that give academic and administrative leadership to the institution. An optimum level of decentralization through the autonomous departmental system and participative decision making process are in practice.

Functions of various bodies

The leadership of the Principal is required at all levels in preparation and implementation of policy statements and action plans for fulfilment of the stated mission of the college. As the Chairperson, the Principal constitutes various committees in the Staff Council, all of which are involved in ensuring

formulation of action plans and incorporation of the same into the institutional strategic plans. Meetings of the Staff Council are organized regularly. The Staff Council takes decisions and makes recommendations.

Different committees are formed and according to the needs of the college, the guidelines are provided by the committee to ensure effective functioning of the college.

Service rules and procedures

The institution strictly follows the service rules according to the NCISM and Gujarat Ayurved University, Jamnagar norms. It's been uploaded on the website too. The institution runs for 7 hours. Recruitment is taken place according to the norms of the University and NCISM. The university/management selection committee comprising of Principal, Dean Academics, HOD and Subject experts decide the worthiness of the faculty member by his/her performance in the interview according to the parameters.

Recruitment Policies:

The institute follows NCISM norms for staff recruitment. The HoDs review requirements as per Teaching Load and submit the consolidated staff requirement to Principal. The Principal conduct the recruitment as per the norms.

Promotional Policies:

A promotion is the shift of an employee from one Designation to another with more responsible duties or requiring more skills. Promotions are based on merit and qualifications required for the higher Designation. A pay rise is eminent in case of promotions but the Management reserves the right to do so.

Grievance redressal mechanism:

Committee members meet to discuss and resolve the grievances, if any received in writing from the concerned students/staff. The committee maintains the minutes of the meetings and submits the copy of the same to the Principal. The committee conveys the decision to the aggrieved students/staff in writing from the institution.

The Institute has a perspective plan for development for next five years.

Strategic Plan effectively deployed

File Description	Document
Any additional information	[View Document](#)
Link for strategic Plan document(s)	[View Document](#)
Link for organisational structure	[View Document](#)
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	[View Document](#)
Link for additional information	[View Document](#)

6.2.2

Implementation of e-governance in areas of operation

1. **Academic Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	[View Document](#)
Policy documents	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Institutional budget statements allocated for the heads of E_governance implementation ERP Document	[View Document](#)
Link for additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institute is having faculty empowerment committee. Institute is always striving to motivate and empower the faculty to create sense of direction and positive awareness to all the departments in the teaching learning processes by: Sponsoring those to attend various Programs like National / International conferences, workshops, FDPs carried out at different levels. Creating a sense of belongingness amongst faculty members by involving them in various committees. All the related staff welfare schemes including study leave for percieving PhD. Institute organizes FDP programs for employees, Full pay maternity leave as per rules of the institute. Institute offers bonus and festival advance to the employees.

File Description	Document
Any additional information	[View Document](#)
Link for policy document on the welfare measures	[View Document](#)
Link for list of beneficiaries of welfare measures	[View Document](#)
Link for additional information	[View Document](#)

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

6.3.3

Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years

(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Response: 0.6

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
02	01	0	0	0

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	[View Document](#)
Copy of circular/ brochure/report of training program self conducted program may also be considered	[View Document](#)
Link for Additional Information	[View Document](#)

6.3.4

Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 38.06

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
28	32	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
E-copy of the certificate of the program attended by teacher	[View Document](#)
Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	[View Document](#)
Any additional information	[View Document](#)
Link to additional information	[View Document](#)
Link of AQARs for the last five years	[View Document](#)

6.3.5

Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression. The Institute has implemented a comprehensive framework comprising a performance appraisal system, robust welfare measures, and avenues for career development and progression. This integrated approach underscores the institution's commitment to fostering a supportive and conducive work environment. Through these initiatives, Ananya College of Ayurved aims to recognize and reward employee contributions, enhance staff well-being, and facilitate continuous professional growth and advancement opportunities for all its personnel.

File Description	Document
Any additional information	[View Document](#)
Link for performance Appraisal System	[View Document](#)
Link for any other relevant information	[View Document](#)

Other Upload Files	
1	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Institute has a well-defined procedure to monitor effective and efficient utilization of available resources for infrastructure, development and teaching learning process. All the major financial transactions are monitored by the office. The financial resolutions of the institute is monitored and recommended by Campus Committee Members. Finally there are trustees of the Society who approve and may guide with regard to financial transaction of the institute. In addition to this, the account of each financial year of the institute is audited by Chartered Accountant. Thus the utilization of financial resources is monitored at several levels.

Philosophy of Governance

Ananya College of Ayurved is an educational organization catering the needs for the development of its institutions. All these institutions are engaged in human progress and the focal point of governance is the student. The philosophy of Ananya College of Ayurved is to provide active participation and involvement of Staff concerned in formulating strategies, policies and reviewing the performance of the institute. The hierarchy is complimentary rather than competitive.

Board of Governors

As an organization, the Umiya Mata Kadva Patidar Education And Samaj Seva Trust is committed to the accomplishment of the goal to develop excellence in the Teaching and higher education ensuring highest quality of faculty, resources and infrastructure reinforced with innovations and research on the latest development in education and healthcare systems. Therefore the Board of Governors of the Society is a fine blend of Educationists, Visionaries, Academicians, Researchers, Technocrats, and Educational Administrators.

File Description	Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	[View Document](#)
Link for procedures for optimal resource utilization	[View Document](#)
Link for any other relevant information	[View Document](#)

Other Upload Files	
1	[View Document](#)

6.4.2

Institution conducts internal and external financial audits regularly

Response:

Institute conducts internal and external audits regularly. The institute has discipline and transparency in financial management. The accounts of the institution are subject to internal and external audit.

Internal Audit:

The internal audit is annually conducted by an approved auditor who got appointed by the Management. The auditor goes through the receipts/payments of all college accounts. The auditor audited statement of income and expenditure to the management for consideration and approval.

External Audit:

The external financial audit of the utilization of funds is done by the MAAC & Associates every year regularly. The auditor audited statement of income and expenditure and balance sheet are duly verified by the external qualified auditor namely certified charatered accountant. The external auditor prepares the annual reports and audit reports for each finacial year as well as academic year pertinent to the institute.

The financial audits are conducted on following dates for last five years

Audit of the books of accounts of ACA for AY 2019-20

Audit of the books of accounts of ACA for AY 2020-21

Audit of the books of accounts of ACA for AY 2021-22

Audit of the books of accounts of ACA for AY 2022-23

Audit of the books of accounts of ACA for AY 2023-24

File Description	Document
Any additional information	[View Document](#)
Link for documents pertaining to internal and external audits year-wise for the last five years	[View Document](#)
Link for any other relevant information	[View Document](#)

6.4.3

Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Response: 0

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Instituion has a streamlined Internal Quality Assurance Mechanism

Response:

The institution has formed an Internal Quality Assurance Cell (IQAC). The cell constitutes head of the institute as the chairperson, one senior teacher is appointed as coordinator and representatives from management, teachers, students, aluminee, industrialist, eminent academician from other institute. The IQAC maintains the quality of academic and administrative activity through various committees. The formation was institutionalized through formal office order of the Institute. The Institute's existing policies on academic and administrative systems in respect of process of teaching learning and evaluation system, level of satisfaction for academic performances, faculty recruitment and training / qualification enhancement, are of high standard.

The Internal Quality Assurance Cell (IQAC) of the institute has been trying to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution and to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

 Contributions of IQAC

Development of Smart Classroom Facility in all the departments

LAN connectivity encompassing the entire college.

Development of LMS.

Conduction of FDP, ICT training programms.

Installation of Clinical skill laboratory.

Sensitizing quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders by teaching and non - teaching members, general meetings, notices, college Website and through Alumni meet, parent teacher meeting.

Enriching the Library through establishment of tie ups and subscription

File Description	Document
Any additional informaton	[View Document](#)
Link for the structure and mechanism for Internal Quality Assurance	[View Document](#)
Link for minutes of the IQAC meetings	[View Document](#)
Link for any other relevant information	[View Document](#)

Other Upload Files	
1	[View Document](#)

6.5.2

Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

Response: 38.06

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
28	32	0	0	0

File Description	Document
List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years	[View Document](#)
Certificate of completion/participation in programs/workshops/seminars specific to quality improvement	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.3

The Institution adopts several Quality Assurance initiatives

The Institution has implemented the following QA initiatives :

1. Regular meeting of Internal Quality Assurance Cell (IQAC)

2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements

3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.

4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Response: A. All of the above

File Description	Document
Report of the workshops, seminars and orientation program	[View Document](#)
Report of the feedback from the stakeholders duly attested by the Board of Management	[View Document](#)
Minutes of the meetings of IQAC	[View Document](#)
Institutional data in prescribed format	[View Document](#)
AQAR submitted to NAAC and other applicable certification from accreditation bodies	[View Document](#)
Any additional information	[View Document](#)
Annual report of the College	[View Document](#)
Link for Additional Information	[View Document](#)	

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Total number of gender equity sensitization programmes organized by the Institution during the last five years

Response: 540

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	540	0	0

File Description	Document
Report gender equity sensitization programmes	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Geotagged photographs of the events	[View Document](#)
Extract of Annual report	[View Document](#)
Copy of circular/brochure/ Report of the program	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.1.2

Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

Our institute has been successful in caring for its diverse students and employees, to achieve Ananya College of Ayurved vision and mission of 'Bahujan Hitaya Bahujan Sukhaaya'.

Our institution has a well-built work culture based on inclusivity.

It monitors uppermost ethical standards in all its activities.

Equal opportunities are provided to all individuals irrespective of gender, race, caste, colour, belief,

language, religion, political or other opinions, national or social origin, birth or other status.

In our institute for women empowerment, the major focus is on women's progression. safety, security and well-being, along with gender equity and friendly working atmosphere are the objectives of our institution.

Our staff supports gender equity, teaches and guides the students on gender equity

Our institution has taken following measures, Safety and Security, Well-trained and vigilant security guards are recruited 24x7 at the college and hospital campus.

Security check points at the campus entry and exit.

Entire institute and hospital campus are under CC TV surveillance network.

The institute has anti-ragging committee to ensure student's safety.

Awareness campaigns on women safety and gender equality through street plays, rallies and camps by NSS volunteers. Separate hostels for men and women with full-time devoted wardens.

Counselling

Our institute provides counselling for students and staff for personal, academic, social and other issues.

Mentor and mentee scheme is available for mentoring of students. Under this scheme student are equally distributed among the teachers (Mentor). Each mentor takes care of its mentee. The mentors try to find out solutions of the issues and provide help to the students.

Grievance Redressal Committee for staff and students

Any issues of the students regarding misbehaviour, misconduct, malpractices in the examination are considered by the committee. Principal of the college gives the final decision, solution or punishment as per the policy and enquiry report.

Vishakha committee Vishaka Guidelines against sexual harassment at workplace are followed in our institute for women; under the chairmanship of the Principal along with six members.

Promotion of gender equity program by NSS and all departments

Gender equity program includes the following aspects- women's rights, human rights, child rights, gender justice, gender equality, gender sensitization workshops, specific lectures dedicated to gender issues, campaigns against female feticide, orientation program for teachers and students, medical and moral counselling etc. This is achieved by arranging lectures, discussions, competitions, displaying posters stating the laws regarding ragging, woman's rights and laws about them. Organization of induction programs to first year students of UG and newly joined staffs to introduce them about code of conduct. PCPNDT act is strictly followed in our hospital.

Placement Cell

Placement cell is established in our institute for career counselling, sharing job opportunities, campus selection.

Common room is available for male and female students.

File Description	Document
Any additional information	[View Document](#)
Annual gender sensitization action plan	[View Document](#)
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.3

The Institution has facilities for alternate sources of energy and energy conservation devices

1. Solar energy

2. Wheeling to the Grid

3. Sensor based energy conservation

4. Biogas plant

5. Use of LED bulbs/ power efficient equipment

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Installation receipts	[View Document](#)
Geo tagged photos	[View Document](#)
Facilities for alternate sources of energy and energy conservation measures	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.1.4

Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**

- **Liquid waste management**

- **Biomedical waste management**

- **E-waste management**

- **Waste recycling system**

- **Hazardous chemicals and radioactive waste management**

Response:

The institute puts in conscious efforts to enhance and nurture the eco-friendly environment on the campus. Monitoring and assessment of the green environment on the campus is done. For that institute established a Green audit committee.

Waste management is a need of an hour as it can cause air and water pollution and it is health hazardous.

As a medical institution we encourage reduce- reuse- recycle policy for waste management.

The institute has a precise policy on green and pollution free environment focusing on rain water harvesting, tree plantation, purified drinking water facilities, plastic-free campus. To save electricity unconventional energy resources like solar energy panels are partly installed in college and hospital campus.

Effective BMW management (BMWM) is mandatory for healthy humans and cleaner environment. Biomedical waste in the college and hospital is handed over to PASSCO Environmental Solutions.

E waste Management

Our ACA has developed a system of E-waste collection from its each branch. The E-waste generated in the college is handed over to the scrap buyer allotted by ACA.

Waste recycling system

Useful papers are processed for book binding and suitable notebooks are prepared which are distributed to economically deprived students of villages.

Hazardous chemicals and radioactive waste management

No hazardous chemical wastes are generated in institute. All essential chemicals used in labs, produce very minimal waste. Hence there is no hazardous pollution effect on environment.

Chemical wastes generated in hospital labs are managed inside the lab through on time return to the vender once it becomes obsolate

Chemical waste materials generated in X-ray lab are returned back to the supplier according to MOU.

Radioactive waste is not generated in the college and hospital.

File Description	Document
Any additional information	[View Document](#)
Link for any other relevant information	[View Document](#)
Link for relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Link for geotagged photographs of the facilities	[View Document](#)

7.1.5

Water conservation facilities available in the Institution:

    1. **Rain water harvesting**
    2. **Borewell /Open well recharge**
    3. **Construction of tanks and bunds**
    4. **Waste water recycling**
    5. **Maintenance of water bodies and distribution system in the campus**

Response: Any Four of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Installation or maintenance reports of Water conservation facilities available in the Institution	[View Document](#)
Geo tagged photos of the facilities as the claim of the institution	[View Document](#)
Geo tagged photo Code of conduct or visitor instruction displayed in the institution	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.1.6

Green campus initiatives of the Institution include

1. Restricted entry of automobiles

2. Battery-powered vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastics

5. Landscaping with trees and plants

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Geotagged photos / videos of the facilities if available	[View Document](#)
Geotagged photo Code of conduct or visitor instruction displayed in the institution	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.1.7

The Institution has disabled-friendly, barrier-free environment

1. **Built environment with ramps/lifts for easy access to classrooms**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: E. any one of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Geo tagged photos of the facilities as per the claim of the institution	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Response:

All staff and students come from diverse religion, language, cast and domicile. It is a responsibility to maintain tolerance and harmony. We promote cultural, religious and national harmony among our students, staff and visitors.

Efforts to provide an inclusive environment for cultural and regional tolerance.

Holidays are given for the festivals like Eid, Christmas, Ambedkar Jayanti, Makar Sankranti etc. and celebrated by cultural, social events

Students celebrates Teachers' Day, Gurupurnima.

Ganesh Festival and Shiva Jayanti are celebrated with cultural and social events.

Annual gatherings, farewells, fresher's party are organized.

Sports Department encourages students for district, state and national sports tournaments.

National Ayurveda and Yoga day are celebrated.

Birth anniversary of the former President of India, Late Dr. A. P. J. Abdul Kalam is celebrated by organizing Vachan Prerana Din.

"ACA Creative Corner" is a window to exhibit creativity regarding events in religious festivals in various forms like drawing, poetry etc

Induction programs are organized for first year students of UG, PG courses and newly joined staffs to introduce them about code of conduct

NSS and other Departments conduct events to develop awareness about an inclusive environment and serve for mentally challenged students.

Inclusive Environment for Linguistic Diversities

Languages of teaching are English, Hindi and Sanskrit. Library is having books in these languages. We arrange programmes for language like Vadatu Sanskritam and English learning.

Inclusive Environment for Socio- Economic Diversities

Office staff assists students for scholarship/free ships from Government like economic backward class, free ship for schedule caste and schedule tribe and other backward classes.

Book bank is made available to economically weaker students; funded by university.

Earn and Learn Scheme: MYSY, and scheme of university for students.

We have Parent Teacher Association, Mentor mentee Schemes and a professional counsellor.

Grievance Redressal Anti-ragging, Vishakha Committees solve disputes.

College Council, Monitoring Committees for smooth working in college.

Our staff is made aware of their rights and responsibilities.

Inclusive environment for National Integrity

Independence day and Republic day are celebrated.

Add a note on how the Institution has leveraged its location for the services of the community

The institution is 1.5 km. from Kalol Railway Station, 1.5 km. from Kalol Bus Stand, 25km from airport, near to national highway (NH48). Good connectivity provides easy access to our institute and hospital. Our college and hospital are located in Kalol, under district Gandhinagar; having a pollution-free, secure, safe, peaceful locality. Our place is accessible with the help of Website, google map, google search.

Facilities in College

Classrooms with LCD projector, computer, well-equipped laboratories, skill Lab, well[1]furnished dissection hall, museum, Library, E-Library, internet facility, herbal garden, auditorium, playing ground, open gym, ladies and gents hostels, canteen, landscaping and parking area.

Facilities in Hospital

OPDs, IPD with 100-bed strength, expert consultants and paramedical staff, affordable facilities for low price.

Common room is available for male and female students.

File Description	Document
Any additional information	View Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information/documents	View Document

7.1.9

Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.

1. The Code of conduct is displayed on the website

2. There is a committee to monitor adherence to the code of conduct

3. Institution organizes professional ethics programmes for students, teachers and   the academic and administrative staff

4. Annual awareness programmes on the code of conduct are organized

Response: C. Any two of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Information about the committee composition number of programmes organized etc in support of the claims	[View Document](#)
Details of the monitoring committee of the code of conduct	[View Document](#)
Details of Programs on professional ethics and awareness programs	[View Document](#)
Any other relevant information	[View Document](#)
Web link of the code of conduct	[View Document](#)
Link for additional information	[View Document](#)

7.1.10

The Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

Value education is always essential to shape one's life and to give one an opportunity of performing on the global stage. To achieve this, our institute conducts more than 30 national and international commemorative days, events and festivals in a calendar year. The organization of days is distributed among all departments and committees for celebration. Following is the brief of the days and celebration.

1 Savitribai Phule Jayanti, 3rd January

2 National youth Day, 12th January

3 Republic Day, 26th January

4 World Cancer Day, 4th February

5 National Deworming Day, 10th February

6 Shri. Shivaji Maharaj Jayanti, 19th February

7 World Science Day, 28th February

8 Women's Day, 8th March

9 World Glaucoma Awareness week, 6th -8th March

10 World Oral Health Day, 20th March

11 International Noise Awareness Day, 25th April

12 Mahatma Jyotirao Phule Jayanti, 11th April

13 Dr. Babasaheb Ambedkar Jayanti, 14th April

14 Menstrual Hygiene Day, 28th May

15 No Tobacco Day, 28th May

16 GAU Foundation Day, 10th June

17 International yoga day, 21st June

18 Guru Pornima

19 Vanamahotsav week, 1st to 7th July

10) Felicitation, offering awards to show respect towards great persons.

11) Tree plantation, cleaning of environment.

Other relevant topics useful for social, woman's welfare, health concerns, public awareness etc. are also included.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

Other Upload Files	
1	[View Document](#)

7.2 Best Practices

7.2.1

Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Response:

Best Practice 1

1 Title of the practice- Instilling the research aptitude among faculty and students for evidence based Ayurveda.

2 Objectives:

To develop proficient Ayurveda researchers through different research and pharmaceutical skill training.

To nurture research projects among UG students.

To procure research grants from governmental and non-governmental sources.

3 Contexts:

In the era of evidence based medicine we aim to upgrade and promote research in Ayurveda.

4 The Practice

Following practices are implemented to develop research aptitude

Resources and Infrastructure- Research Experts, Statistician, well equipped analytical lab.

Advanced Research Methodology program is arranged.

Research Methodology and Medical Statistics workshops are conducted annually for UG students.

Research competitions are organized for students.

Collaborative research, including clinical trials.

We encourage teachers to publish research paper in research journals.

Science Day celebration- UG students prepare innovative models.

You tube channels- https://youtu.be/9HQWyVJZFO8?si=eXDlQ_heC-_tW2cD

We follow organized research project approval and review process

5 Evidence of Success:

Government of India for preventive trial for front line workers and an adjuvant treatment in Covid-19 positive patients. Both projects are successfully completed.

MOU's with animal lab, QC labs and Pharmacy facilitate students for research work.

6 Problems Encountered

Research methodology for Ayurvedic research is not developed entirely according to Ayurveda principles.

Research methodology for Ayurvedic research is not developed entirely according to Ayurveda

Best Practice 2:

 1) Title of the practice- Institutional Contribution in Social Activities

 2) Objectives of the Practice

To provide quality Health Care Services to underprivileged patients.

To blend academic activities with social services.

3) The Context of Our motto is "Bahujan Hitay Bahujan Sukhay". We ignite flame of social responsibility in students, to provide benefit to needy persons. We conduct social activities through medical services and awareness programs.

4) The Practice:

Social activities through medical services:

Below Poverty Line patients- Health Care Services are available with No charges.

Medical camps:

  We arrange medical camps for underprivileged people in our hospital, in kalol and rural region. Treatment facilities are made available to them free of cost. Special medical camps are regularly conducted every year.

School /college health check-up:

We conduct camps for prevention and early diagnosis of diseases.

Jyeshtha Nagarik Yojana:

Health camps are organized for elders. For COVID-19, preventive medicines were distributed and issued more than 550 health cards to senior citizens for health services at low cost.

Blood Donation Camps

We organize blood donation camps.

Vaccination drives

Participation in Pulse Polio Program.

General Vaccination camps

Suvarna Prashan :

Balarog Department provides Suvarna Prashan yojana .

Social awareness programs:

Ayusamvad- According to AYUSH MINISTRY guidelines, we created awareness regarding prevention of COVID-19.

Azadi ka Amrut Mahotsav– Organized More than 100 activities for social awareness and received appreciation from NCISM.

Lectures on Social & health issues

Guest lectures are arranged to propagate awareness about prevention and treatment of diseases with Ayurveda.

Organ donation rally and lectures:

We propagate organ donation, through rallies, guest lectures, poster and rangoli presentation.

Field-based social activities:

We are arranging many activities like tree plantation, Nadi Swacchata Abhiyan, no plastic drive, vidhi pradhikaran awareness, electoral awareness, exhibitions of plants and their medicinal uses.

Swasthyrakshan activities are conducted in adopted five colonies.

5) Evidence of success Activity Year wise data

	2019-20	2020-21	2021-22	2022-23	2023-2024
Medical camps	5	7	3	11	18
School health checkup camps	1	3	1	2	23

Jyeshtha Nagarik Yojana

More than 550 health cards, preventive medicines distributed to senior citizens.

Blood Donation Camps

Pulse Polio Program

Vaccination drives

(No. Of Children vaccinated)	337	276	125	208	245
Suvarnaprashan	188	195	35	50	64

(No. Of Children given)

File Description	Document
Any additional information	[View Document](#)
Link for any other relevant information	[View Document](#)
Link for best practices page in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Response:

Our institute distinctiness is reflected through our tag line "We Care, We Serve, Fostering Excellence Together." Our tag line has Three Cannotions: such as

We Care the OPD and IPD Patients with utmost care

We Care the Elderly patients with Nourishment and moral support

We Care child Patients with Nurishment and Motherly Affection

We Care Community by conducting healthcare and wellness activities

We Nurture Creativity

We Nurture Creativity through providing Simulation lab and simulation excersice in our hospital to the students

We Nurture Analytical skill of the students through student engagement in field work, herbal garden, industrial visit, hospital visit and pharma company visit.

We Fostering Excellence through colabration and togertherness

We Fostering collabration through working MoUs with our sister Institutes located in our KIRC campus

We Foster Collabration with other Multispeciality Hospitals Located in Kalol, Ahmedabad and Gandhinagar

We Foster Collabratiin with government agency and NGOs for Health and Wellness of Masses.

File Description	Document
Link for appropriate web page in the institutional website	[View Document](#)
Link for any other relevant information	[View Document](#)

8.Ayurveda Part

8.1 Ayurveda Indicator

8.1.1

Integration of different systems of health care in the teaching hospital.

Response:

Father of Surgery, "Sushruta' advices all Ayurvedic aspirants as well as established vaidyas not to depend on single science but to get acquainted with other pure and medicinal sciences for better health care.

"Ekam shastram adhiyano na vidyat shastra nishchayam", Tasmat bahushastram janiyat

Studying only one branch of science limits the depth of understanding and the quality of care provided to patients. To ensure consistent high-quality medical education, patient care, and research advancements, it is important to integrate various healthcare systems. Our institutional integrated curriculum is designed as per NCISM and MSR 2016 regulation. Comparing Ayurveda with other healthcare systems, each has its own strengths and weaknesses. Allopathic medicine is essential for treating emergencies, combating bacterial infections and providing immediate relief. However, in chronic conditions like rheumatoid arthritis and autoimmune diseases, mainstream medicine often recommends analgesics or steroids for symptomatic relief, which can lead to side effects and dependency. On the other hand, Ayurveda has shown positive outcomes in treating chronic ailments like osteoporosis, arthritis, eczema and psoriasis as well as addressing psychological issues. Our clinical approach encompasses the treatment of both acute emergencies and chronic diseases. This highlights the significance of integrating diverse medical systems to offer comprehensive care to our patients. We have allocated the necessary infrastructure and human resources to ensure comprehensive health care to patients, with which students can learn a diverse approach to health care. We have MOU with other institutes for integration.

The integration offers several advantages:

Integration provides higher quality service to patients and society.

Students gain international proficiency through exposure to diverse medical practices.

The importance of different medical approaches becomes evident.

Integration enables the use of advanced technology and equipment for diagnosis, treatment, and rehabilitation.

Students receive hands-on training, enhancing their skills.

The integration encourages a comprehensive and holistic approach to medical practice.

The institute undertakes the following activities under integration:

YOGA:

Teaching: Yoga teacher imparts practical and theoretical knowledge to students.

Yoga Counselling: Patients receive tailored yoga counselling aligned with their conditions. Meditation, pranayama, and yoga techniques are taught at Swasthyarakshan OPD and IPD, particularly for ailments like arthritis and spondylosis.

Guest Lectures: Regular expert-led talks to enhance subject knowledge.

Yoga Day Celebration: Annual celebration on 21 June with diverse activities.

Study Tour: Organized to a yoga institute for practical learning.

Clinical Audit: Integrated panchakarma and yoga therapy for "Katishoola" project during 2018-2019.

NATUROPATHY:

• Teaching: as a part of curriculum basic introduction is given to our third year students.

• Study tour arranged yearly to naturopathy Centre.

PHYSIOTHEARPY:

Well-equipped physiotherapy department is available

Physiotherapy is provided on OPD and IPD basis by well qualified and experience physiotherapist to the patients

RADIOLOGY AND PATHOLOGY UNIT:

Well-equipped radiology and pathology lab is available. Pathologist, microbiologist and radiologist are available.

ALLOPATHY UNIT:

General Medicine, ICU, Surgery, Obstetrics and Gynecology, Cardiology and Cardiovascular, Orthopedics, Pediatrics, Neurology, Urology, Dental & Maxillofacial Unit, Well-equipped ambulance.

File Description	Document
Any additional information	[View Document](#)
Links for Letter of approval from the appropriate authority	[View Document](#)
Links for Details of integration in terms of number of departments, faculty/consultants involved, clinical conditions considered for integration and integrated protocols developed	[View Document](#)
Link for Institutional policy of integration	[View Document](#)
Link for Additional Information	[View Document](#)

8.1.2

Institutional mechanism towards classical way of Ayurveda learning

Response:

Ayurveda is an ancient Indian medicinal science which has its roots in Atharvaveda. Knowledge of Ayurveda is encoded in Sanskrit language in the form of verses and commentaries. Understanding, learning and speaking of the Sanskrit language is important for decoding the Ayurvedic wisdom for growth and development of Ayurveda.Since beginning, the institute has taken initiatives to inculcate interest in the Sanskrit language among the students in the form of one lecture every Saturday is allotted for subject related Shloka Recitation. This activity is dedicated to shloka chanting and memorizing. Approximately forty lectures per-annum allotted to improve Sanskrit pronunciation and recitation. Instruction manual for this is made available to students. Avabodha process includes explanation of shloka with anvaya, samasa, vibhakti & sandhi. As process of Avabodha (learning) goes hand in hand with chanting and recitation of shloka, following activities are regularly undertaken[1]Sanskrit learning-Vadatu Sanskritam - Every Year Training for Spoken Sanskrit is arranged by Ayurved Samhita Siddhanta department at the commencement of the B.A.M.S. course through Transitional curriculum for FYBAMS as per CCIM Circular & NCISM MSR. In 2021 & 2022 each batch of 60 students benefitted. Additionally, Vadatu Sanskritam certificate course by Sanskrit Bharati PCMC for 20 days was arranged from 2nd March 2020 to 26th March 2020; in which four teachers & 35 Students participated. After 10-day training Program participants spoke at least three sentences confidently in Sanskrit language.

Grantha Pathana – Samhita Pathana, Rasashastra Grantha Pathana and Nighantu Pathana is arranged on

1. Saturday of each month (12.15 to 1.15 pm) for 2nd, 3rd B.A.M.S. Students & interested teachers. This is conducted by the Department of Samhita Siddhanta & Sanskrit in collaboration with Dravyaguna and Rasa shastra departments. Syllabus in the form of a shlokavali which includes shlokas from Samhita, Dravyaguna and Rasashastra books / booklet is provided to students every year. Pre and post assessment and feedback of Grantha pathana is taken by Ayurved Samhita Siddhanta Department. To encourage the students, shloka recitation competition has been arranged by Ayurved Samhita Siddhanta department in 2017, Dravyaguna in association with Ayurved Samhita Siddhanta department in the year 2018,

Roganidana Dept.2018 and Dravyaguna department in 2019. New syllabus of NCISM implemented in 2021 states guidelines for shloka recitation, syllabus & assessment pattern. In the same line Grantha Pathana is being carried out by Samhita Siddhanta & Sanskrit department.

File Description	Document
Any additional information	[View Document](#)
Links for teaching schedule including total hours of teaching	[View Document](#)
Links for Attendance and certificate of completion of schedule hours of teaching	[View Document](#)
Links for Assessment, feedback and outcome	[View Document](#)
Link for Additional Information	[View Document](#)

8.1.3

Promotion of seasonal Panchakarma and implementation of lifestyle modifications including Kaumarapanchakarma

Response:

"Swasthasya swasthya rakshanam"

Maintaining health & to cure the disease is the principle of Ayurveda for which Ayurveda recommends seasonal Panchakarma along with lifestyle modification. Seasonal Panchakarma is suggested to be done during specific seasons to remove disease-causing factors and balance the body's energies (Vata, Pita, and Kapha). According to Ayurveda, Vamana (vomiting) is best in the Vasanta ritu (spring), Basti (enema) in the Varsha ritu (rainy season), and Virechana (purgation) in Sharad ritu (autumn). Ayurveda focuses on managing diseases by avoiding known causes through Lifestyle modification termed as "Nidan Parivarjan." This means steering clear of factors in diet and lifestyle that can lead to illness. At the Swasthyarakshan OPD, patients receive guidance on making lifestyle changes. For conditions like obesity, asthma, diabetes, and hypertension, preventive steps and yoga are recommended. Pamphlets provide specific diets for the particular diseases.

The institution has taken specific measures to promote seasonal Panchakarma:

Infrastructure: Well-equipped spacious Panchakarma unit with separate male and female sections are available for procedures.

SOP for Procedures: The institution has created standard operating procedures (SOPs) for different Panchakarma treatments. This ensures consistent and high-quality procedures.

Documentation: Before and after each Panchakarma procedure, assessments are documented.

They use a checklist to record aspects like proper procedure (samyak yog), deviations (ayog), and excessive actions (atiyog).

Counselling: Patients and even healthy individuals receive counselling about the effects and benefits of Panchakarma treatments.

Seasonal Camps: The institution follows Ayurvedic guidelines to organize Panchakarma camps every year. These camps cater to both patients and healthy individuals, providing an opportunity for seasonal treatments. By having these steps in place, the institution ensures effective and safe Panchakarma practices, along with spreading awareness and making these treatments accessible to a wider audience through the seasonal camps.

Annual Schedule for Panchakarma Camps Ritu / Season Month Panchakarma

Vasant (Spring) March and April Vaman

Varsha (Rainy) July and August Basti

Sharad (Autumn) October and November Virechan

Grishma (Summer) May Shirodhara Padabhyanga

Shishir Hemant (Winter) November / December Abhyanga

Trainings for Better Health Care: Trainings are scheduled frequently for the Panchakarma therapists to improve their skills and uphold the quality of Panchakarma procedures.

Hands-On Training for Students: In lectures Students learn the theory and during clinical postings gets hands-on experience. Postgraduate students perform Panchakarma procedures on their own.

Practice of Kaumar Panchakarma : Panchakarma procedures play a vital role in paediatric patients' treatment. As per NABH standards to treat various chronic conditions in paediatrics, common kaumarbhritya panchakarma procedures are Krimirog Snehana ,swedana ,matra basti Karshya Snehana, Pinda/nadisweda, matra basti Sthoulya/obesity Udvartana, snehana,swedana,lekhana basti Cerebral palsy Muscular Dystrophy Snehana,swedana(panda/upanaha),matrabasti, shirodhara/shiropichu, pratimarshanasya Tvakvikara(jirna) Snehana, swedana,lepana, jalaukavacharan Jirna malvibandh Snehana,swedana,matra basti

Trainings - Trainings are scheduled yearly twice for the Panchakarma therapists to improve their skills and uphold the quality of Panchakarma procedures in children.

File Description	Document
Any additional information	[View Document](#)
Protocols incorporating Principles of Ayurveda and their implementation	[View Document](#)
Link for details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	[View Document](#)
Protocols developed for lifestyle modifications through Ayurveda and the promotional activities undertaken, number of people who were advised lifestyle modifications and the outcome thereof	[View Document](#)
Number of activities to promote seasonal Panchakarma, and number of seasonal Panchakarma procedures performed	[View Document](#)
Links for SOPs of development, implementation, monitoring and revision of SOPs	[View Document](#)
Links for Activities towards improvement of clinical documentation, details of new initiations in administering Panchakarma procedures	[View Document](#)
Link for Additional Information	[View Document](#)
Details of mock drill to manage complications etc	[View Document](#)

8.1.4

Steps adopted by the Institution towards implementation of Swasthavritta activities such as Sadvritta, Acharararasayana, Dinacharya and Ritucharya etc. in the last five years

Response:

Principle of Ayurveda is health maintenance for which diet & lifestyle play a central role. Swasthavritta department has executed many plans in the Swasthya-rakshan OPD by focusing on diet & lifestyle modulation in the following ways -

Swasthavritta activities of Sadvritta, Acharararasayana, Dinacharya, Ritucharya are implemented in various ways. Counseling of the patients having metabolic diseases is done by modulating diet & lifestyle. We keep an all-inclusive approach while modulating the diet and daily routine which encompasses Ayurvedic principles of Sadvritta, Achar Rasayana, Dinacharya, Ritucharya etc.

In the Swasthyarakshan OPD, patients are counselled about their diet and lifestyle according to

the Ritu (seasons), and they are provided with Ritucharya charts (seasonal charts) as a reference.

Yoga consultation is provided to patients as per their disease and patients health condition.

Various asana, meditation and pranayama techniques are taught and later patient practice it at home. During follow up as per need some yoga practices are added or changed as per the patient's response and requirement.

Patients receive counselling for implementing Sadvritta and Achara Rasayan for behavior change to address the root causes of diseases.

Guest lectures are organized in the nearby residential areas to create awareness about implementation of Dinacharya and Ritucharya.

Topics like self-care and hygiene in Sadvritta are emphasized in the guest lectures conducted in orphanages and schools for children.

Our institute regularly conducts school health checkups in the schools and colleges affiliated to our parent institute. The teenage and adolescent children are specifically counseled about Sadvritta implementation in daily life. Female students are counseled about menstrual hygiene.

As childhood obesity is a major issue in today's era, guest lectures are organized to create awareness & to educate school children about obesity and importance of healthy diet and exercise in Dinacharya.

Patients coming for Swasthyarakshan OPD are also advised Rasayana chikitsa according to ritu which lowered risk of developing conditions such as diabetes, reduces episodes of asthma or some allergic conditions like allergic rhinitis, cough etc.

Patient feel enhanced quality of life through better sleep quality, increased pain free mobility and better mental well-being like decreased stress levels & enhanced cognitive function, overall greater satisfaction with life.

Lower healthcare utilization, reduced medication expenses and fewer hospitalizations due to improved health outcomes are also observed by patients.

Overall, lifestyle modifications can lead to significant improvements in both physical and mental health, resulting in a better quality of life.

File Description	Document
Links for list of people who have undergone such activity and their outcomes, in the last five years	View Document
Links for details of promotional measures undertaken for each activity	View Document
Link for Additional Information	View Document

Other Upload Files	
1	[View Document](#)

8.1.5

The institution has taken adequate measures to develop and maintain Herbal Garden in terms of the number of species and plants....

Response: D. 2,500 to 5000

File Description	Document
List of medicinal plants / species in the herbal garden	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Geo tagged photographs of the herbal garden	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

8.1.6

The institution has taken adequate measures for the preservation and propagation of rare and endangered medicinal plants as per the list provided by the National Medicinal Plant Board

Response:

Ayurvedic medicinal plants and their therapeutic role in the clinical practice goes hand in hand. Due to deforestation & growing demand of ayurvedic plants, some species of medicinal plants are on the verge of extinction so it is a responsibility of the institution to preserve, propagate, and cultivate rare & endangered plants. The National Medicinal Plant Board website does not feature a comprehensive list of rare and endangered medicinal plant species. However, our Herbal Garden proudly conserves 59 red-listed plants. A state wise list of Rare and endangered medicinal plants is available according to International Union for Conservation of Nature (IUCN) guidelines.

Measures undertaken by Dravyaguna Department for Preservation

Herbal Garden of the institute is spread on 3.18 acres where we have cultivated & preserved 2158 plants and 488 Species.

Medicinal plants having more than one botanical source (ex; Rohitaka, Kadamba) are cultivated & preserved

Medicinal plants having the same genus but different species (ex; Guggulu,Patala, Capparis,Arishta) are cultivated & preserved .

Different types of medicinal plants mentioned in lexicons of Ayurved (Sariva,Moorva, Khadir) are cultivated & preserved with all available varieties.

Medicinal plant groups like Dashamool, crucial for treatment, in high demand, yet facing scarcity in the market, are prioritized for cultivation to ensure genuine drug availability for ex; Gambhari,Bilva, Agnimantha ,Shyonak etc

The plant species are also cultivated in large pots, creating a sheltered environment, and nourished exclusively with organic manure.

Plants like Hanumanphala, Sallaki are collected from Maharashtra as well as from other states/ Himalayan high altitude regions & cultivated for ex; Ginkgo biloba, Padmak ,Darvi etc .

Drug are also preserved in dried form (rasna, Talispatra) & wet form (Meda, Vatsanabh, Pushkarmool) and in Herbaria (Ativisha, Kushtha) in the departmental museum Measures taken for propagation

Multiplication/replication of plants from Maharashtra and Himalayan region (Tagar,Pashanbhed,Shati) is done in the herbal garden.

Rare and endangered plants like Manjishtha belonging to Gujarat and other than

Maharashtra like Banafsha are available for sale at minimal rates in the college nursery.

Participatory measures[1]To create awareness about medicinal plantation & for propagation of Aurvedic medicinal plants, department participates in exhibitions arranged by various authorities all over Gujarat, where display of live rare and endangered medicinal plants with informative charts is done, street plays based on different themes are performed every year & learn to interact with public for the same.

For students, department organizes & participates lectures, programs, activities, competitions, to raise awareness about the conservation of medicinal plants Staff participates in and organizes seminars, workshops, training programs on medicinal plant preservation, propagation, cultivation, and therapeutics sponsored by statutory bodies like NMPB.

For rare & endangered plants, departmental staff give lectures or arranges various programs on importance of rare & endangered plants

Encourage UG students to cultivate medicinal plants at their home place.

File Description	Document
Geo tagged photographs of the facilities/garden	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)
Links for Details of activities undertaken by the institution to promote conservation and propagation of rare and endangered plants	[View Document](#)

Other Upload Files	
1	[View Document](#)

8.1.7

Average annual expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the last five years

Response: 883422.4

8.1.7.1 Total expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the last five years

Response: 4417112

File Description	Document
Report of activities undertaken by the institution for cultivation and propagation of medicinal plants	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Geotag photographs of the plantation area	[View Document](#)
Expenditure on the purchase of raw-materials and Medicines	[View Document](#)
? Audited statements of the accounts for the expenditure incurred during the last five years	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

8.1.8

Efforts of the institution to involve students in Yogic practices & promotion of such practices among the public/community

1. **Availability of full-fledged Yoga hall**
2. **Availability of trained Yoga demonstrator**
3. **Facility for Yoga for common public**
4. **Facility for therapeutic Yoga**
5. **Facility for advance Yogic practices like jala neti, sutra neti etc.**

Response: 2. Any 4 of the above

File Description	Document
Yearly data of attendance of common public and patients attending common Yoga and therapeutic Yoga	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Documents relating to the qualification and experience of the Yoga demonstrator	[View Document](#)
Details of attendance of advanced Yogic practices	[View Document](#)
Blue print of the Yoga hall	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

8.1.9

Efforts of the Institution towards conservation and validation of local health traditions during the last five years

Response: D. 5-10

File Description	Document
Institutional data in prescribed format	[View Document](#)

8.1.10

Describe the availability of licenced and certified teaching Pharmacy for teaching and demonstration for students and medicine manufacturing within 500 words

Response:

Name of service: Ananya Ayurved Teaching Pharmacy and Quality Testing Laboratory (Teaching Pharmacy)

Ananya College of Ayurved has a well-equipped teaching pharmacy viz. Ananya Ayurved Teaching Pharmacy and Quality Testing Laboratory (AAP). Our pharmacy aims at introducing various instruments

and equipment to our students along with teaching the preparation of medicines to our students. Classical as well as modern techniques are used to prepare various medicines at our pharmacy. The pharmacy supplies good quality medicines to Adarsh Ayurved Hospital affiliated to our college. As we do not sell these medicines in the market, but use them for serving our patients, according to Drugs and Cosmetics act, 1940 and Rules 1945, we are "However, under IMCC Act 1970 registered Vaidyas, Siddhas and Hakeems who prepare medicines on their own to dispense to their patients and not selling such drugs in the market are exempted from the purview of G.M.P" – Sch. 'T', Drugs and Cosmetics Rules 1945."

Budget for procurement of raw materials and packaging materials is allocated by the parent institution "Umiya Mata Kadava Patidar Education And Samaj Seva Trust" at the beginning of each financial year.

General medicine manufacturing of pharmacy: We prepare more than 100 formulations regularly at our pharmacy. It's great to hear that our institution maintains such high standards in pharmaceutical procedures. Ensuring the quality and stability of Ayurvedic drugs through meticulous processes, from raw material selection to final packaging, is key to delivering safe and effective medicines. Our comprehensive approach aligns well with the traditional Ayurvedic principles while also ensuring modern quality standards.

We prepare these medicines as per consultants' requirement and according to classical texts of Ayurveda. We also incorporate advanced techniques in some of our formulations. Raw materials are purchased after the permission from the authority (the superintendent) and are authenticated by the in-house quality control laboratory. These are then stored at raw material stores. At the time of preparation of medicines, the stored raw material is weighed accurately, and the formulation is prepared according to the standard operating procedure (SOP). We follow the Ayurvedic Formulary of India (AFI) for these SOPs. Standards of prepared medicines are checked and then these medicines are stored at the Finished Drugs' Store. Prepared medicines are delivered to the Dispensing unit (DU) at Adarsh Ayurved Hospital according to the indent given by the pharmacist.

Demonstration to students: Students in their practical time are introduced to medicine manufacturing, various instruments in pharmacy, packaging, and dispensing of the finished drugs.

File Description	Document
Any additional information	[View Document](#)
Links for List of functional equipments available	[View Document](#)
Links for Copy of the license and GMP certificates	[View Document](#)
Links for Blue print of the Pharmacy	[View Document](#)
Links for Manufactured dosage forms	[View Document](#)
Link for Additional Information	[View Document](#)

8.1.11

Describe the activities undertaken by the Institution towards practice of various procedures of Kriyakalpa

Response:

Kriyakalpa is the main therapeutic process for Shalakya tantra Department. The word Kriyakalpa is built from two words: Kriya and Kalpa. The word *Kriya* means therapeutic procedure and *Kalpa* means special formulations. For the Eye & ENT disorders local therapeutic procedures are equally important as systemic management.

The primary goal of Kriyakalpa procedures is to achieve the right concentration of Ayurvedic medicines at the action site for an adequate duration to trigger a response.

Various medicines are selected in the form of Kwatha/Ghrita/taila/Dugdha according to stage and type of eye, ENT Diseases and can be used in various Kriyakalpa.

Name of Kriyakalpa

Diseases

Tarpan

Vata-Pittaja Diseases , Dry eye syndrome ,Eye strain, Myopia , Squint

Aschyotana

Conjunctivitis , Dry eye syndrome , Allergic conditions

Pariseka

Corneal opacity , cataract , pothaki , dry eye

Anjan

Conjunctivitis , Corneal opacity , Lid diseses, cataract, Timir

Pindi

Stye , chalazion , conjunctivitis , blepharitis

Bidalaka

Stye , chalazion , conjunctivitis , blepharitis

Karnapurana

Impacted Ear wax , Deafness , tinitus

Karnadhupan

Otomycosis , CSOM , ASOM , TM perforation

Kaval & Gandusha

Stomatitis , Tonsillitis , Pharyangitis

Activities undertaken by Shalakya tantra department are: -

Our institute's hospital NABH is in process, so all SOP's of Kriyakalpa are prepared and

followed as per NABH guidelines.

Infrastructure- Separate Kriyakalpa unit is assigned for performing Kriyakalpa procedures.

SOP for Kriyakalpa procedures[1]

To maintain the quality of kriyakalpa procedures, standard operating procedures for different kriyakalpa procedures are prepared and followed.

Documentation - Before the procedure, written consent is taken. Pre-assessments and post assessment are documented. Signs, symptoms, and any adverse effects are observed and documented after the procedure so that a revision of the Standard Operating Procedure (SOP) would be possible.

Counselling-Patients suffering from refractive errors, dry eye syndrome, retinopathies, allergic & degenerative conditions of eye, Ear, nose Throat; Tinnitus, headaches, stomatitis, tooth sensitivity and other Oro-dental disorders are counselled for effective appropriate kriyakalpa treatment.

Training- Trainings are conducted for therapists and PG students to develop skills, maintain the quality of kriyakalpa procedures.

Skill development training of kriyakalpa procedure is conducted for kriyakalpa therapists.

Hands on training for Students -Theoretical knowledge is given to UG students in lectures and Hands on training is conducted in clinical posting.

Mock drills- Mock drills are carried out to manage complications yearly and emergency kit is made available in unit.

New initiations in Kriyakalpa procedures[1]Procedures are carried out using both traditional methods and modern techniques, such as Netra Tarpan with Tarpan goggles and Parisheka with sterile IV Set and bottle.

Camps-Various camps are organized in campus and also in small towns in the periphery, for propagation of specialized ayurvedic effective local treatment in Eye, ENT, Oro-dental diseases.

Research Projects-Department of shalakya frequently conducts research projects to study the efficacy of

various kriyakalpa.

File Description	Document
Any additional information	[View Document](#)
Links for Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	[View Document](#)
Links for Activities towards improvement of clinical documentation	[View Document](#)
Link for Additional Information	[View Document](#)
Links for Details of availability of emergency kits and mock drill carried out to manage complications etc	[View Document](#)
Links for SOPs of development, implementation, monitoring and revision of SOPs	[View Document](#)
Links for details of new initiations in administering Kriyakalpa procedures	[View Document](#)

8.1.12

Describe the activities undertaken by the Institution towards practice of various types of Anushastra

Response:

Anushastra are Para surgical procedures described in Ayurveda. These procedures are separate from major Ashtavidh Shastra karma. Anushastra karma is carried out in those conditions where surgery cannot be done & in some special conditions like children, sensitive patients. In Ayurveda, Kshara karma, Ksharasutra, Agnikarma, Raktamokshana & Jalaukavcharana are being much important and currently used in our hospital. Kshara is a medicine obtained from ash of different plants & ksharsutra is a medicated thread based on guidelines given in compendia. Kshara and Kshara sutra are best among shastra and anushastras. Pratisaraniya kshara is mainly used in wound management, Arsha (Haemorrhoids), guda bhramsha (Rectal prolapse) and Bhagandar (Fistula in Ano). Agni karma is the application of heat in different diseases. Tools for Agnikarma are Mrittika shalaka, tamra/ loha/ panchadhatu shalaka (probes of various metals), ghrita, tail and guda.

Raktamokshana (bloodletting) is done by siravedha and pracchana, Jalauka.

Anushastra are gaining popularity in the modern time because of their effectiveness in treating chronic diseases and preventing recurrence.

Anushastra advised to the Patients are being carried out in Anushastrakarma unit by well-trained Doctors & M.O.

Anushastrakarma unit has a separate material storage area for Storage of Ksharasutra and instruments.

Surveillance activities for infection prevention are being done regularly of Anushastrakarma unit.

Activities undertaken by the Shalyatantra department -

Infrastructure- Separate anushastrakarma unit is available under OT complex where procedures are carried out.

SOP for Anushastrakarma procedures-To maintain quality of Anushastrakarma procedures, standard operating procedures for different Anushastrakarma procedures are prepared and followed as per NABH guidelines.

Documentation: Before procedure written consent is taken. Pre-assessments and post assessment are documented. Signs, symptoms, and any adverse effects are observed and documented after the procedure so that a revision of the SOP would be possible.

Counselling-Patients suffering from fistula, piles, non-healing ulcers, kshudra roga and skin disorders are counselled for effective appropriate Anushastrakarma treatment

Training- Trainings are conducted for PG students and Medical officers to develop skills, maintain the quality of Anushastrakarma procedures.

To develop more experts in ksharsutra procedures, One-year Fellowship course in Ksharasutra chikitsa, recognized by MUHS, is conducted for BAMS graduate students.

Hands-on training for Students-Theoretical knowledge is given to UG students in lectures and Hands-on training is conducted in clinical posting.

UG students conduct Anushastrakarma procedures under guidance of consultants.

Mock drills- Mock drills are carried out to manage complications yearly and emergency kit is made available in unit.

New initiations in Anushastrakarma procedures- Procedures are conducted in traditional as well as using modern techniques like conduction method of Agni karma, Ksharasutra preparation and change.

Camps-Various camps are organized in campus and also in small towns in the periphery, for propagation of specialized Ayurvedic effective local treatment.

Research Projects- Department of shalya frequently conducts research projects to study efficacy of various Anushastrakarma.

File Description	Document
Any additional information	[View Document](#)
Links for SOPs of development, implementation, monitoring and revision of SOPs	[View Document](#)
Links for Details of new initiatives in administering Anushastra Karma	[View Document](#)
Links for Details of availability of emergency kits and mock drill carried out to manage complications etc	[View Document](#)
Links for Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	[View Document](#)
Links for Activities towards improvement of clinical documentation	[View Document](#)
Link for Additional Information	[View Document](#)

8.1.13

Describe the activities undertaken by the Institution towards practice of various procedures related to Prasuti and streeroga (uttarabasti, garbha sanskara etc.)

Response:

Prasuti Tantra & Striroga is a significant branch of Ayurveda mainly dealing with child birth / Parturition (Prasuti Tantra /Obstetrics) and Gynaecological (Striroga) disorders. The central role of women in society has ensured the stability, progress and long term development of the nation and also for the next generation. So ultimately the health of women is more important. Prasuti Tantra & Striroga (Obstetrics & Gynaecology) department is actively engaged in the diverse activities to uplift the woman health, to emphasize the importance of prenatal, ante – natal & post-natal care.

Activities conducted by the department are -

Department regularly conducts Public Awareness / Educative programs by involving the students to develop communication skills on National and International days viz....

International Women's Day

Cancer Screening (Breast, Cervical & Uterine Cancers)

Menstrual hygiene awareness week.

Various social women's health camps.

Breastfeeding awareness

Different approaches in Prasuti and streeroga -

Ayurvedic treatment in antenatal period – Routine check-up and counselling, Garbhini paricharya, Normal delivery (ayurveda chikitsa for sukhprasava)

Suprajanan chikitsa which aims at normal vaginal delivery, Infertility management-male & female. Ayurvedic treatment for following Gynaecological Disorders - Menstrual disorders- Menorrhagia, Metrorrhagia, Menometrorrhagia, Oligomenorhoea. PCOS, Leucorrhoea, Menopause syndrome, - Premenopausal and postmenopausal, Uterine prolapse, uterine fibroid etc.

Garbh Saanskar (effective Ayurvedic protocol to enhance antenatal care and foetal wellbeing which includes diet, exercise, yoga)

Ayurvedic management of Sutika Roga (Post-natal diseases of woman)

Preconception counselling

Special Para surgical treatment (Sthanik Chikitsa) - Uttarbasti, Yonidhavan, Yonidhoopan, Yonipichu etc.

Surgical procedures

L.S.C.S. (Caesarean section), D & E, D&C OS tightening, Cu-T insertion & removal, Hysterectomy, Diagnostic, laparoscopic operatives.

Family Planning Counselling

Activities undertaken by the Streerog - Prasuti department -

Infrastructure- OPD, IPD, minor OT, OT complex where procedures are carried out

SOP for procedures related to Streerog and prasuti -To maintain quality of procedures, standard operating procedures for different Streerog and prasuti procedures are prepared and followed as per NABH guidelines.

Documentation: Before procedure written consent is taken. Pre-assessments and post assessment are documented.

Counselling done before planning procedure in patient's language.

Training- Trainings are conducted for Medical officers to develop skills, maintain the quality of procedures as per SOPs.

Hands on training to students[1]Hands-on training is conducted by UG students at the time of clinical

posting

File Description	Document
Any additional information	[View Document](#)
Links for SOPs of development, implementation, monitoring and revision of SOPs	[View Document](#)
Links for Details of new initiations in administering Uttarabasti and following the practice of Garbha sanskara etc	[View Document](#)
Links for Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	[View Document](#)
Links for Activities towards improvement of clinical documentation	[View Document](#)
Link for Additional Information	[View Document](#)
Links for Details of availability of emergency kits and mock drill carried out to manage complications etc	[View Document](#)

8.1.14

Describe the facilities available in the Institution towards delivering Pathya kalpana

Response:

In Ayurveda, diet is as important as therapy in treating any disease. Acharya has emphasized that medication is not beneficial for a patient who doesn't follow the right diet, and similarly, medication isn't necessary for a patient who does follow the right diet.

Ayurveda has described different food stuffs for the patients with diverse diseases which are termed as Pathya kalpanas, which are prepared in our hospital canteen.

Availability of well-equipped and well maintained pathya facility.

At our hospital, a well-equipped & well-maintained canteen facility for preparing pathya kalpana is available. Canteen has all necessary facilities like required space, trained workers, utensils, equipment etc.

Training & skill development activities to improve the quality of human resource working in pathya.

Swasthyarakshan department has prepared SOP for the pathya kalpana and conduct proper pathya preparation training programs for the concern staff of the canteen.

Swasthyarakshan consultants teach them recipes of pathya kalpana according to SOPs, how to maintain personal hygiene etc. Hospital also performs yearly health check-ups of canteen staff along with vaccination.

We also give training of pathya kalpana preparation to our students.

Documents of SOPs for pathya preparations

Swasthyarakshan department has prepared SOP for the pathya kalpana

Pathya kalpana like Mudga Yusha (Moong dal soup), Krushara (Moong dal Khichadi), Nachani soup, Mix vegetable soup are available in ARSMH canteen. Consultants refer patients to Swasthyarakshan department for specific diet consultation as per our institutional policy.

Pathya kalpana is provided by canteen to patients as per advice of Swasthyarakshan consultants.

Disease wise pathyapathya chart is provided to IPD patients.

Facilities for instant preparations like svarasa, kalka, ksheerapaka etc.

Facility for preparation of Kwatha kalpana is available in the hospital and provides Kwatha to the patients as per need & svarasa, kalka, ksheerapaka are advised to take at home.

Hospital has provided Ayush Kwatha to patients during COVID 19 pandemic.

Maintenance of Hygiene of raw material storage and finished products

Raw material is stored in proper hygienic condition in the canteen. All pathya kalpana preparations are prepared and supplied in proper hygienic conditions.

Canteen audit is done quarterly.

Policy has been developed for collecting and reporting ADR

File Description	Document
Any additional information	[View Document](#)
Links for Details of activities and number of pathya preparations year wise	[View Document](#)
Link for Additional Information	[View Document](#)

8.1.15

Efforts made by the Institution for carrying out Pharmacovigilance activities related to Ayurvedic drugs.

Response:

The Ayurvedic system of medicine has been practiced in India since long time. In this era of globalization, concerns are being raised with regards to their clinical safety. There is a widespread misconception that all drugs of "natural" origin are "safe", but considering the growing use of Ayurvedic drugs globally; inclusion of traditional medicines in Pharmacovigilance systems has become equally important. Pharmacovigilance is defined as the science and activities relating to the detection, assessment, understanding and prevention of adverse effects or any other drug-related problems.

Ayurveda has thorough knowledge about essential characteristics of drugs that are to be used in the treatment to ensure safety and opines that the right drug at the right dose by the right route at the right time for the right person provides beneficial effects. Non-compliance to the traditional regulations of therapeutics can manifest in adverse events.

A nationwide program has been launched under a central sector scheme funded by the Ministry of AYUSH, New Delhi to establish and generate a system wise database of Adverse Drug Reactions (ADRs) and evolve evidence based recommendations towards clinical safety of ASU & H Drugs.

So, establishing a pharmacovigilance committee at our Ananya College of Ayurve and Adarsh Ayurved Hospital, Kalol, can significantly enhance patient safety and improve the quality of healthcare delivery. We have established pharmacovigilance committee at our institute since 2017.

This Pharmacovigilance Committee aims to promote ADR awareness and combat misleading drug advertisements among Consultants, Nurses, Pharmacists, college students, and healthcare providers.

File Description	Document
Any additional information	[View Document](#)
Links for Documents related to established pharmacovigilance centre including minutes of the meetings	[View Document](#)
Links for Year-wise data of reporting of ADRs	[View Document](#)
Link for Additional Information	[View Document](#)
Links for Mechanism of collection, analysis and reporting of ADRs	[View Document](#)
Links for Details of the training of human resource	[View Document](#)
Links for Certificates for supporting recognition by National Body	[View Document](#)

8.1.16

Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?

1. **NABH Accreditation of the teaching hospital**
2. **NABL Accreditation of the laboratories**
3. **ISO Certification of the departments / divisions**
4. **Other Recognized Accreditation / Certifications**

Response: D. Any one of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of Certificate/s of Accreditations	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5. CONCLUSION

Additional Information :

The institute is easily accessible.

Benevolent, broad minded parent management.

Leadership has been consistently dynamic over the past two decades.

Full time regular, experienced teaching faculties as per NCISM norms.

Faculties represent in the academic and administrative bodies such as board of research, academic

council, management council, local inspection committee, centre observer, centre in-charge, IVS etc.

Staff receive regular and timely payments, with performance-based annual appraisals also benefitted with welfare schemes for staff.

Incorporation of learning domains / SPICES model in academics.

An effective faculty feedback system is in place.

Academic audits are conducted regularly to ensure quality.

Parent teacher meetings are held regularly.

The hostels for boys and girls have optimum amenities & 24 hours security and can accommodate over31 boys and 28 girls respectively.

The canteen services ensure the provision of safe and hygienic food, maintaining cleanliness standardsfor the well-being of students and staff.

Organization of personality development, various skill development programmes & stress managementprograms for the students.

More than 100 Research papers are published by faculties and students.

KIRC Adarsh Ayurved Hospital & Adarsh Multispecialty Hospital organizes special medical heath check-up camps for low socio-economic community.

Concluding Remarks :

The Institute has been set up with a mission to impart such knowledge as may be necessary for the holistic development of students thereby making them capable of being better employable health professional and at par with the highly competitive-career-market. The Institution follows a three-fold system which involves

curricular, co[1]curricular and extracurricular activities. This strategy helps to generate, preserve and share knowledge for developing a vibrant society, by imparting quality education.

DVV Clarification for Extended Profile

IQAC COORDINATOR   PRINCIPAL

Extended Profile Deviations | Metrics Level Deviations

HEI Name : ANANYA COLLEGE OF AYURVED

AISHE ID : C-58633

Request Date : 17/10/2024

Response Date : 01/11/2024

Number of Clarifications : 6

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
1.1	Number of students year-wise during the last five years HEI Input : 	2023-24	2022-23	2021-22	2020-21	2019-20
59	57	60	60	54 | Attached Documents : 1.Institutional data in prescribed format(Data templ (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/dynamic_1725614991_16192.xlsx)	3.4.2 1.3.3 2.2.2 5.1.3 5.1.1 2.3.4 1.2.2 4.2.3	Enrollment Number for the different students is not possible for the same academic year which should not be considered, please provide unique enrollment number for each student and provide correct revise data. 2. Please provide list number of students year-wise during the last five years.	There was typing erro in Enrollment section. We are uploading the correct data here. Supporting Document 1729242914.pdf (htt

| 1.2 | Number of outgoing / final year students year-wise during the last five years | 5.2.3 | 1. HEI is requested to | There was count mist |

Number of outgoing / final year students year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
31	47	0	0	0

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
31	47	0	0	0

Attached Documents :

1.Institutional data in prescribed format(Data templ
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/dynamic_1725615080_16192.xlsx)

5.2.3
5.2.2

1. HEI is requested to kindly note that there is data mismatched in the HEI input and prescribed data template for the academic year 2022-23, 2023-24 Please relook and provide correct revise data. 2. Please provide list number of outgoing/final year students year-wise during the last five years

There was count mist done the original data for the year 2023-24 i 29 students instead of 31 and for the year 2022-23 is 49 instead 47. We have uploadin correct data.

Supporting Document

1729235690.xlsx (htt

1.3	Number of first year Students admitted year-wise in last five years.					2.1.3	1. HEI is requested to provide list number of first year students admitted year-wise in last five years.	We have given data as per requested.

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
59	57	60	60	54

Attached Documents :

1.Institutional data in prescribed format(Data templ
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/dynamic_1725615130_16192.xlsx)

Supporting Document

1729242917.pdf (http

| 2.1 | Number of full time teachers year-wise during the last five years | | | | | | 2.4.3
2.2.2
2.4.4
3.1.1
6.5.2
6.3.2
2.4.5
3.3.3
1.1.2
2.4.2
3.3.4
3.1.2
6.3.4
2.4.1 | Principal/competent authority on letter head of HEI. 4. Please provide list of all full time teachers indicating the departmental affiliation during the assessment period, Year-Wise for the last five years authenticated by the competent authority. 5. Please provide appointment letter of all the full time teachers for ▼ | As per your query we exclude the name of teacher with departme who are appointed on 06-08-24 and 29-07-2 so corrected date is he uploading. We are uploading template als |

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
31	32	32	32	27

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
29	32	32	32	27

Remark :
   As per clarification received from HEI, and excluding the teachers joined on the dates who are appointed on 06-08-24 and 29-07-24, thus DVV input is recommended.

Attached Documents :

1.Institutional data in prescribed format(Data templ
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/dynamic_1725615326_16192.xlsx)

Supporting Document

   1729492494.pdf (http

| 2.2 | Number of sanctioned posts year-wise during the last five years | | | | | 2.4.1 | 1. HEI is requested to provide official letter of sanction of post from the statutory body or governmen for the last five years. 2. Please provide official letter from the Board of Management or Syndicate clearly mentioning the sanction of posts for the last five years. 3. Please provide appointment letter of all | As per your query we are produce a letter of sanction of post and appointment letters of full time teachers for t last five years. |

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
32	32	32	32	27

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
29	32	32	32	27

Remark :
As per documents provided by HEI, thus DVV input is recommended.

Attached Documents :

1.Institutional data in prescribed format(Data templ
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/dynamic_1725615360_16192.xlsx)

Supporting Document

1729504044.pdf (http

3.1	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)					4.1.4 4.5.1	1. HEI is requested to kindly note that the data for this metric to be calculated excluding salary component, depreciation and excess of income over expenditure from the total expenditure given in audited statements. 2. Kindly MUST provide Year-Wise Audited Statement of INCOME and EXPENDITURE	As per query we are produce expenditure report. And the link fo audited report given b CA is mention below. https://ananyacolleg content/uploads/2024, REPORT-19-23.pdf (https://ananyacolleg content/uploads/2024, REPORT-19-23.pdf)
	HEI Input :							
	2023-24	2022-23	2021-22	2020-21	2019-20			
	251.83	241.24	195.69	99.55	303.76			

HEI Input section continued:

Attached Documents :

1.Institutional data in prescribed format(Data templ
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/dynamic_1725615504_16192.xlsx)

Supporting Document

1729504745.pdf (http

DVV Clarification for Criteria Profile

IQAC COORDINATOR   **PRINCIPAL**

Extended Profile Deviations | Metrics Level Deviations

HEI Name : ANANYA COLLEGE OF AYURVED

Assignment Date : 11/10/2024

Number of Clarifications : 70

AISHE ID : C-58633

Last Date : 26/10/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.2	Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only) 1.1.2.1. Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years HEI Input :	1. HEI is requested to provide provide nomination letter by BoS and academic council from university for the last five years.	As per requirement corrected document and template in PDF format uploaded. Supporting Document: FINAL2 1729507461.pdf (https://assessment

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
2	2	1	0	0

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
2	1	0	0	0

Remark :
As per clarification received from HEI, thus DVV input is recommended.

Attached Documents :

1.Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.1.2_1727947615_16192.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.1.2_1726836450_16192.xlsx)
3.Link for details of participation of teachers in various bodies
(https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/1.1.2-BoS-and-Academic-Council-From-University.pdf)
4.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/1.1.2-BoS-and-Academic-Council-From-University.pdf)

1.2.1	Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years	1. HEI is requested to provide minutes of relevant academic council/BoSmeetings clearly approving the interdisciplinary courses with specifications of departments involved for the last five years. 2. Please provide	As per HEI's Request we have uploaded the documents
	1.2.1.1. Number of inter-disciplinary /inter-departmental courses /training offered during the last five years		
	HEI Input : 03		
	1.2.1.2. Number of courses offered by the institution across all programs during the last five years		
	HEI Input : 03		Supporting Document: FINAL2
	Attached Documents :		1729572347.pdf (https://assessment
	1.Minutes of relevant Academic Council/BoS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.2.1_1728017956_16192.pdf) 2.List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.2.1_1727163358_16192.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.2.1_1727164017_16192.xlsx) 4.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.2.1_1727163430_16192.xlsx) 5.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/09/1.2.1-Academic-Flexibility.pdf)		

1.2.2	Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years	1. HEI is requested to provide number of students enrolled in subject related certificate or diploma or add-on programs year-wise during the last five years. 2. Please provide year-wise clearly scanned course completion	As per requirement we corrected data template and attendant sheet of certificate course uploaded.

1.2.2.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
19	18	11	0	0

Supporting Document: FINAL2 1729572979.pdf (https://assessment

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.2.2_1727164196_16192.xlsx)
2.Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.2.2_1728018232_16192.pdf)
3.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/1.2.2-students-enrolled-in-subject-related-CertificateDiplomaAdd-on-courses.pdf)

1.3.2	Number of value-added courses offered during the last five years that impart transferable and life skills.	1. HEI is requested to provide any other relevant data/ supporting documents in this metric, according to SOP, if available.	We have uploaded requested data.

1.3.2.1. Number of value-added courses offered during the last five years that impart transferable and life skills.

HEI Input : 03

Attached Documents :

1.List of-value added courses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.3.2_1728020558_16192.xlsx)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.3.2_1727164946_16192.xlsx)
3.Brochure or any other document related to value-added course/s
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.3.2_1728020575_16192.pdf)
4.Links for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/1.3.2-Value-added-courses.pdf)

Supporting Document: FINAL2 1729234115.pdf (https://assessment

| 1.3.3 | Average percentage of students enrolled in the value-added courses during the last five years | 1. HEI is requested to provide brochure or /course content of Value added courses for the last five years. | As per HEI's Request we have uploaded the documents |

1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
19	18	11	0	0

2. Please provide list number of students enrolled in value-added courses offered year-wise during the last five years .

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.3.3_1727165637_16192.xlsx)
2.Attendance copy of the students enrolled for the course
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.3.3_1728022232_16192.pdf)
3.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/1.3.3-Student-Enrolled-in-Value-added-courses.pdf)

Supporting Document: FINAL2
1729573365.pdf (https://assessment

| 1.3.4 | Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

    1.3.4.1. Number of students undertaking field visits, clinical, industry internships,research projects,industry visits,community postings

  HEI Input :   116

Attached Documents :

1.Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.3.4_1728024093_16192.pdf)
2.Institutional data in prescribed fomat (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.3.4_1727180698_16192.xlsx)
3.Community posting certificate should be duly certified by the Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.3.4_1728024150_16192.pdf)
4.Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/1.3.4-Field-Visit-And-Community-Posting.pdf)
5.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/1.3.4-Field-Visit-And-Community-Posting.pdf) | 1. HEI is requested to provide ENGLISH VERSION completion certificate of field visits/clinical/industry internships/research projects/industry visits/community postings from the organization where internship was | As per HEI's Request we have uploaded the documents

Supporting Document: FINAL2
    1729574691.pdf (https://assessment |
|---|---|---|---|

| 1.4.1 | Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders.Structured feedback received from:

1. Students
2. Teachers
3. Employers
4. Alumni
5. Professionals

HEI Input :   E. Any 1 of the above

Attached Documents :

1.Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.4.1_1727168572_16192.pdf)
2.Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.4.1_1727168581_16192.pdf)
3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.4.1_1727181460_16192.xlsx)
4.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/09/1.4.1-Feedback-System.pdf) | 1. HEI is requested to provide sample filled in structured feedback to be provided by the institution for each category claimed in SSR. 2. Please provide stakeholder feedback reports as stated inthe minutes of meetings of the College Council | As per HEI's Request we have uploaded the documents

Supporting Document: FINAL2 1729507178.pdf (https://assessment |

1.4.2	Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:	1. HEI is requested to provide URL for stakeholder feedback report. 2. Please provide action taken report of the institution on feedback report as minuted by the governing council, syndicate, board of management.	As per HEI's Request we have uploaded the documents and URL Please Find URL Below https://ananyacollegeofa content/uploads/2024/09 A-Action-take-report-of-the-institution-of-feedback-report.pdf (https://ananyacollegeofa content/uploads/2024/09

HEI Input :

A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website

Recommended Input :
B. Feedback collected, analysed and action has been taken

Remark :
As per documents provided by HEI, and action taken on feedback besides such documents are not available on the institutional website, thus DVV input is recommended.

Attached Documents :

1.Stakeholder feedback report
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.4.2_1728024640_16192.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.4.2_1727168819_16192.xlsx)
3.Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/1.4.2_1728024651_16192.pdf)
4.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/09/1.4.2-A-Action-take-report-of-the-institution-of-feedback-report.pdf)

Supporting Document: FINAL2
1729312621.pdf (https://assessment

2.1.1	Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
59	57	60	60	54

2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
60	60	60	60	60

Attached Documents :

1.Institutional data in prescribed forma
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.1.1_1727169259_16192.xlsx)
2.Final admission list published by the HEI
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.1.1_1727169644_16192.pdf)
3.Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.1.1_1728029954_16192.pdf)
4.Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.1.1_1728029980_16192.pdf)
5.Admission extract submitted to the state OBC, SC and ST cell every year.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.1.1_1728029991_16192.pdf)
6.Link for Any other relevant informatio (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/2.1.1-Student-Enrollment-and-Profile-compressed.pdf)

1. HEI is requested to provide copy of letter issued by state govt. or and central government (which-ever applicable)Indicating the reserved categories to be considered as per the GO rule. 2. Please

As per HEI's Request we have uploaded the documents

Supporting Document: FINAL2
1729578593.pdf (https://assessment

7.View Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.1.1_1728030535_16192.pdf)

| 2.1.2 | Average percentage of seats filled in for the various programmes as against the approved intake | 1. HEI is requested to provide relevant details certified by the Head of the institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same. | As we have running only B.A.M.S one course only and the students taken on the basis of common entrance test that is NEET so we upload supportive documents |

2.1.2.1. Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
59	57	60	60	54

2.1.2.2. Number of approved seats for the same programme in that year

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
60	60	60	60	60

Attached Documents :

1.The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.1.2_1728031595_16192.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.1.2_1727170506_16192.xlsx)

Supporting Document: FINAL2
1729576652.pdf (https://assessment

| 2.1.3 | Average percentage of Students admitted demonstrates a national spread and includes students from other states |

2.1.3.1. Number of students admitted from other states year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
01	0	0	0	03

Attached Documents :

1.List of students enrolled from other states year wise during the last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.1.3_1727171897_16192.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.1.3_1727171043_16192.xlsx)
3.E-copies of admission letters of the students enrolled from other states
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.1.3_1728031479_16192.pdf)
4.Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.1.3_1727171817_16192.pdf)
5.Any other relevant information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.1.3_1728557144_16192.pdf)

1. HEI is requested to provide ENGLISH VERSION year-wise e-copies of admission letters of the students enrolled from other states for the last five years. 2. Please provide ENGLISH VERSION copy of the domicile certificate as

As per HEI's Request we have uploaded the documents. It is concern state government documents so we have produce here as it is.

Supporting Document: FINAL2
        1729577249.pdf (https://assessment

| 2.2.1 | The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers | 1. HEI is requested to provide consolidated report of special programs for advanced learners and slow learners duly attested by the head of the institution for the last five years. | As per HEI's Request we have uploaded the documents |

The Institution:

1. Follows measurable criteria to identify slow performers
2. Follows measurable criteria to identify advanced learners
3. Organizes special programmes for slow performers
4. Follows protocol to measure student achievement

HEI Input :   B. Any three of the above

Supporting Document: FINAL2
     1729578360.pdf (https://assessment

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.2.1_1727171480_16192.xlsx)
2.Criteria to identify slow performers and advanced learners and assessment methodology
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.2.1_1728034693_16192.pdf)
3.Consolidated report of special programs for advanced learners and slow learners duly attested by
the Head of the Institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.2.1_1728034704_16192.pdf)
4.Link for any relevant information (https://ananyacollegeofayurved.com/wp-
content/uploads/2024/10/2.2.1-slow-performers-and-advanced-learners.pdf)

| 2.2.2 | Student - Full- time teacher ratio (data of preceding academic year)

Attached Documents :

1.List of students enrolled in the preceding academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.2.2_1727171770_16192.pdf)
2.List of full time teachers in the preceding academic year in the University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.2.2_1727174177_16192.pdf)
3.Institutional data in prescribed format (data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.2.2_1727172378_16192.xlsx) | 1. HEI is requested to provide any other relevant data/ supporting documents in this metric, according to SOP, if available. | we have upload the data in template of full time teachers and we have upload all teachers appointment letters in the extended profile deviation 2.2

Supporting Document: FINAL2
1729578115.xlsx (https://assessment |

2.3.2	Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning	1. HEI is requested to provide proof of establishment of clinical skill laboratories. 2. Please provide proof of patient simulators for simulation-based training. 3. Please provide report on training programmes	As per HEI's Request we have uploaded the documents

The Institution:

1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.
2. Has advanced simulators for simulation-based training
3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.
4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

HEI Input :   A. All of the above

Recommended Input :
C. Any two of the above

Remark :
As per documents provided by HEI, thus DVV input is recommended.

Attached Documents :

1.Report on training programmes in Clinical skill lab/simulator Centre
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.3.2_1728280160_16192.pdf)
2.Proof of patient simulators for simulation-based training
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.3.2_1728280185_16192.pdf)
3.Proof of Establishment of Clinical Skill Laboratories
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.3.2_1728280188_16192.pdf)
4.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.3.2_1727173005_16192.xlsx)
5.Geotagged Photos of the Clinical Skills Laboratory
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.3.2_1728280513_16192.pdf)
6.Details of training programs conducted and details of participants.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.3.2_1727173800_16192.pdf)
7.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/2.3.2-clinical-skilled-lab.pdf)

Supporting Document: FINAL2
1729579711.pdf (https://assessment

| 2.3.4 | Student :Mentor Ratio (preceding academic year)

2.3.4.1. Total number of mentors in the preceding academic year

HEI Input :   31

Attached Documents :

1.Log Book of mentor (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.3.4_1727178824_16192.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.3.4_1727174286_16192.xlsx)
3.Copy of circular pertaining the details of mentor and their allotted mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.3.4_1727178921_16192.pdf)
4.Approved Mentor list as announced by the HEI Allotment order of mentor to mentee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.3.4_1727179011_16192.pdf)
5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.3.4_1728541632_16192.pdf)
6.Link for any other information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/2.3.4-Mentor-Mentee.pdf) | 1. HEI is requested to provide copy of circular pertaining the details of mentor and their allotted mentees. 2. Please provide approved mentor list as announced by the HEI. 3. Please provide allotment order of mentor to mentee. | Changed After Clarification As per HEI's Request we have uploaded the documents

Supporting Document: FINAL2 1729321720.pdf (https://assessment |
| 2.4.1 | Average percentage of fulltime teachers against sanctioned posts during the last five years

Attached Documents :

1.Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.4.1_1727179185_16192.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.4.1_1727175144_16192.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.4.1_1728108651_16192.pdf)
4.Links for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/09/2.4.1-Teacher-Profile-and-Quality.pdf) | 1. HEI is requested to provide sanction letters indicating number of posts (including management sanctioned posts) by competent authority. 2.Please provide the appointment letters for the Full time teachers | As per HEI's Request we have uploaded the documents

Supporting Document: FINAL2 1729579232.pdf (https://assessment |

| 2.4.2 | Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities. | 1. HEI is requested to provide copies of highest degree certificates of the full time teachers for recognizing as PH.D guides as per the eligibility criteria stipulated by the regulatory councils/ affiliating universities. | As per HEI's Request we have uploaded the documents |

2.4.2.1. Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3	0	0	0	2

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.4.2_1728545631_16192.xlsx)
2.Copies of Guideship letters or authorization of research guide provide by the the university
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.4.2_1728283125_16192.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.4.2_1727175789_16192.pdf)
4.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/2.4.2-Research-guide-provide-by-the-the-university.pdf)

Supporting Document: FINAL2
1729851264.pdf (https://assessment

| 2.4.3 | Average teaching experience of fulltime teachers in number of years (preceding academic year)

2.4.3.1. Total teaching experience of fulltime teachers in number of years (cumulative experience)

HEI Input :   161 years

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.4.3_1727198612_16192.xlsx)
2.Consolidated Experience certificate duly certified by the Head of the insitution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.4.3_1728295556_16192.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.4.3_1728295559_16192.pdf)
4.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/2.4.3-Teaching-experience-of-fulltime-teachers.pdf) | 1. HEI is requested to provide consolidated experience certificate duly certified by the Head of the institution. | As per HEI's Request we have uploaded the documents

Supporting Document: FINAL2
1729581861.pdf (https://assessment |

| 2.4.4 | Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years |

2.4.4.1. Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
30	30	30	30	26

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
10	12	08	13	09

Remark :
As per documents provided by HEI, thus DVV input is recommended.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.4.4_1727177240_16192.xlsx)
2.Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.4.4_1728284018_16192.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.4.4_1728284013_16192.pdf)
4.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/2.4.4-Web-link-to-the-contents-delivered-by-the-faculty-hosted-in-the-HEIs-website.pdf)
5.Web-link to the contents delivered by the faculty hosted in the HEI's website
(https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/2.4.4-Web-link-to-the-contents-delivered-by-the-faculty-hosted-in-the-HEIs-website.pdf)

1. HEI is requested to provide certificate of completion of training for development of and delivery of econtents /e-courses/ video lectures/demonstrations for the last five years.
2. Please provide web-link to the contents

As per HEI's Request we have uploaded the documents

Supporting Document: FINAL2
1729587079.pdf (https://assessment

2.4.5	Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years	1. HEI is requested to provide the required details in the prescribed data template, as the incomplete entries should not be considered. 2. Please provide e-copies of award letters (scanned or soft copy) for the	We provided the required details in the prescribed data template.

2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
03	01	0	0	0

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.4.5_1727179458_16192.xlsx)
2.e-Copies of award letters (scanned or soft copy) for achievements
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.4.5_1728284912_16192.pdf)
3.Awards claimed without certificates will not be considered
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.4.5_1728284913_16192.pdf)
4.Link to additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/2.4.5-e-Copies-of-award-letters-scanned-or-soft-copy-for-achievements.pdf)

Supporting Document: FINAL2
1729587442.xlsx (https://assessment

| 2.5.4 | The Institution provides opportunities to students for midcourse improvement of performance through specific interventions

Opportunities provided to students for midcourse improvement of performance through:

    1. Timely administration of CIE
    2. On time assessment and feedback
    3. Makeup assignments/tests
    4. Remedial teaching/support

HEI Input :   A. All of the above

Recommended Input :
D. Any 1 of the above

Remark :
  As per documents provided by HEI, proper proofs for the option 1, 3, 4 are not provided, thus DVV input is recommended.

Attached Documents :

1.Re-test and Answer sheets
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.5.4_1728290671_16192.pdf)
2.Policy document of the options claimed by the institution duly signed by the Head of the Institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.5.4_1728292122_16192.pdf)
3.Policy document of midcourse improvement of performance of students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.5.4_1728292091_16192.pdf)
4.List of opportunities provided for the students for midcourse improvement of performance in the examinations
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.5.4_1728291989_16192.pdf)
5.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.5.4_1727198952_16192.xlsx)
6.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.5.4_1728290845_16192.pdf)
7.Links for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/2.5.4-students-for-midcourse-improvement-2.pdf) | 1. HEI is requested to provide policy document of the options claimed by the instititution duly signed by the Head of the institution. 2. Please provide re-test and answer sheets. 3. Please provide list of opportunities for the | As per HEI's Request we have uploaded the documents

Supporting Document: FINAL2
      1729589534.pdf (https://assessment |
|---|---|---|---|

2.6.2	Incremental performance in Pass percentage of final year students in the last five years

2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
49	0	0	32	49

2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
59	57	60	60	54

Attached Documents :

1.Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.6.2_1728292381_16192.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/2.6.2_1727199086_16192.xlsx)
3.Links for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/2.6.2-Reports-from-Controller-of-Exam-COE-office_compressed.pdf)

1. HEI is requested to provide reports from controller of exam (COE) office/registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the head of the institution. 2.

As per we have submitted template number 2.6.2 in SSR. Thus, We are submitting template again.

Supporting Document: FINAL2
1729588247.xlsx (https://assessment

3.1.1	Percentage of teachers recognized as PG/ Ph.D research guides by the respective University	1. HEI is requested to provide the required details in the prescribed data template, as the incomplete entries should not be considered. 2. Please provide copies of guide-ship letters or authorization of	We provided the required details in the prescribed data template.

3.1.1.1. Number of teachers recognized as PG/Ph.D research guides during the last 5 years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
03	0	0	0	02

Attached Documents :

1.List of full time teacher during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.1.1_1728296602_16192.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.1.1_1727195867_16192.xlsx)
3.Copies of Guideship letters or authorization of research guide provide by the university
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.1.1_1728296609_16192.pdf)
4.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/09/CRITERIA-3.1.1.pdf)

Supporting Document: FINAL2 1729590990.xlsx (https://assessment

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3.1.2	Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years	1. HEI is requested to please relook and provide any relevant data/ supporting documents in this metric, according to SOP, if available.	As we have self finance unit. We Do not have such data.

3.1.2.1. Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.1.2_1727195938_16192.xlsx)

Supporting Document: FINAL2 1729591318.pdf (https://assessment

3.1.3	Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

3.1.3.1. Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.1.3_1727195943_16192.xlsx)

1. HEI is requested to please relook and provide any relevant data/ supporting documents in this metric, according to SOP, if available.

As we have self finance unit. We do not have such data.

Supporting Document: FINAL2
1729591321.pdf (https://assessment

3.2.2	Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
20	16	16	18	13

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
01	01	01	01	01

Remark :
As per documents provided by HEI, and according to the reports are provided by HEI, thus DVV input is recommended.

Attached Documents :

1.Report of the workshops/seminars with photos
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.2.2_1728298224_16192.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.2.2_1727196056_16192.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.2.2_1728298227_16192.pdf)
4.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/3.2.2-Report-of-the-workshops-and-seminars.pdf)

1. HEI is requested to provide year-wise report of the workshops/seminars with photos for the last five years. 2. Please provide the required details in the prescribed data template, as the blank column should not be

We provided the required details in the prescribed data template and Uploaded document as well.

Supporting Document: FINAL2
1729593359.pdf (https://assessment

| 3.3.1 | The Institution ensures implementation of its stated Code of Ethics for research.

The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

   1. There is an Institutional ethics committee which oversees the implementation of all research projects
   2. All the projects including student project work are subjected to the Institutional ethics committee clearance
   3. The Institution has plagiarism check software based on the Institutional policy
   4. Norms and guidelines for research ethics and publication guidelines are followed

HEI Input :   E. None of the above

Attached Documents :

1.Institutional data in prescribed forma (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.3.1_1727196096_16192.xlsx) | 1. HEI is requested to please relook and provide any relevant data/ supporting documents in this metric, according to SOP, if available. | Our Institute is offering only UG Course, So this is Not Applicable for our institute.

Supporting Document: FINAL2
   1729593587.pdf (https://assessment |
| 3.3.2 | Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

  3.3.2.1. Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

HEI Input :   0
  3.3.2.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

HEI Input :   04

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.3.2_1727196137_16192.xlsx) | 1. HEI is requested to provide number of PG teachers recognized as guides by the regulatory bodies/universities during the last five years. | Our Institute is offering only UG Course, So this is Not Applicable for our institute.

Supporting Document: FINAL2
   1729851437.pdf (https://assessment |

3.4.1	Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.	1. HEI is requested to kindly note that the events conducted for the benefit of their own students not to be included under outreach programs.Thus the YOGA DAY, TEACHERS DAY, WOMEN'S DAY etc. should not be	We have corrected data and uploaded in prescribe format.

3.4.1.1. Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
15	18	11	18	17

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

Remark :
   As per documents provided by HEI, and days celebrations should not be considered, thus DVV input is recommended.

Attached Documents :

1.Photographs or any supporting document in relevance
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.4.1_1728366224_16192.pdf)
2.List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.4.1_1728366249_16192.pdf)
3.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.4.1_1727196225_16192.xlsx)
4.Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.4.1_1728366263_16192.pdf)
5.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/3.4.1-Extension-and-outreach-activities.pdf)

Supporting Document: FINAL2
        1729594568.xlsx (https://assessment

3.4.2	Average percentage of students participating in extension and outreach activities during the last five years

3.4.2.1. Number of students participating in extension and outreach activities year-wise during last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
55	52	53	56	50

Attached Documents :

1.Institutional data in prescribed forma
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.4.2_1727196475_16192.xlsx)
2.Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.4.2_1728366716_16192.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.4.2_1728366718_16192.pdf)
4.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/3.4.2-Students-participating-in-extension-and-outreach-activities-during-the-last-five-years.pdf)

1. HEI is requested to kindly provide required changes in this metric, as in the above related metric 3.4.1. 2. Please provide detailed program report for each extension and outreach program should be made available, with specific

We have corrected data and uploaded in prescribe format.

Supporting Document: FINAL2
1729594679.xlsx (https://assessment

3.5.1	Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

3.5.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
04	02	0	0	0

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.5.1_1727196491_16192.xlsx)
2.Documentary evidence/agreement in support of collaboration
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.5.1_1727198160_16192.pdf)
3.Certified copies of collaboration documents and exchange visits
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.5.1_1727198162_16192.pdf)
4.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/09/CRITERIA-3.5.1.pdf)

1. HEI is requested to kindly note that HEI has provided input for the academic year 2022-23, whereas no data found in the data template for the academic year 2022-33, it is not possible. please relook and provide correct revise

We have corrected data and uploaded in prescribe format.

Supporting Document: FINAL2
1729663273.pdf (https://assessment

3.5.2	Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years	1. HEI is requested to provide e-copies of the MoU's with institution/ industry/corporate house, indicating the start date and completion date for the last five years.	As per HEI's Request we have uploaded the documents

3.5.2.1. Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

HEI Input :   11

Recommended Input :
07

Remark :
 As per documents provided by HEI, and only functional MOUs during the assessment period to be considered, thus DVV input is recommended.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.5.2_1727196533_16192.xlsx)
2.E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/3.5.2_1727198215_16192.pdf)
3.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/09/CRITERIA-3.5.2.pdf)

Supporting Document: FINAL2
     1729663722.pdf (https://assessment

| 4.1.4 | Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years |

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

   4.1.4.1. *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years* (INR in lakhs)

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
95.09	106.81	135.66	35.88	260.63

Attached Documents :

1.Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.1.4_1728550713_16192.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.1.4_1727193124_16192.xlsx)
3.Audited utilization statements (highlight relevant items) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.1.4_1728550783_16192.pdf)
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.1.4_1728551109_16192.pdf)
5.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/09/AUDIT-REPORT-19-23.pdf)

1. HEI is requested to kindly note that audited statement of income and expenditure should be in the name of applicant HEI only and not in the name of the Society/ Charitable Trust/ Group of Institutions, which

As per HEI's Request we have uploaded the documents

Supporting Document: FINAL2
   1729747294.pdf (https://assessment

4.2.2	Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

4.2.2.1. Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
62021	63324	30202	17405	39576

4.2.2.2. Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1205	1470	622	549	776

Attached Documents :

1.Year-wise outpatient and inpatient statistics for the last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.2.2_1728371641_16192.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.2.2_1727193804_16192.xlsx)
3.Extract of patient details duly attested by the Head of the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.2.2_1728371667_16192.pdf)
4.Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.2.2_1728371669_16192.pdf)
5.Link to hospital records / Hospital Management Information System
(https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/4.2.2-outpatients-and-inpatients-in-the-teaching-hospital.pdf)
6.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/4.2.2-outpatients-and-inpatients-in-the-teaching-hospital.pdf)

1. HEI is requested to provide extract of patient details duly attested by the Head of the institution for the last five years. 2. Please provide list number of patients treated as outpatients in the teaching hospital year-wise

We provided the required Corrected details in the prescribed data template and Uploaded document as well.

Supporting Document: FINAL2
1729671584.pdf (https://assessment

| 4.2.3 | Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years. | | |

4.2.3.1. Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
292	278	234	228	174

4.2.3.2. Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Attached Documents :

1.Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per yearbased on time-table and attendance
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.2.3_1728371728_16192.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.2.3_1727193986_16192.xlsx)
3.Details of the Laboratories, Animal House & Herbal Garden
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.2.3_1728371748_16192.pdf)
4.Detailed report of activities and list of students benefitted due to exposure to learning resource
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.2.3_1728371753_16192.pdf)
5.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/4.2.3-UG-students-exposed-to-learning-resource-such-as-Laboratories-Animal-House-Herbal-Garden.pdf)

1. HEI is requested to provide detailed report of activities and list of students benefitted due to exposure to learning resource for the last five years. 2. Please provide list number of UG students exposed to learning resource such

As per HEI's Request we have uploaded the documents

Supporting Document: FINAL2
1729757285.pdf (https://assessment

4.2.4	Availability of infrastructure for community based learning	1. HEI is requested to provide ENGLISH VERSION geotagged photos of health centers. 2. Please provide ENGLISH VERSION government order on allotment/assignment of PHC to the institution. 3. Please	As per HEI's Request we have uploaded the documents. It is concerning state government documents, so we have produced here as it is.
	Institution has:		
	1. Attached Satellite Primary Health Center/s		
	2. Attached Rural Health Center/s other than College teaching hospital available for training of students		
	3. Residential facility for students / trainees at the above peripheral health centers / hospitals		
	4. Mobile clinical service facilities to reach remote rural locations		
	HEI Input : A. All of the above		Supporting Document: FINAL2 1729675209.pdf (https://assessment
	Recommended Input : C. Any two of the above		
	Remark : As per supporting providded by HEI, and proper proof for the option 3,4 are not provided, thus DVV input is recommended.		
	Attached Documents :		
	1.Institutional prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.2.4_1727193911_16192.xlsx) 2.Government Order on allotment/assignment of PHC to the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.2.4_1728375248_16192.pdf) 3.Geotagged photos of health centres (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.2.4_1728377209_16192.pdf) 4.Documents of resident facility (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.2.4_1728375271_16192.pdf) 5.Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.2.4_1728375327_16192.pdf) 6.Description of community-based Teaching Learning activities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.2.4_1728375329_16192.pdf) 7.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/4.2.4-Infrastructure-for-community-based-learning.pdf)		

| 4.3.3 | Does the Institution have an e-Library with membership / registration for the following:

1. e – journals / e-books consortia

2. E-Shodh Sindhu

3. Shodhganga

 4. SWAYAM

5. Discipline-specific Databases

   HEI Input :   E. Any one of the above

Attached Documents :

1.Institutional data in prescribed sormat (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.3.3_1727193918_16192.xlsx)
2.E-copy of subscription letter/member ship letter or related document with the mention of year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.3.3_1728380809_16192.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.3.3_1728380812_16192.pdf)
4.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/4.3.3-e-Library-with-membership-registration.pdf) | 1. HEI is requested to provide ENGLISH VERSION e-copy of subscription letter/member ship letter or related document with the mention of year. | As per HEI's Request we have uploaded the documents. It is concerning state government documents, so we have produced here as it is.

Supporting Document: FINAL2
  1729676260.pdf (https://assessment |

4.3.4	Average annual expenditure for the purchase of books and journals including e-journals during the last five years

4.3.4.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0.06	0.06	0.38	7.46	11.76

Attached Documents :

1.Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.3.4_1728380966_16192.pdf)
2.Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.3.4_1728380972_16192.pdf)
3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.3.4_1727194144_16192.xlsx)
4.Audit statement highlighting the expenditure for purchase of books and journal library resources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.3.4_1728380981_16192.pdf)
5.Links for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/4.3.4-Average-annual-expenditure-for-the-purchase-of-books-and-journals-including-e-journals.pdf)

1. HEI is requested to Must provide Audited Statement during the last five years (INR in lakhs), signed by CA and counter signed by the competent authority and Highlight relevant expenditure claimed for purchase of books/ e-books and

As per HEI's Request we have uploaded the documents

Supporting Document: FINAL2 1729747333.pdf (https://assessment

| 4.3.6 | E-content resources used by teachers:

1. NMEICT / NPTEL

2. other MOOCs platforms

3.SWAYAM

4. Institutional LMS

5. e-PG-Pathshala

   HEI Input :   Any One of the above

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.3.6_1727194163_16192.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.3.6_1728382054_16192.pdf)
3.Give links e_content repository used by the teachers (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/4.3.6-e_content-repository-used-by-the-teachers.pdf)
4.Links to additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/4.3.6-e_content-repository-used-by-the-teachers.pdf) | 1. HEI is requested to provide links e-content resources used by the teachers . | (1) https://www.youtube.cor
(2) https://kirc.ac.in/ (https://kirc.ac.in/)

Supporting Document: FINAL2
    1729677082.pdf (https://assessment |

| 4.4.1 | Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

HEI Input : 05
4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution

HEI Input : 05

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.4.1_1727194180_16192.xlsx)
2.Geo-tagged photos (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.4.1_1728381982_16192.pdf)
3.Consolidated list duly certified by the Head of the institution. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.4.1_1728381959_16192.pdf)
4.Links to additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/4.4.1-classrooms-seminar-halls-and-demonstration-rooms-linked-with-internet-Wi-Fi-enabled-ICT-facilities.pdf)

5.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.4.1_1728381970_16192.pdf) | 1. HEI is requested to provide geo-tagged photos of classrooms, seminar halls and demonstration rooms linked with internet/Wi-Fi enabled ICT facilities. 2. Please provide list number of classrooms, seminar halls and | As per HEI's Request we have uploaded the documents

Supporting Document: FINAL2
1729680230.pdf (https://assessment |

4.4.3	Available bandwidth of internet connection in the Institution (Lease line)	1. HEI is requested to provide bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth.	We provided bill one month of the last completed academic year indicating internet connection plan, speed and bandwidth.

HEI Input : 50 MBPS-250 MBPS

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.4.3_1727194352_16192.xlsx)
2.Details of available bandwidth of internet connection in the Institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.4.3_1728383262_16192.pdf)
3.Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.4.3_1728383265_16192.pdf)

Supporting Document: FINAL2
1729680301.pdf (https://assessment

4.5.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years	1. HEI is requested to kindly note that focus of this metric is only on the repair and maintenance of physical facilities and academic facility. 2. Kindly MUST provide CLEARLY SCANNED Audited Income and expenditure statement	As per HEI's Request we have uploaded the documents

4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
23.9	24.14	16.36	16.18	12.98

Attached Documents :

1.Provide extract of expenditure incurred on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.5.1_1727195709_16192.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/4.5.1_1727194455_16192.xlsx)
3.Link for any additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/09/AUDIT-REPORT-19-23.pdf)

Supporting Document: FINAL2
1729747352.pdf (https://assessment

| 5.1.1 | Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years |

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
10	10	16	08	06

Attached Documents :

1.List of students who received scholarships/ freeships /fee-waivers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.1.1_1728384570_16192.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.1.1_1727190467_16192.xlsx)
3.Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.1.1_1728384577_16192.pdf)
4.Attested copies of the sanction letters from the sanctioning authorities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.1.1_1728384583_16192.pdf)
5.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/5.1.1-List-of-students-who-received-scholarships-freeships.pdf)

1. HEI is requested to kindly note that there is data mismatched in the HEI input and prescribed data template for the academic year 2021-22, 2022-23, please relook and provide correct revise data. 2. Please provide english

We provided the required details in the prescribed data template

Supporting Document: FINAL2 1729747363.xlsx (https://assessment

5.1.2	Capability enhancement and development schemes employed by the Institution for students:	1. HEI is requested to provide detailed report of the capacity enhancement programs and other skill development schemes for the last five years.	In capability enhancement and development schemes, we have conducted on yoga and wellness details are uploaded.

Capability enhancement and development schemes employed by the Institution for students:

1. Soft skill development

2. Language and communication skill development

3. Yoga and wellness

4. Analytical skill development

5. Human value development

6. Personality and professional development

7. Employability skill development

HEI Input :   B. Any five of the above

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.1.2_1728551322_16192.xlsx)
2.Detailed report of the Capacity enhancement programs and other skill development schemes
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.1.2_1728384809_16192.pdf)
3.Link to Institutional website (https://ananyacollegeofayurved.com/wp-
content/uploads/2024/10/5.1.2-Report-of-the-Capacity-enhancement-programs-and-other-skill-
development-schemes.pdf)
4.Link for additional information (https://ananyacollegeofayurved.com/wp-
content/uploads/2024/10/5.1.2-Report-of-the-Capacity-enhancement-programs-and-other-skill-
development-schemes.pdf)

5.View Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.1.2_1728385032_16192.pdf)

Supporting Document: FINAL2
1729747938.pdf (https://assessment

5.1.3	Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
29	0	0	0	0

Attached Documents :

1.Year-wise list of students attending each of these schemes signed by competent authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.1.3_1728385597_16192.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.1.3_1727190476_16192.xlsx)
3.Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.1.3_1728385602_16192.pdf)
4.Link for institutional website. Web link to particular program or scheme mentioned in the metric (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/5.1.3-students-benefitted-by-guidance-for-competitive-examinations-and-career-counseling-offered-by-the-Institution.pdf)
5.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/5.1.3-students-benefitted-by-guidance-for-competitive-examinations-and-career-counseling-offered-by-the-Institution.pdf)

1. HEI is requested to provide clearly scanned copy of circular/brochure/repor of the event/ activity report annual report of Pre-Examination Coaching centers. 2. Please provide clearly scanned year-wise list of students attending

As per HEI's Request we have uploaded the Visible documents and Provided Web link, https://ananyacollegeofav content/uploads/2024/10 students-benefitted-by-guidance-for-competitive-examinations-and-career-counseling-

Supporting Document: FINAL2

1729748097.pdf (https://assessment

5.1.5	The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging	1. HEI is requested to provide clearly scanned minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. 2. Please provide circular/web-	As per HEI's Request we have uploaded the documents and Provided Web link, https://ananyacollegeofay (https://ananyacollegeofa
	1. Adoption of guidelines of Regulatory bodies 2. Presence of the committee and mechanism of receiving student grievances (online/ offline) 3. Periodic meetings of the committee with minutes 4. Record of action taken HEI Input : All of the above Recommended Input : Any 1 of the above Remark : As per documents provided by HEI, thus DVV input is recommended. Attached Documents : 1.Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.1.5_1728386824_16192.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.1.5_1727190482_16192.xlsx) 3.Circular/web-link/ committee report justifying the objective of the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.1.5_1728386827_16192.pdf) 4.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/5.1.5-Students-grivance.pdf)		Supporting Document: FINAL2 1729750492.pdf (https://assessment

5.2.1	Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)	1. HEI is requested to kindly note that link provided for the" Additional Information" is not opening please relook and provide valid link for the document. 2. Please provide clearly scanned list number of students appearing in	As per HEI's Request we have uploaded the supporting document

5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
59	57	60	60	54

5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
59	57	60	60	54

Attached Documents :

1.Scanned copy of pass Certificates of the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.2.1_1727191630_16192.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.2.1_1727190488_16192.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.2.1_1727191635_16192.pdf)
4.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/09/5.2.1-Pass-Certificate-of-examination.pdf)

Supporting Document: FINAL2
    1729753272.pdf (https://assessment

| 5.2.2 | Average percentage of placement / self-employment in professional services of outgoing students during the last five years | 1. HEI is requested to provide annual reports of placement cell. 2. Please provide list Number of outgoing students who got placed / self-employed year- wise during the last five years. | Our first batch passed out in 2022-23 and internship completed in 2023-24, so we have provided one year report and documents uploaded. |

5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
05	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.2.2_1727190492_16192.xlsx)
2.In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided
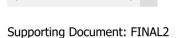(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.2.2_1728386112_16192.pdf)
3.Annual reports of Placement Cell
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.2.2_1728386169_16192.pdf)
4.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/5.2.2-self-employed-professional-services.pdf)

Supporting Document: FINAL2
1729754031.pdf (https://assessment

| 5.2.3 | Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

    5.2.3.1. Number of last batch of graduated students who have progressed to higher education

  HEI Input :   14

Attached Documents :

1.Supporting data for students/alumni as per data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.2.3_1728387050_16192.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.2.3_1727190497_16192.xlsx)
3.Any proof of admission to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.2.3_1728387062_16192.pdf)
4.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/5.2.3-students-who-have-progressed-to-higher-education.pdf) | 1. HEI is requested to provide clearly scanned data for student/alumni who have progressed to higher education. 2. Please provide clearly scanned proof of admission to higher education. | As per HEI's Request we have uploaded the supporting document

Supporting Document: FINAL2 1729760644.pdf (https://assessment |

| 5.3.1 | Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years. | 1. HEI is requested to provide clearly scanned certified e-copies of award letters and certificates for the last five years. | As per HEI's Request we have uploaded the supporting document |

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
193	184	188	162	160

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Remark :
As per documents provided by HEI, and without Duly certified ecopies of award letters and certificates, claim should not be provided, thus DVV input is recommended.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.3.1_1728551578_16192.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.3.1_1728387606_16192.pdf)
3.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/5.3.1-outstanding-performance-in-sports-and-cultural-activities.pdf)
4.Duly certified e-copies of award letters and certificates (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/5.3.1-outstanding-performance-in-sports-and-cultural-activities.pdf)

5.View Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.3.1_1728387595_16192.pdf)

Supporting Document: FINAL2
1729758109.pdf (https://assessment

5.3.3	Average number of sports and cultural activities/competitions organised by the Institution during the last five years

5.3.3.1. Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
193	184	188	162	160

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
11	11	11	11	11

Remark :
As per documents provided by HEI, and Events cannot be split into activities, thus DVV input is recommended.

Attached Documents :

1.Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.3.3_1727192841_16192.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.3.3_1727190516_16192.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.3.3_1728388871_16192.pdf)
4.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/5.3.3-sports-and-cultural-activitie.pdf)

5.View Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.3.3_1728388871_16192.pdf)

1. HEI is requested to provide report of the events/along with photographs appropriately dated and captioned year-wise for the last five years. 2. Please provide clearly scanned copy of circular/ brochure

As per HEI's Request we have uploaded the supporting document

Supporting Document: FINAL2
1729761717.pdf (https://assessment

5.4.2	Provide the areas of contribution by the Alumni Association / chapters during the last five years	1. HEI is requested to provide list of alumni contributions made during the last 5 years. 2. Please provide annual audited statements of accounts. extract of audited statements of highlighting alumni association	As our first batch completed their internship in 2023-24, therefore alumni association created in October 2024, so audited statement is not available and supporting document uploaded
	1. Financial / kind 2. Donation of books /Journals/ volumes 3. Students placement 4. Student exchanges 5. Institutional endowments		
	HEI Input : C. Any three of the above		
			Supporting Document: FINAL2 1729756988.pdf (https://assessment
	Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/5.4.2_1728389154_16192.pdf) 2.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/5.4.1-Alumni-Engagement.pdf) | | |

6.2.2	Implementation of e-governance in areas of operation	1. HEI is requested to provide institutional budget statements allocated for the heads of e_governance implementation. 2. Please provide ERP document. 3. Please provide screen shots of user interfaces of each module. 4. Please	As per HEI's Request we have uploaded the supporting document

Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

HEI Input :   A. All of the above

Attached Documents :

1.Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.2.2_1728392723_16192.pdf)
2.Policy documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.2.2_1728392726_16192.pdf)
3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.2.2_1727188554_16192.xlsx)
4.Institutional budget statements allocated for the heads of E_governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.2.2_1728392729_16192.pdf)
5.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/6.2.2-Implementation-of-e-governance.pdf)

Supporting Document: FINAL2
            1729763285.pdf (https://assessment

| 6.3.2 | Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years | 1. HEI is requested to please relook and provide any relevant data/ supporting documents in this metric, according to SOP, if available. | We provided the required Corrected details in the prescribed data template and Uploaded document as well. |

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.3.2_1727188943_16192.xlsx)

Supporting Document: FINAL2
1729764664.pdf (https://assessment

6.3.3	Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years	1. HEI is requested to provide detailed program report for each program should be made available reports of the human resource development centers (UGC ASC or other relevant centers). 2. Please provide reports of	As per HEI's Request we have uploaded the documents and Provided Web link, https://ananyacollegeofa content/uploads/2024/10 professional- development-and- administrative-training- programmes.pdf (https://ananyacollegeofa

(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

6.3.3.1. Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
02	01	0	0	0

Attached Documents :

1.Reports of Academic Staff College or similar centers Verification of schedules of training programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.3.3_1728396448_16192.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.3.3_1727188927_16192.xlsx)
3.Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.3.3_1728396455_16192.pdf)
4.Copy of circular/ brochure/report of training program self conducted program may also be considered (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.3.3_1728396457_16192.pdf)
5.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/6.3.3-professional-development-and-administrative-training-programmes.pdf)

Supporting Document: FINAL2

1729762210.pdf (https://assessment

6.3.4	Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..	1. HEI is requested to kindly note that the multiple counting of the same number of the teacher for the same academic year should be counted as one. Please relook and provide the correct revise data. 2. Please provide annual reports	We provided the required corrected details in the prescribed data template

6.3.4.1. Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
28	32	0	0	0

Supporting Document: FINAL2
1729764882.xlsx (https://assessment

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.3.4_1727189292_16192.xlsx)
2.E-copy of the certificate of the program attended by teacher
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.3.4_1728544439_16192.pdf)
3.Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.3.4_1728452176_16192.pdf)
4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.3.4_1728544434_16192.pdf)
5.Link to additional information (https://ananyacollegeofayurved.com/wp-
content/uploads/2024/10/6.3.4-Teachers-undergoing-Faculty-Development-Programmes-FDP-
compressed.pdf)
6.Link of AQARs for the last five years (https://ananyacollegeofayurved.com/wp-
content/uploads/2024/10/6.3.4-Teachers-undergoing-Faculty-Development-Programmes-FDP-
compressed.pdf)

| 6.4.3 | Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III) | 1. HEI is requested to please relook and provide any relevant data/supporting documents in this metric, according to SOP, if available. | As our institute self fiances unit we funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years |

6.4.3.1. Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.4.3_1727189668_16192.xlsx)

Supporting Document: FINAL2
1729764981.pdf (https://assessment

6.5.2	Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

6.5.2.1. Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
28	32	0	0	0

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Remark :
As documents provided by HEI, are not clearly scanned, which are not able to understand, thus DVV input is recommended.

Attached Documents :

1.List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.5.2_1727189909_16192.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.5.2_1727189769_16192.xlsx)
3.Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.5.2_1727189912_16192.pdf)
4.Certificate of completion/participation in programs/ workshops/seminars specific to quality improvement
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.5.2_1727189915_16192.pdf)
5.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/6.5.2-Teachers-attending-programsworkshopsseminars-specific-to-quality-improvement-compressed.pdf)

1. HEI is requested to kindly note that program for the date 1/9/2024 is beyond the assessment period, which should not be considered. Please relook and provide correct revise data. 2. Please provide details of programmes/

The date of programmed is 9th January 2024 instead of 1/9/2024. It is misinterpretation of date, so kindly consider it.

Supporting Document: FINAL2
1729765288.xlsx (https://assessment

6.5.3	The Institution adopts several Quality Assurance initiatives		
	The Institution has implemented the following QA initiatives :	1. HEI is requested to provide minutes of the meetings of IQAC. 2. Please provide report of the feedback from the stakeholders duly attested by the board of management. 3. Please provide report of the workshops, seminars and	As per HEI's Request we have uploaded the documents and Provided Web link, https://ananyacollegeofa content/uploads/2024/10 Quality-Assurance-initiatives.pdf (https://ananyacollegeofa content/uploads/2024/10 Quality-Assurance-

1. Regular meeting of Internal Quality Assurance Cell (IQAC)

2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements

3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.

4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Supporting Document: FINAL2
        1729766164.pdf (https://assessment

        HEI Input :   A. All of the above

Attached Documents :

1.Report of the workshops, seminars and orientation program
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.5.3_1727190158_16192.pdf)
2.Report of the feedback from the stakeholders duly attested by the Board of Management
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.5.3_1728401963_16192.pdf)
3.Minutes of the meetings of IQAC
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.5.3_1728401790_16192.pdf)
4.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.5.3_1727190012_16192.xlsx)
5.AQAR submitted to NAAC and other applicable certification from accreditation bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.5.3_1728402098_16192.pdf)
6.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.5.3_1727190172_16192.pdf)
7.Annual report of the College
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/6.5.3_1728402217_16192.pdf)
8.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/6.5.3-Quality-Assurance-initiatives.pdf)

| 7.1.1 | Total number of gender equity sensitization programmes organized by the Institution during the last five years |

7.1.1.1. Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	540	0	0

Attached Documents :

1.Report gender equity sensitization programmes
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.1_1728475141_16192.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.1_1727185796_16192.xlsx)
3.Geotagged photographs of the events
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.1_1727186803_16192.jpg)
4.Extract of Annual report
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.1_1728475158_16192.pdf)
5.Copy of circular/brochure/ Report of the program
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.1_1728475200_16192.pdf)
6.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.1_1728475173_16192.pdf)
7.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/7.1.1-Gender-equity-sensitization-programmes.pdf)

1. HEI is requested to provide detailed program report with photographs (date and caption) for each program and should be sealed and signed by the head of the institute. 2. Please provide copy of circular/brochure/

As per HEI's Request we have uploaded the documents.

Supporting Document: FINAL2
1729766265.pdf (https://assessment

7.1.3	The Institution has facilities for alternate sources of energy and energy conservation devices	1. HEI is requested to provide Geo tagged photos for the chosen option with proper date and caption and should be sealed and signed by the head of the institute. 2. Please provide installation receipts and should be sealed and signed by	As per HEI's Request we have provided Geo tagged photos uploaded in the documents

1. Solar energy

2. Wheeling to the Grid

3. Sensor based energy conservation

4. Biogas plant

5. Use of LED bulbs/ power efficient equipment

HEI Input :   C. Any three of the above

Supporting Document: FINAL2
1729839294.pdf (https://assessment

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.3_1727187061_16192.xlsx)
2.Installation receipts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.3_1728475341_16192.pdf)
3.Geo tagged photos
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.3_1727199611_16192.jpg)
4.Facilities for alternate sources of energy and energy conservation measures
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.3_1728475365_16192.pdf)
5.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.3_1728475368_16192.pdf)
6.Link for additional information (https://ananyacollegeofayurved.com/wp-
content/uploads/2024/10/7.1.3-Alternate-sources-of-energy-and-energy-conservation.pdf)

| 7.1.5 | Water conservation facilities available in the Institution:

    1. Rain water harvesting
    2. Borewell /Open well recharge
    3. Construction of tanks and bunds
    4. Waste water recycling
    5. Maintenance of water bodies and distribution system in the campus

    HEI Input :   Any Four of the above

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.5_1727187305_16192.xlsx)
2.Installation or maintenance reports of Water conservation facilities available in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.5_1728475865_16192.pdf)
3.Geo tagged photos of the facilities as the claim of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.5_1728475818_16192.jpg)
4.Geo tagged photo Code of conduct or visitor instruction displayed in the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.5_1728475532_16192.jpg)
5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.5_1728475841_16192.pdf)
6.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/7.1.5-Water-conservation-facilities.pdf) | 1. HEI is requested to provide Geo tagged photos for the chosen option with proper date and caption and should be sealed and signed by the head of the institute. 2. Please provide installation or maintenance reports of Water conservation | As per HEI's Request we have uploaded the documents.

Supporting Document: FINAL2 1729766372.pdf (https://assessment |

7.1.6	Green campus initiatives of the Institution include	1. HEI is requested to provide geotagged photo code of conduct or visitor instruction displayed in the institution. 2. Please provide geo tagged photos of the facilities as claimed by the institution.	As per HEI's Request we have uploaded the documents.

Green campus initiatives of the Institution include

1. Restricted entry of automobiles

2. Battery-powered vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastics

5. Landscaping with trees and plants

HEI Input :   C. Any three of the above

Recommended Input :
E. any one of the above

Remark :
As per documents provided by HEI, thus DVV input is recommended.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.6_1727187479_16192.xlsx)
2.Geotagged photos / videos of the facilities if available
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.6_1727199679_16192.jpg)
3.Geotagged photo Code of conduct or visitor instruction displayed in the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.6_1728476069_16192.jpg)
4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.6_1728476088_16192.pdf)
5.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/7.1.6-Green-campus-initiatives.pdf)

Supporting Document: FINAL2
1729850817.pdf (https://assessment

| 7.1.7 | The Institution has disabled-friendly, barrier-free environment

1. Built environment with ramps/lifts for easy access to classrooms
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

HEI Input :   E. any one of the above

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.7_1727187620_16192.xlsx)
2.Geo tagged photos of the facilities as per the claim of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.7_1727199706_16192.jpg)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.7_1728476097_16192.pdf)
4.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/7.1.7-Disabled-friendly-barrier-free-environment.pdf) | 1. HEI is requested to provide geo tagged photos of the facilities as per the claim of the institution. | As per HEI's Request we have uploaded the documents.

Supporting Document: FINAL2
    1729834675.pdf (https://assessment |

7.1.9	Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.	1. HEI is requested to provide weblink of the code of conduct. 2. Please provide details of the monitoring committee of the code of conduct. 3. Please provide details of Programs on professional ethics and awareness programs.	As per HEI's Request we have uploaded the documents and Provided Web link, https://ananyacollegeofa\content/uploads/2024/09 of-Conduct.pdf (https://ananyacollegeofa content/uploads/2024/09 of-Conduct.pdf)

1. The Code of conduct is displayed on the website

2. There is a committee to monitor adherence to the code of conduct

3. Institution organizes professional ethics programmes for students, teachers and   the academic and administrative staff

4. Annual awareness programmes on the code of conduct are organized

          HEI Input :   C. Any two of the above

Supporting Document: FINAL2
          1729766581.pdf (https://assessment

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.9_1727187806_16192.xlsx)
2.Information about the committee composition number of programmes organized etc in support of the claims
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.9_1728476223_16192.pdf)
3.Details of the monitoring committee of the code of conduct
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.9_1728476229_16192.pdf)
4.Details of Programs on professional ethics and awareness programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.9_1728476235_16192.pdf)
5.Any other relevant information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/7.1.9_1728476237_16192.pdf)
6.Web link of the code of conduct (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/7.1.9-Code-of-conduct-handbook-compressed.pdf)
7.Link for additional information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/7.1.9-Code-of-conduct-handbook-compressed.pdf)

8.1.5	The institution has taken adequate measures to develop and maintain Herbal Garden in terms of the number of species and plants....	1. HEI is requested to provide geo-tagged photos of the medical garden with list of medicinal plants.	As per HEI's Request we have uploaded the documents.
	HEI Input : D. 2,500 to 5000		
	Attached Documents :		
	1.List of medicinal plants / species in the herbal garden (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.5_1728457277_16192.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.5_1726741241_16192.xlsx) 3.Geo tagged photographs of the herbal garden (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.5_1727182810_16192.jpg) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.5_1728542874_16192.pdf) 5.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/8.1.5-Medicinal-plants-species-in-the-herbal-garden.pdf)		Supporting Document: FINAL2 1729766722.pdf (https://assessment

8.1.7	Average annual expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the last five years	1. HEI is requested to provide CA /Finance officer certified extract of expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines year wise for last five years duly	As per HEI's Request we have uploaded the documents.

8.1.7.1. Total expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the last five years

   HEI Input :   4417112

Attached Documents :

1.Report of activities undertaken by the institution for cultivation and propagation of medicinal plants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.7_1728462910_16192.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.7_1726741701_16192.xlsx)
3.Geotag photographs of the plantation area (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.7_1727183913_16192.jpg)
4.Expenditure on the purchase of raw-materials and Medicines (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.7_1728462897_16192.pdf)
5.☐ Audited statements of the accounts for the expenditure incurred during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.7_1728462902_16192.pdf)
6.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.7_1728542984_16192.pdf)
7.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/8.1.7-cultivation-and-propagation-of-medicinal-plants.pdf)

Supporting Document: FINAL2
    1729853411.pdf (https://assessment

| 8.1.8 | Efforts of the institution to involve students in Yogic practices & promotion of such practices among the public/community

     1. Availability of full-fledged Yoga hall
     2. Availability of trained Yoga demonstrator
     3. Facility for Yoga for common public
     4. Facility for therapeutic Yoga
     5. Facility for advance Yogic practices like jala neti, sutra neti etc.

HEI Input :   2. Any 4 of the above

Recommended Input :
4. Any 2 of the above

Remark :
As per documents provided by HEI, thus DVV input is recommended.

Attached Documents :

1.Yearly data of attendance of common public and patients attending common Yoga and therapeutic Yoga
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.8_1728463103_16192.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.8_1726741350_16192.xlsx)
3.Documents relating to the qualification and experience of the Yoga demonstrator
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.8_1728463148_16192.pdf)
4.Details of attendance of advanced Yogic practices
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.8_1728463152_16192.pdf)
5.Blue print of the Yoga hall
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.8_1727183469_16192.pdf)
6.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.8_1728463155_16192.pdf)
7.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/8.1.8-Efforts-of-the-institution-to-involve-students-in-Yogic-practices-promotion-of-such-practices-among-the-publiccommunity.pdf) | 1. HEI is requested to provide geotagged photographs and attendance records for last academic year for programs claimed. 2. Please provide documents relating to the qualification and experience of the yoga demonstrator. 3. | As per HEI's Request we have uploaded the documents.

Supporting Document: FINAL2
     1729838912.pdf (https://assessment |

8.1.9	Efforts of the Institution towards conservation and validation of local health traditions during the last five years HEI Input : D. 5-10 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.9_1726741390_16192.xlsx)	1. HEI is requested to provide detailed report of the events of the programs claimed with geo-tagged photos.	As per HEI's Request we have uploaded the documents. Supporting Document: FINAL2 1729233103.pdf (https://assessment

8.1.16	Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?
	    1. NABH Accreditation of the teaching hospital
	    2. NABL Accreditation of the laboratories
	    3. ISO Certification of the departments / divisions
	    4. Other Recognized Accreditation / Certifications
	
	HEI Input : D. Any one of the above
	
	Attached Documents :
	
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.16_1726741479_16192.xlsx)
	2.e-copies of Certificate/s of Accreditations (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.16_1726740529_16192.pdf)
	3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/117118/8.1.16_1728466729_16192.pdf)
	4.Link for Additional Information (https://ananyacollegeofayurved.com/wp-content/uploads/2024/10/8.1.16-Certificates-of-Accreditations.pdf)
		1. HEI is requested to provide copy valid accreditation certificate of the agencies selected by the institution.	As per requirement we have produce the accreditation certificate.
			
			Supporting Document: FINAL2 1729232653.pdf (https://assessment

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